

# LION



LIFE AT R.L.H.S.

SUBSCRIPTION **1944** \$1.75















The way we look at the flag and what it stands for depends largely upon how our attitudes have been moulded in the family and in the school.

**L I O N**

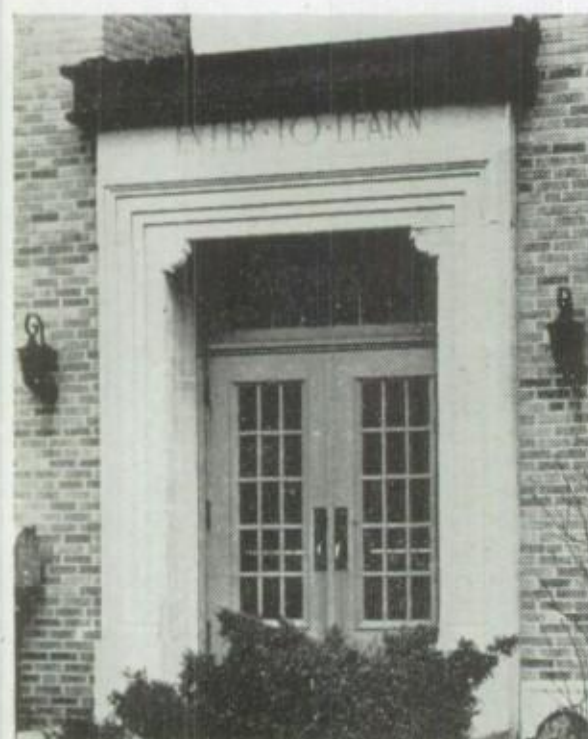
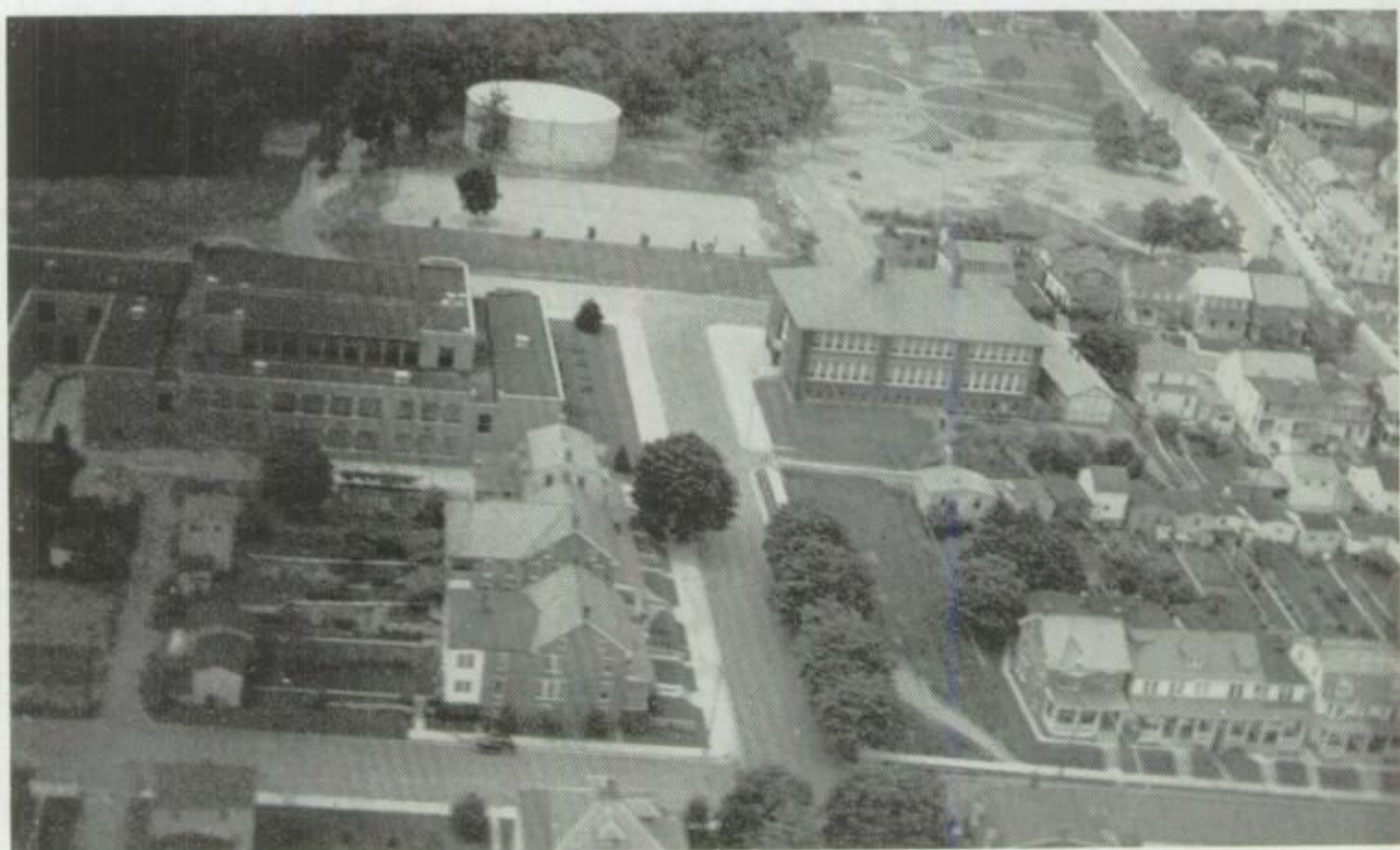
**1944**





This air view shows the residential district of the prosperous thriving town of Red Lion, Pennsylvania. This important industrial and manufacturing center has an enviable reputation for cooperation, fellowship, religious spirit and educational enterprise.

The School buildings of Red Lion are centered on the hill-top overlooking the valleys for many miles in all directions. These facilities are considered among the finest in the state. Red Lion can be justly proud of the educational opportunities it offers its youth.



Enter to Learn, Learn to Serve, the mottoes inscribed over the doorways of our high school are the goals which a student strives to attain. When a pupil is admitted to the secondary school he regards the first phrase as a vow to give his best efforts to his school work, so that he may leave on graduation to serve his community, state, and nation.





As one approaches the main building facing the morning sun, he can not fail to be inspired with the beautiful scene of the high school building surrounded by its variety of fine shrubbery. Standing on the hilltop it overlooks the peaceful town which is encircled by the rich fertile agricultural farm lands of southern York County.



In respect to architectural design, Red Lion High School is a simple impressive structure, every feature of which is symbolic of modern designing.

Built within recent years and looking forward to further enlargement, the school endeavors to maintain this same atmosphere of modernness in methods and materials employed in the classrooms.

"Old Glory" waving majestically over the building is the proud symbol of the principles for which Red Lion High School stands, and of its realization of the part it must play in the life of the nation.





# LETTERS TO THE EDITOR

## PAST PRESIDENTS

Dear Editor,

... A fellow really has confidence when he knows that at home and in thousands of other little towns like Red Lion the citizens are "all out" for victory. How can we help but feel confident when we know that our defense plants are running full swing, that our farms are producing a bumper crop, and that our schools are continuing their work in making the United States an even better place for our return?

Sincerely,

CPL. DALE ZIEGLER

Ed. Note: Cpl. Ziegler, president of the class of 1942, is now stationed in Hawaii.

Amarillo, Texas

Dear Editor,

... Much as you may hear about this Army, its horrors, headaches, and horseplay, I think if you were here you would surmise exactly what I have. That is, that Uncle Sam's boys are the best fed, best treated, and best equipped in the world. . . A new recruit is always placed well, almost always where he is best fitted. Everyone here realizes that fact. There is always moaning, but all in all, the fellows feel they are being well taken care of. Believe it or not, we even like our C. O. and first sergeant. There is a congenial atmosphere between the officers and enlisted men here. . . When going to school, most of the fellows like A. M. school mainly because they don't draw any K. P. You would understand what I mean if you had to wash millions of knives, forks, and spoons for sixteen hours straight—knowing that you are working for the exact sum of seven and three ten thousandths cents an hour. Ah!

Sincerely,

PVT. TED LAMOTTE

Ed. Note: Pvt. LaMotte, president of the class of 1943, is serving with the Army Air Corps Ground Crew.

North Carolina State College

Dear Editor:

This college training for the Army Air Corps is really nice, although we are kept busy most of the time. The studies require some work—especially Physics. It isn't as easy to get as it is in high school.

You would really be surprised at some of the changes the Air Corps is undergoing.

Since I am down here, 400 men have been washed out. This group included those who volunteered for cadet training, after being inducted by the draft board; the men who transferred from other branches, such as the signal corps and the infantry; and the ones who volunteered after they reached the age of eighteen.

They were washed due to the program being over-crowded. It certainly is a setback. The men that came from other branches have gone back with their old outfits. I don't think I have ever seen a group of men so disgusted with the Army as the ones here.

Sincerely,

A/S SHERWOOD RITZ.



Dear Editor,

In the Anti-aircraft Artillery Battery our main weapon is of course, the gomm anti-aircraft gun, four to a battery. We are equipped with the latest Radar instruments that bring us close to perfection.

Naturally it gives one a thrill to hear those guns go into action, but I think the greatest thrill I have had since being Battery Commander was shooting down the first "Hun." We have one positive and one probable.

Naturally the war is the thing but being able to see this country is another. In Africa I saw most all of the northern coast from Oran to Bizerte. I've done a lot of traveling as have a lot of others, mine amounting to about 25,000 miles in actual movements. But like millions of others I too am ready to get back to the good old U. S. A.

Sincerely,

CAPTAIN WARD YORKS

## OVER THE WAVES

Dear Editor,

I'm a radio operator aboard a ship. It's a merchant ship—a Liberty. The job is an easy one, standing radio watches and copying down messages as they come across in code.

For amusement there's boxing, darts, and checkers, but I get the most enjoyment out of watching things fly around when the ship rolls. The cooks have a time of it in the galley trying to get a meal ready. Every time they turn their backs they have to hunt for a spoon or other articles they are using.

My first trip was to England and what I've seen of it gives me the impression that it's a very slowly developing country. They seem to be satisfied with the old buildings that were built hundreds of years ago.

The British people really do make good tea, and I get a kick out of the workers stopping for teatime.

Sincerely yours,

PRESTON HAUGH

## FEMININE PATRIOTS

Dear Editor,

Motor Transport, Motor Transport, and Motor Transport. I love Motor Transport! Seriously my choice of such training at Daytona Beach, Florida has definitely made it my career. . . Upon being sent to California, I have been Motor Transport Officer of Units of the Air Corps, which as in all things, has its ups and downs. This duty includes mostly the care of vehicles, dispatching said vehicles, and in the general up-keep of all records and reports pertaining to Motor Transportation. All in all, I enjoy my work very much, although there still is no place like home—especially Red Lion.

Sincerely,

LT. VIRGINIA A. FRUTIGER

Dear Editor,

I am now on duty at the Convalescent Section of Walter Reed General Hospital. When I reported to this post and learned that all the patients were ambulatory I pictured a most boresome tour of duty. But after a few days I was quite aware of the fact that nursing in a Convalescent Hospital, although different from bed side nursing, is most essential, and one soon realizes what a big job it is.

The majority of our patients have returned from combat and overseas duty. The acute state of their illness has been taken care of at the main section. Now on the road to recovery they are sent out here to await one of several things. This may be another operation; a series of X-ray treatments; or for that bone to mend properly; perhaps those nerves that were severed in action and repaired by the neurosurgeon which must be given the required time and treatment so they will function again.

True enough, these boys have many real friends they can call upon when they find themselves going around in a vicious circle—the chaplains, doctors, and Red Cross Staff. But even so there just seems to be "something" about the nurse that helps to take the place of a mother or big sister whose comfort and advice they seek when they are fighting forces within. Nursing in a Convalescent Hospital goes on and on.

Sincerely yours,

LT. CORENA R. CHAVARRIA

U. S. Army Nurse Corps

Dear Editor,

... I am pilot of a torpedo plane. The particular ship is the work horse of the fleet. We have been trained to do torpedo bombing, ship bombing, glide (similar to dive) bombing and strafing—plus other work that is highly specialized. We pilots who fly these ships are known (to pilots of other types) as "pickle luggers." However we much prefer "fish vendors" since that is what we are "selling" to the Japs—"fish"—a nice fat explosive "tin fish."

S'long,

ENSIGN JOSEPH F. JENNINGS

Ed. Note: Ensign Jennings is president of the class of 1941.



Letters to the Editor (Continued)



SALUTES FROM THE FACULTY

My dear Editor,

Through voluntary induction I am connected with the newest branch of the Navy, known as the Seabees. . . My boot and advanced military training was taken at Camp Peary, Virginia, where all phases of combat fighting were introduced. . . Following the training period, our battalion was assigned to take over the proving grounds at Camp Thomas, Rhode Island. The testing laboratories of the camp is where heavy steel construction of new type barges and sea going craft are invented. My activities here are in the line of building. Secrecy being an essential factor, I am naturally unable to explain in detail anything concerning the type of construction.

When we are among those battalions at Island "X" to do our job, I'm sure we will do it. My work there will be in the building line, and to fight the enemy if the occasion requires it.

Very truly yours,  
DENNIS MYERS C. M. 2/c

SUNNY ITALY

Dear Editor:

While I have little spare time I though I would drop you a few lines. I am receiving your school paper, and I appreciate it very much. Thanks to good old Red Lion High.

I am somewhere deep in the mud of Italy, putting in all I got against the "Jerries." I have been in this war almost fourteen months now, and I do hope it is soon over. I guess a lot of my old schoolmates are also serving overseas somewhere.

Due to Army censors, I can not give you my exact location.

A former student,  
SGT. L. L. LAUCKS.

FROM THE HALLS OF MONTEZUMA

Dear Editor,

. . . After finishing R. O. C. a number of us who had previous engineering training were sent to the Radar school, organized in the Graduate Engineering Schools at Harvard and Massachusetts Institute of Technology. The training course is designed to teach officers how to design and service radar equipment. The course is very comprehensive and lasts nine or ten months.

I feel that I was quite fortunate in getting into this work as I will be granted college credit for much of the work.

Yours truly,  
LT. ROBERT BARTEAUX, JR.

Camp Wheeler, Georgia

Dear Editor,

In many ways the army can be compared with a town or city. Large numbers of men and women are needed to build, operate, and maintain the numerous and varied functions of each. Most jobs are routine; others require years of study and training. Classification sections of the various arms and services are maintained to place individuals into the type of work they can most readily assimilate and perform. In some instances the work is similar to that of civilian life; in others it requires new skills for which an individual needs special aptitudes. The army, for example, needs more cooks and motor mechanics and less lawyers and bookkeepers than are normally found in a town or city. Some bookkeepers, thus, may have to learn to cook. My section is composed of men and women, many with civilian experience in personnel work, whose duty it is to requisition, assign, reassign, and ship to combat units those individuals who are sent to this replacement center for basic training.

Sincerely yours,  
MAJOR KENNETH E. TAYLOR

Great Lakes, Illinois

Dear Editor:

I am going to Basic Engineering school now. It almost seems like I am at Red Lion again. The school will last eight weeks, but I have one week in already. We have shop where we will learn to operate all different kinds of machines and motors. We also have Mechanical Drawing and Mathematics. School starts at 7:00 o'clock in the morning and ends at 3:00 o'clock in the afternoon. We have one hour off for dinner. From 3:00 o'clock until 4:00 o'clock we have physical training, and they surely put us through some tough "stuff." We don't get a rest from the time we start until the time we stop. I like the school a lot even though it is very tough.

Sincerely,  
F2/C NEVIN NEFF.

England

Dear Editor:

From England to Red Lion, Pennsylvania, is a long way, and everyone of us is looking forward to getting home again in a hurry.

However, in the meantime we have a job to do, and mine is nursing back to health, those of our fine men who have been more or less unfortunate as to stop enemy shells.

Since November 1, when I reported to Ft. Dix, New Jersey, and then to England Gen-

eral Hospital, after being in the Air Force, funny as it seems, I haven't been inside a hospital except to sleep.

At Ft. Dix I joined the 90th General Hospital Unit for the pre-overseas training and arrived here in England January 10, 1944. The drilling, marching, lectures, films, obstacle and infiltration courses, hikes and everything else we were called on to do seemed endless at times; but looking back we thoroughly enjoyed every minute of it and are proud to be a small part of such a grand unit.

At the present time we are packed ready to "shove off" to a post nearer the front where we can do the most possible good in the shortest time.

Yours for an early Victory,  
2nd Lt. ETHEL S. REDFIELD.

Dear Editor:

The two years of my army life have been devoted almost entirely to aircraft radio work. After receiving thorough training in an AAF Technical Training School, I was assigned to the Second Air Force, which is located between the Mississippi River and the Rockies. The primary purpose of this organization is to train heavy bombardment combat crews, so the various jobs I've had since leaving radio school have been connected with the instruction of both operation and maintenance of the different types of communications equipment installed on the B-17 and B-24 bombers.

Sincerely,  
T/Sgt. PRESTON H. EISENSMITH.



Pvt. Robert P. Tschop, 33511863, D. M. D. 1388th S. V., Co. 8, Bks. F-12, Woodrow Wilson General Hospital, Staunton, Virginia. Former Physics and General Science instructor who is now a laboratory technician with the Medical Corps.



## Letters to the Editor (Continued)



### THE ARMY SPEAKS

Fort Eustis, Virginia

Dear Editor,

... The enlisted men of the medical detachment of a station hospital perform duties both administrative and professional—in clinics, infirmaries, laboratories, wards, offices, and many more. It is my duty to supervise these men in an administrative capacity. It is also my duty as Commanding Officer to make all assignments, inspections, and supervise training so that each man leaves here well equipped for his job. A C. O. must look out for the welfare and well being of his men—see that they receive promotions when merited—see that they are disciplined when necessary—see that their recreational facilities are of the best, for it is only with good morale that an organization can function smoothly.

To know and understand my men is one of the very interesting features of my position, for here we have a cross section of the country—rich and poor—from as many as twenty-four states. They are a swell bunch of men and doing an excellent job.

Sincerely,  
CAPT. WILLIAM N. CRALEY

Camp Claiborne, Louisiana

Dear Editor:

My tour of the South has finally brought me to the land of mysterious cypress swamps, Louisiana. I just completed three semesters of A.S.T.P. in Engineering. Like other victims, the troops claimed State College of Mississippi students, and as a result, three hundred of us came here together. The reward of our efforts was a diploma in basic engineering.

Each of us were given 66 semester hours of credit for the work completed. It was a great experience to have the fellowship of students from the largest universities in

the country. It was still a greater experience to delve into engineering and find out how little one actually knows about a subject. My only regret is that I never learned to use a slide rule while in high school. Calculating is made quite simple with them, especially after learning to use one the hard way.

We were given two semesters of chemistry and a semester of lab. Our only disadvantage was that our lecture professor had a Ph.D. from Ohio State and tried to make a genius out of everyone in the class. Luckily, I passed all the chemistry on a B.

I actually liked both courses in calculus, to my own amazement. As you know, I hated science in high school, but when the whole field was put before us, my attitude changed. It is truly an interesting phase of study.

Now we are attached to the special service engineers. But, since the camp is so overcrowded, we won't stay here much longer. The officers tell us we are going to be transferred to another engineering group which isn't so crowded.

Sincerely,  
Pvt. JACK SECHRIST.

Dear Editor:

... At present I am located in Iran as a laboratory technician in the 113th General Hospital. My work doesn't require a gun nor military skill, but armed with a syringe, sharp sterile needles and microscope, I and many like me fight that never ending battle of disease and death.

Sincerely,  
PVT. RAYMOND L. ROTH.

Camp Butner, North Carolina

At the present time my job here is rifle marksmanship instructor for our outfit. It means a lot of overtime, but no overtime pay for extra hours worked.

Although it keeps me busy, my work is exceptionally interesting, and I like it very much.

Night training is about the toughest type of training I have had so far. We carry a full field pack, a canteen of water, first-aid kit, raincoat, gas mask, bayonet, and a rifle. With this amount of equipment we march as much as 15 to 20 miles in a night and the following morning. Yes, this is a mechanized war, but very little do we ride in army transportation cars or trucks.

Sincerely,  
S/Sgt. DALE S. CRAWFORD.

Huntington, W. Virginia

Dear Editor:

At the present time I am in Huntington, W. Virginia. I am working with M. P.'s yet and find it very interesting. My job at the present time is patrolling and policing passenger trains. We have quite a job but I really like it. In all of my travels since I have been in the service, I have yet to come across anyone from home or close there that I know.

I have traveled from Coast to Coast and also North to South. In my travels I find it very interesting to see how this United States is working both day and night to supply our boys with all of the materials that they need to win this war.

I remain,  
CPL. JOE BULL.

State College, Pennsylvania

Dear Editor:

I am now in the V-12 program at Penn State for eight "fast traveling" months after which we will be transferred back to the V-5's again. The V-12 program is tough but not above the ability of the average student. We are kept rather busy, especially in the morning when we must make our beds and clean our room. We wash our own clothes, which makes a "pleasant" past time on Saturdays and helps soften and clean our hands. Our course consists of the following subjects: Physics, Math, English, Drawing, Swimming, Physical Fitness, History with Military Drill, and Naval Organization thrown in for good measure. If there are any boys in Pre-flight class considering the V-5 or V-12 program, I would advise them to brush up on Physics and Trig, because they lay it on thick and heavy up here. We Navy men are only a drop in the bucket compared to the amount of other men in training up here. I do not know the exact amount, but the Army has approximately 1800 aviation cadets and engineers stationed here, against 600 Navy and Marine students.

Yours truly,  
RALPH HENRY.



West Point Military Academy

Dear Editor,

At present I am pursuing a rather rigorous academic and tactical schedule, as opposed to the practical military training which I receive during the summer months. The course here is primarily engineering, and upon graduating I will receive a Bachelor of Science degree.

I think I can best relate to you the purpose of this institution by quoting for you the missions of the Military Academy. They are as follows: (1) To instill discipline and a high sense of honor; (2) To develop the powers of analysis so that the mind may reason to a logical conclusion; (3) To instruct and train the Corps of Cadets so that each graduate shall have the qualities and attributes essential to his progressive and continued development throughout a lifetime career as an officer in the regular Army.

Sincerely,  
STEWART S. STABLEY, JR.



## Letters to the Editor (Continued)

Smyrna Army Air Field, Tennessee

Dear Editor:

Well, I've been in this man's army for a little over two months, and as far as I can see it is made up mostly of kids nineteen and twenty. There are a good many of these who are second 'looies,' and they really look good.

When I left home (January 15) I went to Harrisburg. From there we went to New Cumberland. After processing, which is getting our clothes and shots, we had a nice trip to Miami Beach, Florida. While at Miami Beach we had our basic training which consisted of lectures and physical training. Some of the lectures were Map Reading, Chemical Warfare, First Aid, Medical Aid, Sanitation, Close Order Drill, Extended Order Drill, Army Orientation, Marksmanship (we had plenty of this), and Hand Grenades. We live in hotels which doesn't seem like the Army. It was a good place for basic though, because they had converted golf courses which were very dirty, and physical training was taken on the beach. Running two miles through the sand on the beach really builds muscles and wind. Well, on the eighteenth of March we arrived here at Smyrna Army Air Field. When we first arrived here we started line training which was supposed to be work around airplanes. The work to be done was mostly for technicians, so they started a new program for the cadets. The cadet program is a stand-by inspection in the morning and also a lecture. In the afternoon we have PT and retreat. This program started the beginning of this week and the two lectures we had were Army Orientation and Meteorology. The Army Orientation was United States foreign policy which doesn't amount to more than "Watchful Waiting."

This is a 4-E (four-engine) base which consists of B-24 training. They also have some of those Brewster Buccaneers here which were built for that order that England had cancelled. They still have the insignia on them. There are a few piper cubs here also, but these two latter groups are not flown. We are supposed to have a couple trips during our stay at this base, which I will be much interested in.

I do not know if you know it or not, but the four courses, Pre-flight, Primary, Basic, and Advanced, have been lengthened another week, so now each one of these are ten weeks. I am not sure if I will go to college or not. It will make a difference of five months in my commission. I hope I do get to college—I am sure it will not harm me.

So long,

CADET JOE McGUIGAN.

San Francisco, California

Dear Editor:

I am in the Seabees, which is a branch of the regular Navy. Our battalion is for the loading and unloading of cargo vessels, which is hard, but interesting work.

I graduated in the Class of 1943 and I believe that most of the boys of the class are in some branch of the service.

Hoping to see all of you soon.

Sincerely,

RICHARD EMENHEISER, S2/c.



To the Editor:

A few lines to leave you know I am well and hoping that everything is moving along smoothly at good old Red Lion High.

I was sorry to hear that the basketball team did not win the pennant, but second place is an enviable spot. Perhaps better luck next year. Congratulations are due Coach Spangler and Coach Hangen for their fine work.

Physical Fitness Classes, standing regular watches, Navy inspections, and practically every other job they want to pass along to me. Navy fashion sure keeps you busy. When you are assigned a job you do it without any comment.

Providence is a real Sailor town and the people treat you swell; the Army doesn't stand much chance up here.

We have about 680 R. O. T. C. and Navy V-12 men and they keep you on your toes.

I surely would like to return to Red Lion High next year but from present indications I guess that is out. The time cannot come too soon for me when I will be able to return to my duties or Red Lion High again.

You students at Red Lion are the best ever, and when you step out into the world I feel confident that you can hold your own anywhere. You surely need not be ashamed of your high school training.

As you go out, the fine faculty, Board of Education and the good people of Red Lion will be pulling for you.

Well, to close this short letter, hoping that everything will work out well and wishing the class of 1944 all the success in the world.

Sincerely,

"COACH."

Somewhere in Hawaii

Dear Editor:

I am now somewhere in the Hawaiian Islands. I can't tell you much about the place because it's a military secret. I can say this though, that it is a paradise now compared to what it was when we first arrived. The weather is ideal, just like June back home, and the mosquitos are twice as bad as they could be anywhere else, if you can imagine that. Our food differs somewhat from what we had in the states. Although I'm unable to tell you what we eat, I can say that our food is deliciously prepared, wholesome food and we get plenty of it.

We are almost forced to spend our leisure, fishing, swimming, reading, and writing.

I really like the Seabees and I'm not sorry that I joined.

Sincerely,

LOUIS NEFF, S.C. 3/c.

Marine Barracks  
Dunedin, Florida

Dear Editor:

At the present time I am on Guard Duty, which needs no explanation. I like it a lot. We have an eight hour watch a day and then we are off a day. The base down here is swell. One reason for that is because it is a very small base—only about three hundred and fifty Marines. In two months from now, all at this base are going to be moved to California, then receive combat training for about two months and after that the boat ride across the Pond. I will have to close now and report for duty.

Sincerely,

PVT. WELDON W. BLOUSE.

Maxwell Field, Alabama

Dear Editor:

I am now at Maxwell Field for Pre-flight. Remember when I used to worry about getting into the Cadets? Well, now I'm worrying how to get out.

Really though, this place is tough. We are at attention all the time, from morning 'til night. We also doubletime everywhere we go. In fact, all we do is run and stand at attention.

Food isn't bad, and the barracks are swell. We have Code, Mapmaking, and Reading, First Aid, and the Behavior of Officers (in lecture form).

I hope you are fine and the same to the rest of the teachers.

One of the boys,

A/S CURVIN S. MILLER.

Dear Editor:

In a very few days I'll be at sea serving as chaplain to about 1800 men.

You had mentioned to me that if I gave you my address that the school would be glad to send me the "Hilltop." I think that it would keep me in touch with the local school and Red Lion in general. I would appreciate it very much.

My address will be: U. S. S. Monrovia, c/o Postmaster, New York, N. Y. Later on you may be interested to know about my duties and activities on board ship.

Very sincerely yours,

CHAPLAIN CHARLES WALLICK.



## Letters to the Editor (Continued)

### A KING'S LIFE

Dear Editor:

I don't know if you have surmised it, but this Navy life is better than a king's. After you get over your homesickness everything is swell. Some fellows said they weren't homesick, but for me, well, I was so homesick that first Saturday night I could have cried. After going to bed at 9:00 o'clock and lying there you start to think about what you would be doing if you were home. Boy, it really gets you. But now that we only have nine days left, we kind of hate to leave because it means going out to sea shortly after our boot leave.

I didn't get to see Coach here because he was on the main side of the tracks, but I did get to see "Buck" Stump before he was discharged and he seemed glad to be sent home.

Well, I must get ready to go on guard duty, so I'll have to close. So long, and thanks for the "Hilltop" and I'll be looking forward to one every time they are published.

From a former student,

CLAIR REXROTH.  
"Rex"

Dear Editor:

I am out here in the Pacific. During my 15 months at sea on this ship, I have been three-quarters the way around the world, and experienced actual combat with both our enemies. My duties aboard ship are several and varied. As chaplain, my chief duties, of course, are religious. We hold divine services every Sunday at 9:30 in the crew's mess hall. For Christmas service we had a Christmas tree and decorations as background, special vocal and instrumental Christmas music, holy communion. I am also Educational Officer of the ship and supervise the training program, using the training films. Now I am helping men in their study for credit in high school and college, in the Institute Courses for Army and Navy Personnel. Then, too, as Recreation Officer, I supervise and organize athletic games, picnics, dances, smokers, and other happy hours when we're in port. As a daily duty I have charge of a 1000-volume library. The chaplain is very busy during actual battle in ministering to the wounded, and even conducting sea burials. I have not once been seasick.

CHAPLAIN CHARLES C. WALLICK,  
U. S. S. Monrovia, F P. O.,  
San Francisco, California.

The following article appeared in the Gazette and Daily, York, Pennsylvania, recently:

Aboard a Navy Transport in the Pacific—Sailors and marines fresh from the battle of Tarawa in the Gilbert Islands prayed for dead and wounded comrades at simple services today.

The shipboard services were conducted by Lt. Charles C. Wallick (U.S.N., Ch.C.), of Red Lion, Pennsylvania, and Lt. John V. Loughlin (U.S.N., Ch.C.), of Rochester, N. Y., Catholic chaplain attached to the Marines.

The services included hymns, prayers and a scripture reading from the 18th Psalm. They concluded with silent prayer for the dead and wounded.

Many men left the services weeping unashamedly.

## GRASS SKIRTS AND NATVE DANCES

Southwest Pacific

Dear Editor:

If I had known last year at this time that I would be sitting out in jungles somewhere on top of a foxhole, well, anything might have happened. I believe at this time I was sitting on the bench during a basketball game.

Since I left Camp Peary, Virginia, I have really done some traveling. Our first stop was Gulfport, Mississippi. There we got aboard ship and sailed to New Orleans. Liberty there was pretty good.

From there we crossed the Gulf and Caribbean Sea into the Panama Canal. Don't let the movies fool you about that either.

Our next stop was at Bara Bara about 80 miles north of Tahiti, the prettiest little isle in the south sea. There is where we saw the grass skirts and native dances.

The next three stops ran about the same way. Pago Pago, in the Samoa group; Suva in the Fiji islands; and Numea in New Caledonia. That is the last place I can mention so you will have to use your imagination from there.

We are living in tents now with mahogany floors and furniture. We even use it for fire wood.



From the interior of Africa, Robert Kelley sends these snaps.

We do have movies every night. Although they are old they are still interesting. Ice cream is unknown out here.

I wish the basketball team the best of luck.

A fellow graduate,

S 1/C ROBERT A. BURKE.

Chapel Hill, N. C.

Dear Editor:

I have now completed Navy Pre-Flight Training at Chapel Hill, N. C. It was a tough grind, but since it is over, I have the feeling that I really accomplished something. The main purpose of this course is the physical training to build future aviators so they can stand the hardships of aerial combat. Not all our work was physical training, however, for we studied navigation, aerology, communication, aircraft recognition, and Naval science.

Under the physical training course, we engaged in almost every known sport. Each week we were given instruction in a different one. At the beginning of the course we selected one sport in which we majored. This one sport was carried out through the entire program and we were placed in leagues for squadron competition. There were 12 squadrons at the base, and each was divided into six teams. My major was swimming. But the course I liked best was relaxation. This is actually taught in pre-flight school, because it is necessary to be able to get all the rest possible aboard ship between flights—and quickly overcome the fatigue of combat flying.

The entire program is very well planned with outstanding men from all sports and walks of life serving as instructors. We completed our training with a five day hike—and carrying a seventy-five pound pack through jungle-like woods and snake infested swamps was no picnic. The purpose of this hike was to teach us how to survive in the event that we were forced to land in the jungle.

In a few weeks I'll be back at the job I like best—flying. I will receive my primary flight training in Michigan.

Sincerely,

A/C "DICK" ROST, '42.

Dear Editor:

I received your letter, glad to receive the boys' names too. Only a few changes are needed, my brother is a Tech. Sgt. and I am a P. F. C. I'll soon be a Cpl. I hope; I'm acting Cpl.

Well, I don't have much to say, but I'll let you know I made expert on the rifle.

Please tell the school friends of mine, I want to wish them all the luck in the world, as you know my class graduated last year.

I guess you know Ray Sprengle. He was in my class, and tell him I said Hello, and please show him this letter.

There are also a few girls I would like to say hello to, but I hope to see all of them once before I go across the pond.

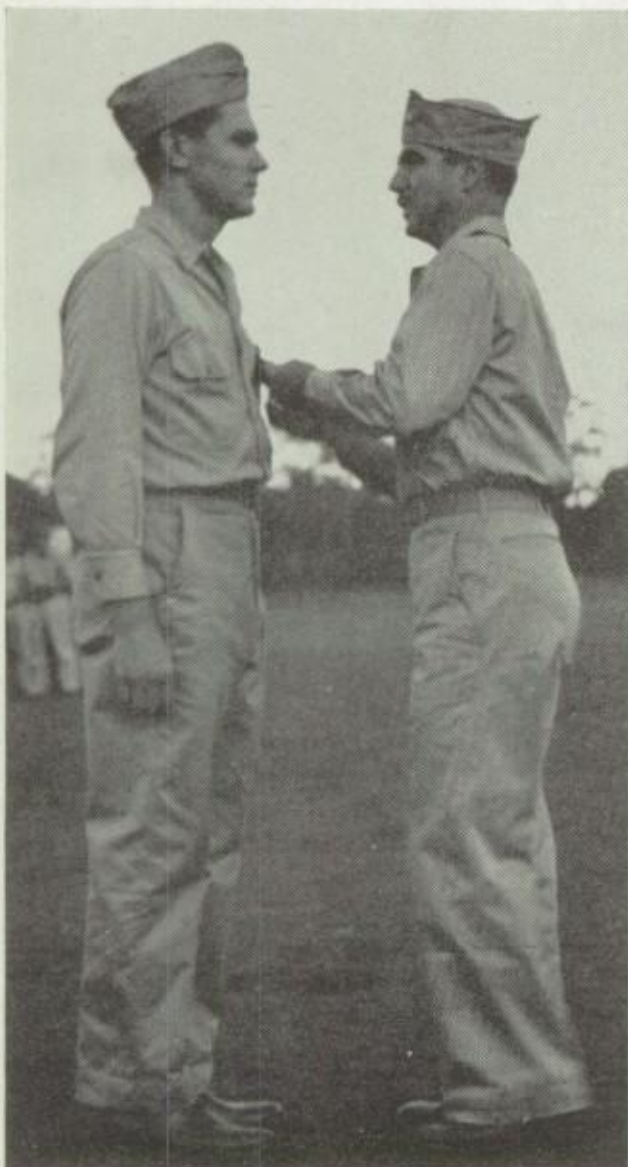
Well, I will close for now. So long. Luck to you and all of my school chums.

Yours truly,

PFC. VERNE W. LAUCKS.



## Letters to the Editor (Continued)



### EDITOR'S NOTE:

In the 1943 summer issue of "The Cross and Crescent," the publication of the Lambda Chi Alpha Fraternity, appeared this picture and article:

"Twenty-three-year-old Capt. William Charles Day, Jr., Gettysburg, '42, one of the Fraternity's more decorated fliers, is credited with shooting down six Jap planes in addition to five other probable "kills." United Press dispatches from New Guinea, telling of a number of fliers qualifying as aces, said of the Red Lion, Pa. officer, who then had five planes to his credit:

"Genial Pilot Day is known by his pals as the "Battling Parson" because he is the son of a Red Lion pastor. Day is extremely proud of his nickname.

"Day became an ace March 11 when, in a single fight, he shot down a Zero and a bomber off the coast of Northern Papua. He registered his first "kill" over Lae November 1 and then accounted for two more Zeros in the same sector January 7. During the last two months Day has lost several opportunities to improve his record because he was away on leave or was not posted on the "alert" when the Japanese struck.

"Already this year Day has been awarded the Silver Star, Distinguished Flying Cross (an Oak Leaf Cluster since then), and Air Medal with two Oak Leaf Clusters (a third recently). Day does not drink or smoke. Although he is quiet, he is one of the most popular among fellow fliers in the unit. He holds an important executive post in addition to other duties."

## IT'S RAINING IN ENGLAND

Somewhere in England

Dear Editor:

I am somewhere in England. The country all around me is very beautiful. All the grass is nice and green. It makes me think of home in the springtime. I don't think I will like the weather though. It is too much rain and mist to suit me. I surely wish I could see all the students in my class again.

Sincerely,  
PFC. ROY E. ASHTON.

### WITH THE IRISH

B-24 Mobile Training Unit  
North Ireland

Dear Editor:

Our camp is located in a very beautiful spot. I guess the reason I like it is because it looks so much like York County. Quite a few of the rural homes around here have thatched roofs and part of the barn combined with house.

I just finished building a fire in the stove. The days are pretty warm but the evenings are cool and a little fire feels good. Wish you could see that stove! It's a square job and looks like a 1700 model. It causes us a lot of trouble. At first we didn't have a lid so we used a brick instead. Now we found a lid but it falls into the stove every-time we fix the fire. One of the fellows had to fish it out about three times this evening and I gave him the laugh but I had the pleasure of fishing it out awhile ago, so he gave me the "dirt" right back.

I instructed maintenance men for about six hours today. Most of the men we've instructed so far seem to think they are learning quite a lot so I guess our little cruise wasn't in vain.

Yours truly,  
S/SGT. DALE KEEPORTS.

### NAVY BLUE AND WHITE

Dear Lion Staff:

I am now writing to let you know that I have received your Hilltop. I really enjoyed reading it from beginning to end. This is my first time to write a letter to the Hilltop. If I bungle the job please overlook it. I guess most of you would like to know what I have been doing since I entered the service.

It was early one bright July morning that I boarded the train leaving for camp. The trip was a pleasant one, with a few hours to spend in Washington, seeing some of the sights. Late the same day we entered Camp Peary, Virginia. This is the place where they "decivilize" us.

The first thing we did was to get our hair cut, or should I say, heads. The barbers are blind Machinists' mates with Saint Vitus's dance. You are gently hurled into a chair, the operator lays a clipper on your dome, gags you, and asks questions. Whether you nod "yes" or "no," the effect is the same. Your once proud dome looks like a desert oasis. Then you wipe the blood off and leave. No charge. When the guys are all in the barracks, it looks like a table of unracked billiard balls.

The town here is divided into three parts. One side is the camp, while the other two are a mortuary and an insane asylum. You get a thorough examination coming in and you go to one of the three areas.

I am in the Seabees. You know, "C. B." He's the only man who can walk up to a Marine, look him squarely in the eyes, and say, "What kept you, Bud?"

It's nice in the mornings. The C. P. O., that's a Sing Sing warden who has been discharged for cruelty—stamps in and gently screams, "Fall out, you guys." Then you regain consciousness, dress, wash, brush your teeth, shave, and look for your hair.

They feed you well here. For breakfast, they realize you need plenty of energy. They feed you what the Navy calls condensed vitamin tablets, by the bowlful. We always called them beans at home.

Out on the drill field you stand at attention. Attention—that's suspended rigor mortis. This is the way the Navy treated me the first four weeks in which we are generally known as boots. Boy! Were we generally known. The only difference between a boot and a prisoner is that the latter can be pardoned.

At the end of four weeks we were placed in the 114th battalion. They then shipped us to Camp Endicott in Rhode Island for our advance training. It was here that we learned the better parts of the Navy.

I am now stationed at an advance base depot. At this place we complete our training. Here in this camp I got ninety days of K.P. Here in camp K.P. is easy. The only thing that's wrong with it is we have to wear our whites.

Will close for now. I want to thank you again for the copy of the "Red Lion Hilltop."

Sincerely,  
LLOYD KLINEDINST.



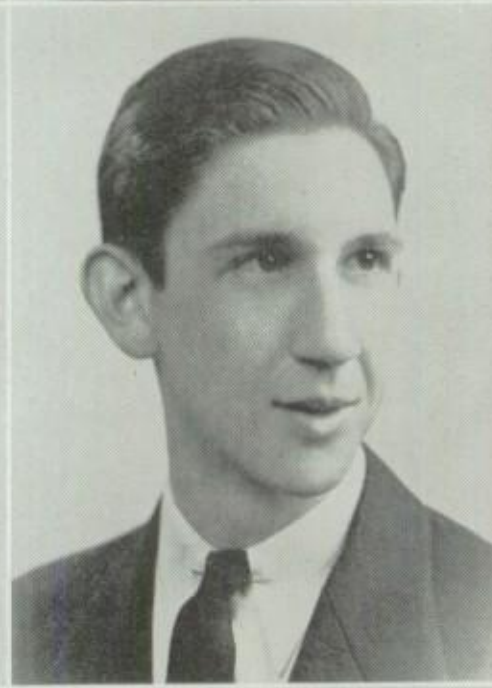
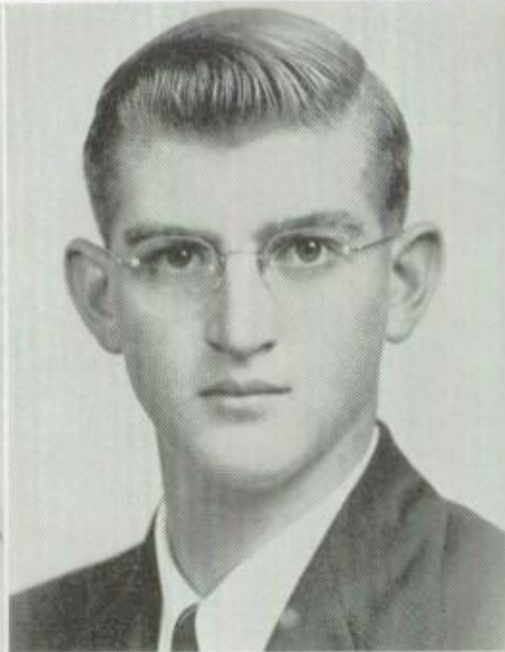
### EDITOR'S NOTE:

In the March issue of Mademoiselle magazine this picture and article appeared:

"Under the U. S. Cadet Nurse Corps program, Mary Elizabeth Detwiler, of Red Lion, Pennsylvania, is learning nursing theory and doing practical work in the Nursing Arts Laboratory at New York Hospital—making flaxseed poultices and mustard-plasters, using other cadets and "Mr. Chase," a dummy, as patients. Elizabeth enrolled in the first Cadet Nurse class last September. She has had two years at Temple University, and will spend two and a half years in training with a government-paid tuition plus a monthly allowance. Graduation will give her a B.S. and R.N. Like other cadets, she lives at the nurses' residence, which has its own library, tennis courts, student dances."



# SPEAKING OF PICTURES



ABEL,  
IRIS VIRGINIA  
Commercial

BARSHINGER,  
FAYALINE KESSLER  
Commercial

BOECKEL,  
MARIAN McCAULEY  
Commercial

ALLOWAY,  
YOLA JANE  
Commercial

BECK,  
MAE KATHRYN  
General

BORTNER,  
ARIETTA LILLIAN  
General

ANDERSON,  
GEORGE EUGENE  
Industrial

BECKER,  
IMOGENE EVA  
Academic

DETWILER,  
MIRIAM ELIZABETH  
Academic

ANDERSON,  
MARY EVANGELINE  
Academic

BICKING,  
WILLIAM EDWARD  
General

DOTTS,  
GLADYS ANN  
Academic



# SPEAKING OF SENIORS

IRIS VIRGINIA ABEL—"Sis," a cute little brunette of the commercial department, hates to be reminded of her height. This East Prospect lassie is a daily member of the Long Level bus gang. Her favorites are ice skating and ice cream.

Hilltop 4  
Tenniquoit 3, 4

Parents—

Mr. and Mrs. V. Chester Abel  
East Prospect

YOLA JANE ALLOWAY—"Jiminy Fires!" Here comes "Scrub" again. This little bundle of pep is always on the go. Her most outstanding feature is her flashing dimples. Yola's favorite movie actor is Gary Cooper. Some one to look up to, eh "Scrub"?

Basketball 1      Tenniquoit 1  
Volleyball 1      Hilltop 4

Guardian—

Mr. and Mrs. Horace Bashore  
Red Lion

GEORGE ANDERSON—"Mousey," our optimistic senior, seems to prefer the Dallastown girls to those of his own Alma Mater. When you hear the expression, "Now listen," coming from a blushing countenance, you can be sure it's George.

Musicale 3      Civilian Defense 3  
Baseball 1, 2, 3      Track 3  
Basketball 4      Mushball 3, 4

Parents—

Mr. and Mrs. George W. Anderson  
Felton R. D. 1

MARY EVANGELINE ANDERSON—To become a librarian is the ambition of this quiet little senior from Wintertown. It seems that Hitler is the cause of Mary's chief worry, shoe rationing. "Cassie" is an ardent admirer of Charles Boyer and ice cream.

Girl Reserves 1

Parents—

Mr. and Mrs. William Anderson  
Red Lion R. D. 2

FAYALINE KESSLER BARSHINGER—Don't be surprised if Fayaline is the next president's personal advisor. She seems to be Mr. Frits' most outstanding opponent in P. O. D. class. "Barsh" is an ardent admirer of hamburgers and movies.

Librarian 2, 3      Volleyball 1, 2, 3  
Mushball 1, 2, 3      Tenniquoit 1, 2, 3  
Basketball 1, 2, 3      Civilian Defense 3  
Girl Reserves 1

Parents—

Mr. and Mrs. Herbert Barshinger  
Red Lion

MAE KATHRYN BECK—Perhaps the reason "Becky" is so thin is because she makes so many trips to the mail box, looking for answers to the multitude of letters she has written to service men. This future aviatrix is another of Harry James' admirers.

Parents—

Mr. and Mrs. Elmer Beck  
Wrightsville R. D. 1

IMOGENE EVA BECKER—"Immie," H. J.'s daughter, is a collector of rare perfumes. She can easily be recognized by her bright red clothing and quiet disposition. The pet peeve of this future dress designer and ardent dancer is having her name mispronounced.

Class Play 3      Glee Club 1, 3, 4  
Musicale 1, 2, 3      Orchestra 1, 2, 3  
Hilltop 2, 3, 4      Volleyball 1  
Lion 4      Civilian Defense 3  
Girl Reserves 1

Parents—

Mr. and Mrs. Harvey J. Becker  
Red Lion



Best Looking

Prettiest Smile

WILLIAM EDWARD BICKING—"Bill," when asked what his favorite food was, replied, "FOOD!" Even though he now hates to get out of bed in the morning, he someday hopes to be president of the U. S. A. If you hear a cheery voice saying, "You bet your

life," "Bill" is somewhere in the vicinity.

Home Room Officer 2, 4  
Class Officer 2      Baseball 1, 2, 3  
Musicale 3      Basketball 2, 3, 4

Parents—

Mr. and Mrs. A. K. Bicking  
Red Lion

MARION MCAULEY BOECKEL—Known as "Irish" is this quiet senior, who lights up at the thought of chocolate cake. "Oh my word" is a sign that this commercial whiz is some place near by. Marion is a faithful member of the after-school girls' sports.

Librarian 2, 3      Basketball 1, 2, 3, 4  
Hilltop 3, 4      Volleyball 1, 2, 3, 4  
Girl Reserves 1      Tenniquoit 1, 2, 3, 4

Parent—

Mrs. Laura Boeckel  
Red Lion R. D. 2

ARIETTA LILLIAN BORTNER—If you are ever in need of a colored maid, call on "Arie." She has donned the theatrical "black" twice for the class of '44 in their annual productions. Devil's food cake is the greatest weakness of this good-natured senior girl.

Cheer Leader 1, 2      Basketball 1, 2, 3, 4  
Class Play 3, 4      Volleyball 1, 2, 3, 4  
Glee Club 3, 4      Tenniquoit 1, 2, 3, 4  
Girl Reserves 1

Parents—

Mr. and Mrs. James Bortner  
Red Lion

MIRIAM ELIZABETH DETWILER—You'd never guess that "Mickey's" proper name is Miriam, because you never hear her called that. This pretty lassie, with her winning smile, plans to capture the heart of some handsome interne. "Mickey" is outstanding in girls' sports here in school.

Hilltop 4      Tenniquoit 2, 3, 4  
Basketball 2, 3, 4      Mushball 2, 3, 4  
Volleyball 2, 3, 4      Civilian Defense 3, 4  
Girl Reserves 1

Parents—

Mr. and Mrs. Amos Detwiler  
Red Lion R. D. 2

GLADYS ANN DOTTS—The war has dealt "Snookie" a bitter blow. Hershey Almond Bars are extremely hard to get! Gladys might be called a "publishing company's dream," for she loves to read. This "Quiet-when-the-teacher's looking" senior plans to be a physical education instructor.

Class Play 3, 4      Hilltop 4  
School Play 2      Glee Club 1  
National Honor Society 4

Parents—

Mr. and Mrs. Raymond Dotts  
Red Lion



# SPEAKING OF PICTURES (Continued)



**DOWNS,  
EMORY SHAULL**  
Industrial

**EMENHEISER,  
BEULAH MAE**  
Commercial

**FAUTH,  
JACOB KINARD**  
Industrial

**FLINCHBAUGH,  
DORIS ELAINE**  
Commercial

**FLINCHBAUGH,  
ELAINE**  
Academic

**FLINCHBAUGH,  
KERMIT ADAIR**  
General

**FREY,  
DOROTHEA ROMAINE**  
General

**FREY,  
DOROTHY MILDRED**  
Academic

**GENTZLER,  
IRIS ELAINE**  
Academic

**GODFREY,  
MARGARET ELIZABETH**  
Commercial

**GOLDEN,  
DORIS MAE**  
Academic

**GOHN,  
VIOLET MARGARETTE**  
Commercial



# SPEAKING OF SENIORS

(Continued)



## Best Athletes

EMORY SHAULL DOWNS — The speedy quarterback on the '43 football squad was "Em," the Knute Rockne of Red Lion Hi. When teased about a certain "athletic minded blonde," his reply is "Cheez," with a big blush. "Midget" plans to be a football coach.

Basketball 1, 2, 3, 4  
Football 2, 3, 4 Civilian Defense 4  
Baseball 1, 2, 3 Track 2, 3

### Parents—

Mr. and Mrs. James A. Downs  
Red Lion

BEULAH MAE EMENHEISER—This bashful, blushing lassie of the commercial department has somehow acquired the nickname, "Beulah the Cow"—with the help of Mr. Fritz. If you see some feet appearing around a corner and a minute later a body, that's Beulah.

Civilian Defense 3  
Girl Reserves 1

### Parents—

Mr. and Mrs. Paul D. Emenheiser  
Red Lion R. D. 2

JACOB KINARD FAUTH—"Jake" is a typical "gold-brick," especially where plane geometry is concerned. Our

only red headed boy in the senior class is an ardent hunter and fisher. "Jake" loves to eat, especially hamburgs. He is also a Tommy Dorsey fan.

Home Room Officer 3, 4  
Glee Club 1, 2, 3, 4 Football 3, 4  
Civilian Defense 3 Baseball 2, 3, 4  
Band 1, 2, 3, 4 Basketball 3

### Parents—

Mr. and Mrs. Ralph Fauth  
Red Lion

DORIS ELAINE FLINCHBAUGH — "Dorrie" is devoting her time to school work and office work for the duration. You see, she hopes to marry a green eyed sailor. The most outstanding feature about Doris is her beautiful brown eyes.

Home Room Officer 1, 3  
Hilltop 2, 3, 4 Glee Club 1

### Parents—

Mr. and Mrs. Harry Flinchbaugh  
Red Lion, Pennsylvania

ELAINE FLINCHBAUGH—This tall, thin blonde, who answers to the name of "Skinner," can always be seen in the vicinity of the gymnasium. She is undoubtedly our best girl athlete, and hopes to play professional basketball in the near future.

Class Officer 3 Volleyball 4  
Hilltop 3, 4 Tenniquoit 4  
Basketball 4 G. A. A. Officer 4

### Parents—

Mr. and Mrs. Curvin Flinchbaugh  
Red Lion

KERMIT ADAIR FLINCHBAUGH — "Cook," who, with his funny haircut, looks as if he is descended from a Fuller Brush, jumps at the chance to hear Harry James. Every noontime "Cook" can be seen dining with a certain black-haired freshman. Next to her, he likes devil's food cake best.

Baseball 1, 2, 3 Volleyball 1, 2, 3, 4  
Basketball 2, 3, 4 Civilian Defense 4

### Parents—

Mr. and Mrs. James Flinchbaugh  
Red Lion R. D. 2

DOROTHEA FREY—"Sophistication plus" describes to the fullest this tall, vivacious brunette. "Dottie" plans to be a pulse and temperature checker. In her spare time "Dottie" loves to play golf. Her outstanding characteristic is her roving eyes.

Home Room Officer 1, 2  
Musical 2, 3  
Hilltop 2 Band 2, 3, 4

### Parents—

Mr. and Mrs. Clarence Frey  
Red Lion

DOROTHY MILDRED FREY—"What you see when you don't have a gun!" Yes, you guessed it. "Dot" is here. She'll probably waste no time showing you her latest additions to her

picture collection. Dorothy is another athletic-minded senior.

Librarian 2, 4  
Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4  
Girl Reserves 1

### Parents—

Mr. and Mrs. Charles R. Frey  
Red Lion

IRIS ELAINE GENTZLER—The short, chubby member of the cheering squad is Iris. The greatest difficulty of this smiling senior is getting to school on time. You'd never have to ask Iris twice who Paul Raub's substitute on this past year's basketball team was. Iris would like to specialize in building little "fenders."

Cheer Leader 3, 4 Orchestra 1, 2  
Glee Club 1 Basketball 1, 2

### Parents—

Mr. and Mrs. William Gentzler  
Red Lion

MARGARET ELIZABETH GODFREY—The busy redhead seen bending over Mr. Becker's typewriter, can easily be identified as Margaret. "Red" spends what leisure time she can find reading and writing letters. She can often be heard murmuring "Heavenly days."

Home Room Officer 4  
Class Play 4 Civilian Defense 3  
Hilltop 3, 4 Stamp Club 1  
Lion 4 Field Meet 1  
National Honor Society 3, 4

### Parents—

Mr. and Mrs. Wilmer Godfrey  
Dallastown R. D. 1

VIOLET MARGARETTE GOHN—Another busy-bee of the senior class is "Gertie," a year book typist. She is an ardent admirer of blood-curdling mystery books. Although she consumes many chocolate nut sundaes, she still is having trouble gaining weight.

Home Room Officer 3, 4  
Hilltop 4 Lion 4

### Parents—

Mr. and Mrs. John T. Gohn  
Red Lion

DORIS MAE GOLDEN—Every noon-time Doris can be seen at her desk reading those beautiful letters from a certain Marine and former classmate. Doris, like most of the people in this vicinity, likes sauerkraut and mashed potatoes. "Peanut" loves to dance, and has danced her way right into Pat's heart.

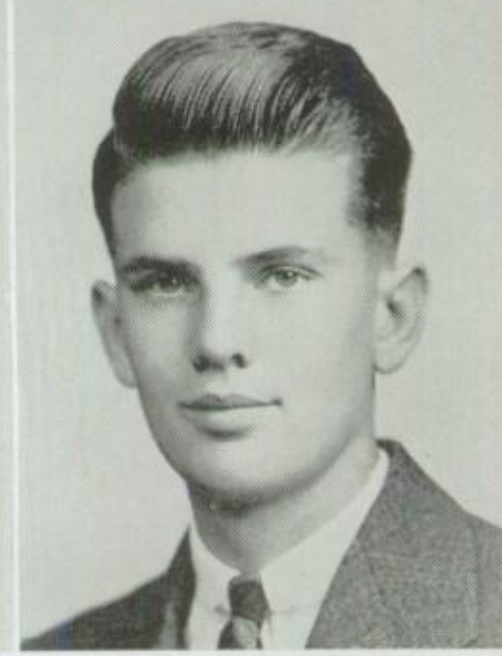
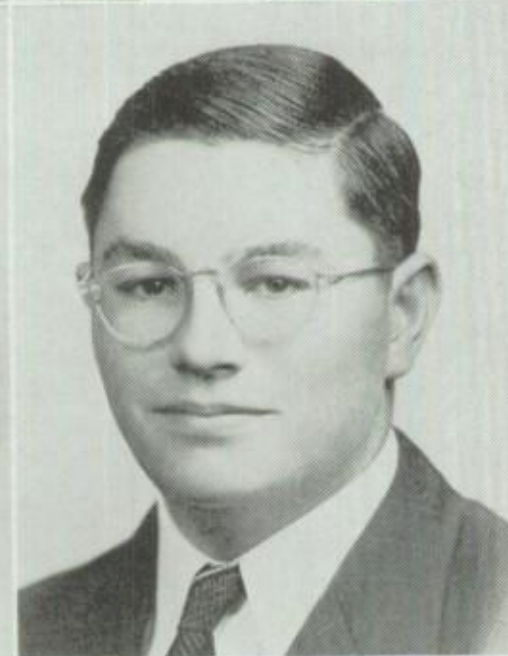
Hilltop 3 Girl Reserves 1  
Civilian Defense 4

### Parents—

Mr. and Mrs. Paul S. Golden  
Red Lion



# SPEAKING OF PICTURES (Continued)



GRAHAM,  
EVA MAE  
Commercial

GRAHAM,  
GLORIA KATHLEEN  
Commercial

GRIM,  
DOROTHY HOVIS  
Academic

GROVE,  
NEFF ALVIN  
Academic

GROVE,  
BRUCE HENRY  
General

GROVE,  
DORIS ELIZABETH  
Academic

GROVE,  
JEANNETTE MAE  
Academic

HAMILTON,  
NORMA ILENE  
General

HAMILTON,  
PAULINE VIOLA  
Commercial

HANNIGAN,  
GERALD ELVIN  
General

HANNIGAN,  
VIRGINIA ELAINE  
Commercial

HARDY,  
JOE  
Industrial



# SPEAKING OF SENIORS (Continued)

EVA MAE GRAHAM—"Squeak" is the shorthand expert of the commercial department. Even though she is quiet and has little to say, Eva is one of the most popular girls of the 12-C section. This little senior will make a nice secretary for the boss's knee.

Hilltop 4      Tenniquoit 4  
Girl Reserves 1

Parents—

Mr. and Mrs. Charles Graham  
Wrightsville R. D. 1

GLORIA KATHLEEN GRAHAM—Have you been wondering who originated all the crazy fads in the R. L. H. S.? Nine chances out of ten it was Gloria. She's ready, willing, and able to try anything new. The reason this commercial student's hair is always so neat might be the fact her mother is a beautician.

Musical 1      Chorus 1  
Glee Club 1      Tenniquoit 3, 4  
Girl Reserves 1

Parent—

Mrs. Mary W. Graham  
Wrightsville R. D. 1

DOROTHY HOVIS GRIM—You can be sure to find "Dot" by the radio every evening at seven listening to the melodies of Fred Waring, after which she'll probably write a letter to a certain coast guardsman. To be a nurse is the ambition of the pretty Joseph Cotton fan.

Class Play 3, 4      Glee Club 3, 4  
Girl Reserves 1

Parents—

Mr. and Mrs. E. C. Grim  
Red Lion

NEFF ALVIN GROVE—High honors as a student go to Alvin, our serious, conscientious classmate. His one aim is to become a success in life, which we are certain he shall do. Alvin's outstanding ability as a player of the "licorice stick" is equalled by no other classmate.

Class Play 4      Orchestra 3  
Lion 4      Band 1, 2, 3, 4  
Basketball 4  
Civilian Defense 3, 4  
National Honor Society 3, 4

Parents—

Mr. and Mrs. Sterling Grove  
Red Lion

BRUCE HENRY GROVE—This little senior with his big, winning smile plans to don the coveralls of a mechanic soon. When he is seen bowling, one wonders if the bowling ball or Bruce will go down the alley. His leisure time is spent in consuming ice cream.

Band 1, 2  
Civilian Defense 3, 4

Parents—

Mr. and Mrs. Daniel Grove  
Felton R. D. 1

DORIS ELIZABETH GROVE—"Grovie," who hails from the metropolis of Laurel, is enraged at the thought of getting up so early in the morning. Her favorite "him" is George Montgomery. Doris also plans to join the ranks with Clara Barton. "Grovie" is one of the speedy basketball guards in the senior class.

Glee Club 4  
Volleyball 1  
Civilian Defense 3, 4  
Girl Reserves 1

Guardian—

Mr. and Mrs. J. Archie Cross  
Laurel

JEANNETTE MAE GROVE—"Grovie" is an everlasting source of French translations. This cheery, good natured senior is an excellent horseback rider. Jeannette has already started on her career as a bank cashier by helping her father at the Farmers and Merchants Bank.

Class Play 4  
Hilltop 4  
Civilian Defense 4  
Lion 4  
National Honor Society 4

Parents—

Mr. and Mrs. Curvin Grove  
Red Lion

NORMA HAMILTON—Norma is undoubtedly a specialist in the art of flirting, for she uses to her advantage her fast moving eye and sly smile. Having people ask her to renew books in the library after the last bell rings, easily raises the ire of this tiny senior.

Librarian 3, 4      Basketball 1, 2, 3, 4  
Class Play 3      Volleyball 1, 2, 3, 4  
Musical 3      Tenniquoit 1, 3  
Hilltop 2, 3      G. A. A. 2, 3, 4  
Glee Club 2, 3, 4      Girl Reserves 1

Parent—

Mr. Robert Hamilton  
York

PAULINE HAMILTON—The only girl in the senior class with her future as a housewife assured is Pauline, who so proudly sports that diamond on her left hand. 'Till the happy day occurs "Polly" will use her ability as a saleslady.

Hilltop 4  
Girl Reserves 1

Parent—

Mrs. Freeda Olewiler  
Felton R. D. 1

GERALD E. HANNIGAN—"I hate 'em! I hate 'em all, those back seat drivers!" Yes, "Hannigan" is here again. This short, plump Felton boy has one great desire—to make a lot of money. Who doesn't? Every Thursday morning "Gabriel" can be seen blowing away at band practice.

Home Room Officer 1  
Musical 1, 2, 3, 4  
Baseball 1, 2, 3      Civilian Defense 3  
Basketball 2, 3, 4      Mushball 1  
Volleyball 1      Band 1, 2, 3, 4

Parents—

Mr. and Mrs. Walter Hannigan  
Felton

VIRGINIA ELAINE HANNIGAN — You'll have to ask Virginia how she got the nickname "Skip," and who the doctor is she plans to marry, for we haven't been able to learn either. This quiet commercial student from Felton, who is quite easily embarrassed, spends a great deal of time reading.

Hilltop 4  
Glee Club 1

Parents—

Mr. and Mrs. Howard Hannigan  
Felton

JOE HARDY—Star player of the roughest ice hockey games at the Country Club is our handsome senior, Joe. His pet peeve is slow drivers, and if he travels into the world of success as fast as he drives his '39 Olds, he'll be there in no time at all, making all the money he's dreaming of now.

Hilltop 4      Football 3, 4  
Basketball 2, 3, 4

Parents—

Mr. and Mrs. J. A. Hardy  
Red Lion

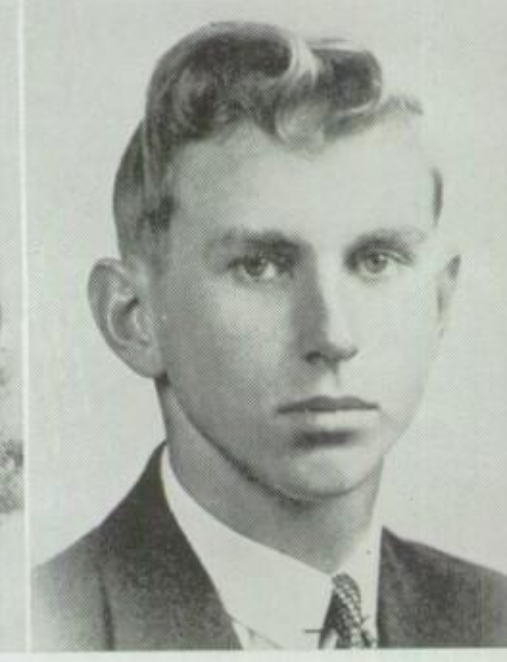
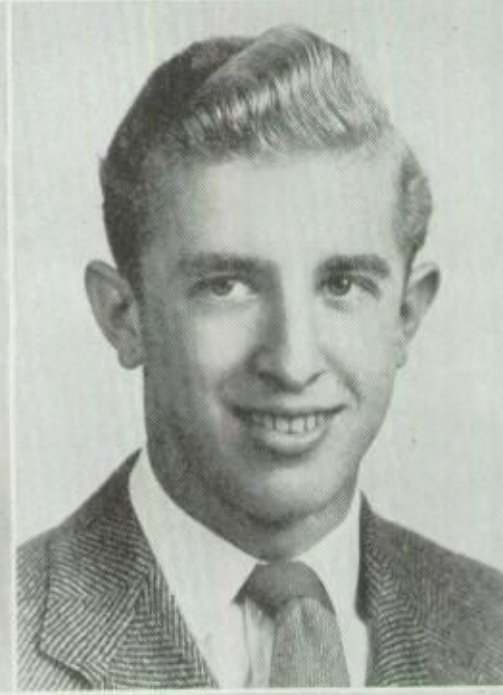
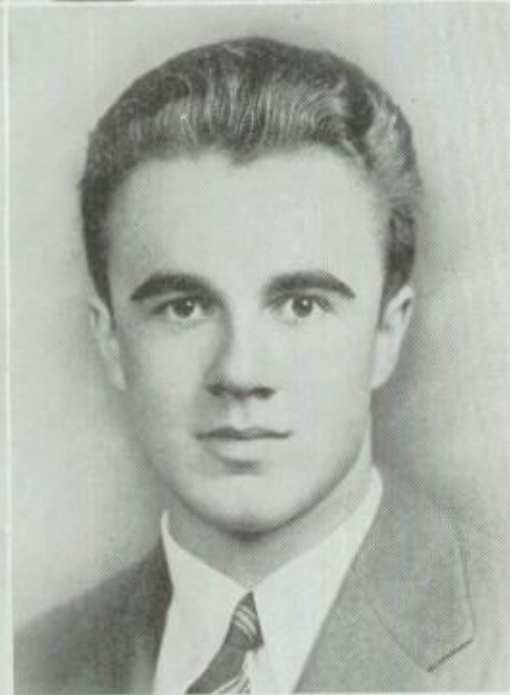
Most Carefree

Best Dressed





# SPEAKING OF PICTURES (Continued)



HAUGH,  
GERALD EUGENE  
Commercial

HEINDEL,  
LORNA MARTHA  
Academic

HERSHNER,  
NINA  
General

HILDEBRAND,  
MADELINE LUCILLE  
Academic

HIVNER,  
JEAN EVELYN  
Commercial

HOFFMAN,  
CLINTON LEHMAN  
Industrial

HOLTZINGER,  
KENNETH ROBERT  
Academic

KELLY,  
RUTH NADINE  
Academic

KINARD,  
GLORIA DENISE  
Academic

KLINE,  
ROMAINE ELIZABETH  
Commercial

KNISLEY,  
MARY CATHERINE  
Commercial

KOHLER,  
PAUL, JR.  
Commercial



# SPEAKING OF SENIORS

(Continued)

**GERALD EUGENE HAUGH**—Never before was there a senior with so many nicknames — “Caw Caw,” “Triny,” and “Superman.” Gerald is an overflowing source of humor and wit, even to his facial expressions. As clerk in the American Store, he has become quite an expert on rationing—we didn’t say what kind.

Basketball 2, 3, 4    Mushball 1, 2, 3  
Volleyball 1, 2, 3, 4    Civilian Defense 4

Parent—

Mrs. Darling Haugh Red Lion R. D. 1

**LORNA MARTHA HEINDEL**—The loving, motherly member of our class is Lorna. She is never without a kind word and smile for everyone. The one thing to be admired about Lorna is her great control of her temper, for she is seldom seen angry.

Class Play 4    Glee Club 1, 3, 4  
School Play 2    Basketball 1, 2, 3, 4  
Hilltop 2, 3, 4    Volleyball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4

Parents—

Mr. and Mrs. Myles Heindel  
Red Lion

**NINA HERSHNER**—“Oh for corn’s sake!” Nina’s here. This tall, beautiful blonde girl usually seen in a bright red suit, is the life of any party with her witty remarks and pleasant personality. Nina will be an acceptable nurse for any patient.

Home Room Officer 1, 2, 3  
Lion 4    Glee Club 4

Parents—

Mr. and Mrs. H. I. Hershner  
Felton R. D. 1

**MADELINE LUCILLE HILDEBRAND**—When it comes to dramatics, Madeline is among the best of actresses. She will always be remembered for her outstanding portrayal of Grandma Penfield in the Senior Play.

Class Officer 1, 2, 3    Hilltop 2, 3, 4  
Class Play 3, 4    Lion 4  
Musical 1, 2    Glee Club 1, 2  
School Play, 2, 3, 4    Mushball 2, 3, 4  
Home Room Officer 1, 2, 3, 4  
Cheer Leader 1, 2, 3, 4  
Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Paddle Handball 2  
Tenniquoit 1, 2, 3, 4  
National Honor Society 4

Parents—

Mr. and Mrs. J. C. Hildebrand  
Red Lion

**JEAN EVELYN HIVNER**—The jitterbug of our class is, without a doubt, this Windsor lass. Jean spends a lot of time in Lancaster. It couldn’t be that F. and M. trains Navy Air Corps Cadets. Her friendship with Romaine Kline has given them the nickname of “Siamese twins.”

Home Room Officer 2, 4

Parent—

Mrs. Martha Lloyd, Windsor

**CLINTON LEHMAN HOFFMAN**—“Clint,” the tallest member of our class, is a student director, president, and solo trumpet player of our high school band. His height was a great asset on the varsity basketball team. “Clint’s” pet peeve is gas and tire rationing and victory speed limit. It’s a long walk to Felton from First Avenue.

Class Officer 4    Hilltop 4  
Musical 1, 2, 3, 4    Band 1, 2, 3, 4  
Basketball 1, 2, 3, 4    Track 1, 2, 3  
Home Room Officer 2  
National Honor Society 3, 4  
National Athletic Society 3, 4

Parents—

Mr. and Mrs. Clinton Hoffman  
Felton

**KENNETH ROBERT HOLTZINGER**—“Ken,” typified by his everlasting “Holy Hun,” is a mystery story addict. He was a member of the “horrible five,” our ’44 basketball team. He and Jim Roseman are the class’s “Mutt and Jeff.” Poor “Ken”!

Class Officer 3    Glee Club 3, 4  
Class Play 4    Band 1, 2, 3, 4  
School Play 2    Basketball 1, 2, 3, 4  
Musical 2, 3    Tennis 1, 2, 3  
Hilltop 3    Civilian Defense 3, 4  
National Honor Society 3, 4  
National Athletic Society 3, 4

Parents—

Mr. and Mrs. Stewart Holtzinger  
Red Lion

**RUTH NADINE KELLY**—“Kel,” our permanent source of jokes, has a great ambition—to own a car. Right now she’s doing O. K. with George’s ’37 Buick. Kelly’s major interest is a good looking fellow from Dallas-town. She doesn’t blush often, but on occasions—well!

Class Play 4    Basketball 1, 2, 3, 4  
Hilltop 2, 3, 4    Tennis 1, 2  
Glee Club 1    Volleyball 1, 2, 3, 4  
Band 1, 2, 3, 4    Tenniquoit 1, 2, 3, 4

Parents—

Mr. and Mrs. George Kelly  
Red Lion

**GLORIA DENISE KINARD**—A Windsor lassie is our peppy, good-natured classmate, Gloria. Somehow or other the draft board and she don’t agree upon who should enter the armed forces of our country. After graduation, Gloria intends to study nursing at Philadelphia. Until then, she’s dancing to the music of Tommy Dorsey.

Volleyball 1  
Tenniquoit 1

Parents—

Mr. and Mrs. William C. Kinard  
Windsor

**ROMAINE ELIZABETH KLINE**—Romaine, another frequent visitor to Playland, is quite the skater. Another hobby of “Kliney,” perhaps a



Nicest Voice

Neatest

bit unusual, is fishing. For the latest news on what the well dressed woman is wearing, drop in and see Romaine.

Parents—

Mr. and Mrs. Isaac Kline  
Red Lion R. D. 1

**MARY CATHERINE KNISLEY**—“Don’t feel hurt” characterizes “Bubbles.” Her one ambition is to be a housewife for “Bud.” Mary has always taken an active part in girls’ sports, and is the most active student in the Commercial Department. Her chief means of transportation is a blue Mercury.

Basketball 1, 2, 3, 4    Musical 2, 3  
Volleyball 1, 2, 3, 4    Hilltop 4  
Paddle Handball 3    Band 1, 2, 3  
Tenniquoit 1, 2, 3, 4  
Mushball 1, 2, 3, 4  
G. A. A. 2, 3, 4

Parent—

Mrs. Naomi Knisley  
Red Lion

**PAUL KOHLER**—Paul, the celery sower, left us at mid-semester. This tall, lean commercial student is the “Jimmy Lynch” of our class. Paul is especially talented in making wise cracks. Long may his blonde hair wave as he now answers the roll call at reveille each morning.

Home Room Officer 4  
Baseball 1, 2, 3, 4  
Basketball 1, 2, 3, 4

Parents—

Mr. and Mrs. Paul J. Kohler  
Red Lion



# SPEAKING OF PICTURES (Continued)



**KOONS,  
PAULINE ELIZABETH**  
Academic

**MANIFOLD,  
GERTRUDE DELORIS**  
Academic

**MILLER,  
JOHN THOMAS**  
Academic

**LEBER,  
RAE COLLEEN**  
Commercial

**MELLINGER,  
DALE EDWARD**  
Academic

**MITZEL,  
KATHERINE ELIZABETH**  
Commercial

**LUDWIG,  
GLADYS ROMAINE**  
Commercial

**MICHAEL,  
MARIE VIRGINIA**  
Academic

**MOORE,  
RAE COLLEEN**  
Academic

**McGINNIS,  
ORA KATHLEEN**  
Academic

**MILLER,  
JANE MARIE**  
Academic

**NEFF,  
MIRIAM ELIZABETH**  
Academic



# SPEAKING OF SENIORS (Continued)

PAULINE ELIZABETH KOONS — "Koonsy" is the star guard of the senior girls' All-Star basketball team. This tall, dark haired girl will soon be joining the ranks with Florence Nightingale. Until then she's busy writing letters to a soldier named Warren.

Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4

Parents—  
Mr. and Mrs. Irvin Koons  
Red Lion

RAE COLLEEN LEBER—"Hi, Stink!" is the usual salutation of our vivacious little commercial student. "Cokie" is most commonly seen dashing about the halls delivering attendance slips, or quieting the students in the library. This ever-smiling senior is secretary-treasurer of the G. A. A. and is very active in girl's sports. She's also a cheerleader.

Home Room Officer 1, 2, 3, 4  
Librarian 1, 2, 3, 4  
Cheer Leader 1, 2, 3, 4  
Class Play 4  
Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Paddle Handball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4  
Mushball 1, 2, 3, 4  
G. A. A. 1, 2, 3, 4

Parent—  
Mr. C. Sherman Leber  
Red Lion

GLADYS ROMAINE LUDWIG—"Luddie" is another senior "Yoeite." Being an outstanding commercial student has won for her the honor of secretary of the class and typist of the "Lion." Gladys, typified by her cheery "Gee Whiz," hopes to live in New York some day.

Civilian Defense 4  
Class Officer 4  
Home Room Officer 4  
Hilltop 2, 3  
Lion 4  
National Honor Society 4

Parents—  
Mr. and Mrs. Earl Ludwig  
Yoe

ORA KATHLEEN MCGINNIS—Unlike so many other seniors, this Wintertown belle must be prompted to raise her voice in class. A future surgical nurse, "Kathy" now spends most of her time reading and skating, after her lessons are completed of course. Her soft manner of speaking and pleasant personality have won her many friends.

Civilian Defense 3, 4

Parents—  
Mr. and Mrs. Russell McGinnis  
Red Lion R. D. 2

GERTRUDE DELORES MANIFOLD—Hun, Orrie, or Joe? She hasn't de-

cided yet which it's going to be, but without a doubt this good natured kid from Highrock will have the best. "Gertie," who is a bit of an "old-timer," thinks nothing can compare to the mellow music of Guy Lombardo.

Glee Club 1 Volleyball 1  
Basketball 1, 2 Tenniquoit 1, 2

Parents—  
Mr. and Mrs. Harry Manifold  
High Rock

DALE EDWARD MELLINGER—The artist of our class is "François," a Windsor lad. Besides being an authority on art, he is the H. & H. grocery store's outstanding clerk. Perhaps this explains why he is so often heard murmuring "May I help you, please?"

Civilian Defense 3, 4  
Finer Arts Club 2, 3, 4



Prettiest Eyes

Busiest

Parents—  
Mr. and Mrs. Edward Mellinger  
Windsor

MARIE VIRGINIA MICHAEL — The hard working artist for the yearbook was Marie, who hopes someday to be an art instructor. Much of her spare time is devoted to sketching and painting. The one thing this quiet, blonde senior definitely dislikes is having her last name misspelled.

Hilltop 3 Lion 4  
Girl Reserves 1

Parents—  
Mr. and Mrs. Silas Michael  
Felton R. D. 1

JANE MARIE MILLER—One thing about this attractive senior which dif-

fers from the majority of her classmates is her fondness of spinach. "Janie" is one of the "office" girls, for she often delivers attendance slips to the home rooms. She also plans to be a nurse.

Home Room 2 Tenniquoit 2  
Paddle Handball 2 Girl Reserves 1  
Parent—  
Mrs. Charles Ruff  
Red Lion

JOHN THOMAS MILLER—In need of a wise crack? Just see John. This witty guy, with his typifying "Wanta Bet?" is the life of the 12-A section. Mr. Forssmark is still wondering where this little fellow gets all that wind to blow a bass horn. He doesn't know you, does he, John?

Home Room Officer 4  
Class Play 3, 4 Civilian Defense 3, 4  
Band 2, 3, 4 Field Meet 1  
Baseball 1, 2 Musicales 2, 3, 4  
Basketball 3, 4 Forensic League 1

Parents—  
Mr. and Mrs. Harvey Miller  
Stewartstown R. D. 3

KATHERINE ELIZABETH MITZEL—"Polly" is the quiet member of the commercial class. She spends her time studying and collecting old dishes. Her size will be a handicap to her in getting a job for she'll be hard for any boss to hold.

Parents—  
Mr. and Mrs. S. N. Mitzel

RAE COLLEEN MOORE—Rae is, without a doubt, the authoress of our class, and hopes to write a best-selling novel someday. "Raisin" said she likes her initials, M. it is and M. it's going to stay. After being around her the second class in the morning, the 12-A section decided there are three types of chemistry—hers, the correct kind, and the kind Mr. Becker demands.

Class Officer 1, 3 Lion 4  
Librarian 3, 4 Basketball 1, 2  
Class Play 3 Volleyball 1, 2  
Hilltop 2, 3, 4 Tenniquoit 1, 2  
Field Meet 1 Girl Reserves 1  
Home Room Officer 2  
Civilian Defense 3  
National Honor Society 4

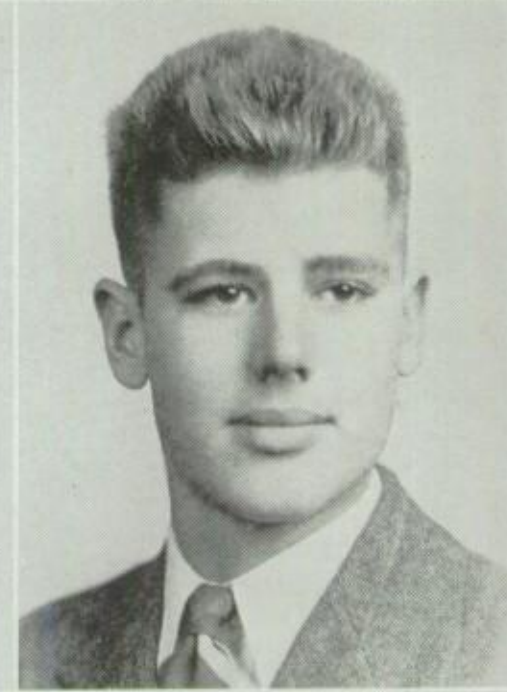
Parents—  
Mr. and Mrs. Carl Moore  
Red Lion

MIRIAM ELIZABETH NEFF—Vitality plus describes "Mimmie." It's hard for this peppy gal to sit still; she's always on the go, or in on some "dirty" work. Miriam's fondest dream is one of being employed in an office, where the salary is good and the work easy.

Girl Reserves 1  
Parents—  
Mr. and Mrs. Emanuel Neff  
Red Lion R. D. 2



# SPEAKING OF PICTURES (Continued)



NEFF,  
NEVIN RICHARD  
Commercial

POET,  
HARLEY  
Commercial

REIDER,  
DONALD LAWRENCE  
General

NESS,  
NANCY MAE  
Academic

RAUB,  
PAUL CHARLES  
Academic

ROSEMAN,  
JAMES FRANKLIN  
Academic

NORRIS,  
DEAN  
Industrial

RAVER,  
ELAINE ELOISE  
General

ROST,  
JEAN MARIE  
Academic

PAULES,  
CLAIR EUGENE  
Industrial

REHEARD,  
WILLIS MILTON  
Industrial

ROYSTON,  
GLADYS MARIE  
Commercial



# SPEAKING OF SENIORS (Continued)



Most Sophisticated

Prettiest Hair

NEVIN RICHARD NEFF—"Nervin" is one of the three patriotic seniors, who are now serving their country in the U. S. armed forces. We miss his cheery "Don't talk so dumb!" and his interesting "gab fests." He and "Trinny" Haugh were the pranksters of 12-C bookkeeping class.

Civilian Defense 3, 4

Parents—

Mr. and Mrs. John Neff  
Red Lion R. D. 2

NANCY MAE NESS—Although quiet and calm in all outward appearances, this attractive senior is by far the timid soul. "Nance" loves fun, and fun she plans to have. When things go wrong her soft, deep voice can often be heard murmuring "Holy Buckets!" Nancy is an ardent lover of skiing.

Hilltop 1, 2, 3

Parents—

Mr. and Mrs. Harry Ness  
Red Lion R. D. 2

DEAN NORRIS—Another future rover of the skyways is this senior boy, Dean. Although not a prominent figure in R. L. H. S., Dean is well liked by all his classmates. Even though he is small in stature, "Buck" is able to consume a man size amount of ice cream sodas.

Baseball 1      Tennis 1  
Camera Club 1, 2

Parents—

Mr. and Mrs. J. A. Norris  
Red Lion

CLAIR EUGENE PAULES—"Who did you say was in trouble? Clair? Oh, that's nothing new." Yes, when it comes to getting in trouble, Paules knows the whys, hows, and wherefores. This overflowing source of vitality and wit plans to be a pilot. We must admit his mind is in the sky.

Class Play 3      Chorus 3  
Musical 3      Baseball 1  
Glee Club 3, 4      Basketball 3  
Camera Club 1, 2

Parents—

Mr. and Mrs. Sterling Paules  
Red Lion

HARLEY BURNELL POET—For the latest methods of "hooking" see Prof. Poet. He can tell you plenty. Seriously, Harley is "tops." He is perhaps the fellow easiest to get along with in our class. He's an all around good guy with a heart of gold, who spends his free time raising "cain" and animals.

School Play 3      Basketball 3, 4  
Civilian Defense 3

Parent—

Mr. Harry W. Poet  
Red Lion

PAUL CHARLES RAUB—Long live the King! Yes, Paul was elected King of Hearts, the most popular boy in the senior class, as well as the class president. This member of the varsity basketball team would like someday to hang out a shingle, "Paul C. Raub, attorney-at-law."

Class Play 4      Lion 4  
Hilltop 3, 4      Tennis 1, 2  
Class Officer 1, 2, 3, 4  
Home Room Officer 1, 2, 3, 4  
Basketball 1, 2, 3, 4  
Civilian Defense 3, 4  
National Honor Society 4  
National Athletic Society 3, 4

Parents—

Mr. and Mrs. Paul S. Raub  
Red Lion

ELAINE ELOISE RAVER—Never a stray hair can be found on the head of this future beauty culturist. When not busy at her school work she can probably be found washing and setting her hair. Every evening "Jake" can be seen making her way toward Yoe, Pa.

Glee Club 1      Girl Reserves 1

Parents—

Mr. and Mrs. Norman Raver  
Yoe

WILLIS MILTON REHEARD—"Willie," the economic royalist of our class, can always be depended on when a "touch" is needed. No one has been known to go hungry in the presence of this good natured class-

mate. "Willie," like many others, plans to be a nomad of the sky.

Baseball 3

Parents—

Mr. and Mrs. Willis Reheard  
Laurel R. D. 1

DONALD LAWRENCE REIDER—The senior class proudly salutes Pvt. Donald Reider, U. S. M. C. While in school Donald was interested in art, especially the drawing of cartoons. At this time, Donald is being indoctrinated into the art of being a good "leatherneck." Beware, "Tojo," Don's on his way.

Baseball 1, 2, 3      Mushball 1, 2, 3, 4  
Basketball 1, 2, 3      Volleyball 1, 2  
Stamp Club 1, 2  
Civilian Defense 3, 4

Parent—

Mrs. Evelyn Reider  
Windsor

JAMES FRANKLIN ROSEMAN—"Jim," the tall, dark, and handsome member of our class, is the school's authority on alternate and direct currents, and hopes someday to be head electrician at the General Electric Plant. During his last two years in high school, "Jim" showed his athletic ability as a member of the varsity basketball squad.

Class Play 4      Tennis 2  
Hilltop 4      Baseball 1  
Basketball 1, 2, 3, 4      Track 1  
Civilian Defense 3, 4  
Home Room Officer 3, 4  
National Honor Society 4  
National Athletic Society 3, 4

Parents—

Mr. and Mrs. Frank Roseman  
Red Lion

JEAN MARIE ROST—"Rusty" is one of our best sources of information, especially when it concerns the latest gossip from the Lamp Post. This musically minded senior plans to further her abilities at Temple University. Jean "positively" agrees that a certain sophomore boy is quite attractive.

Librarian 1      Hilltop 3, 4  
Cheer Leader 1      Lion 4  
Band 1, 2, 3, 4      Glee Club 2, 3, 4  
Class Play 3, 4      Orchestra 1, 2, 3  
National Honor Society 4

Parents—

Mr. and Mrs. Earl A. Rost  
Red Lion

GLADYS MARIE ROYSTON—The shortest girl in the Senior Class is "Squeaky," one of the Dugout's most faithful customers. Gladys is an everlasting source of new and interesting jokes. Her one ambition is to become a housewife to someone of the Ronald Coleman type.

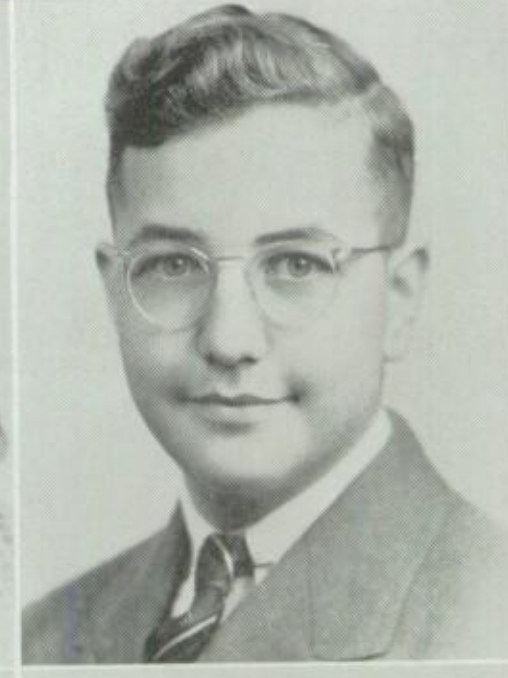
Hilltop 4

Parents—

Mr. and Mrs. Wilbert Royston  
Red Lion



# SPEAKING OF PICTURES (Continued)



**RUNKLE,  
BEVERLY ELAINE**  
Academic

**SHAFFER,  
RICHARD STANLEY**  
Academic

**SMITH,  
HERBERT**  
Academic

**RUNKLE,  
VELMA ELIZABETH**  
General

**SHELLY,  
GLEN EUGENE**  
General

**SPANGLER  
SAMUEL FIDLER**  
General

**SECHRIST,  
FERALD ARLENE**  
Commercial

**SMITH,  
ARLENE MAE**  
Commercial

**STABLEY,  
DONALD WILMER**  
Industrial

**SHAFFER,  
CLAIR TRUMAN**  
Academic

**SMITH,  
DONALD S.**  
General

**STABLEY,  
PAULINE MAE**  
Commercial



# SPEAKING OF SENIORS

(Continued)

**BEVERLY RUNKLE**—"Give me strength!" The red headed beauty has arrived. "Bev" is quite the "dishwasher" in chemistry lab. Practicing for future use, "Bev"? In the future years Beverly hopes to attain her goal as a surgical nurse.

Glee Club 4  
Civilian Defense 3, 4  
Girl Reserves 1

Parents—  
Mr. and Mrs. M. V. Runkle  
Felton R. D. 1

**VELMA ELIZABETH RUNKLE**—"I certainly hate these people who spread false rumors!" Yes, Velma is expressing an opinion. This quiet classmate, with her cheery disposition hopes some day to be engaged in office work. Chocolate ice cream and Velma go hand in hand.

Parents—  
Mr. and Mrs. George Runkle  
Brogueville

**FERALD ARLENE SECHRIST**—This chubby commercial student is the day dreamer of our class. Some of the outstanding features of Ferald are her beautiful black hair and unusual voice. This cheery Senior is an ardent movie fan.

Musical 3  
Glee Club 1, 3, 4  
Hilltop 4

Stamp Club 1  
Girl Reserves 1

Parent—  
Mr. Orrey Sechrist  
Red Lion R. D. 2

**CLAIR TRUMAN SHAFFER**—Our little quiz kid, "Specks," is the youngest member of the Senior Class. Clair can usually be depended upon to give the answer to any question, right or wrong. Veronica Lake's appearance on the screen provides entertainment for his lighter moments.

Basketball 4  
Civilian Defense 4

Parents—  
Mr. and Mrs. Emory Shaffer  
Red Lion R. D. 2

**RICHARD STANLEY SHAFFER**—Much can be said about "Dick," the editor of the '44 Lion. To be an engineer is Dick's ambition, but in the meantime he can be seen traveling in a '38 Buick. His cheery disposition and pleasant personality are sure to carry him far into the world of success.

Class Officer 1, 4  
Home Room Officer 1, 2, 3, 4  
Class Play 3, 4  
Hilltop 2, 3, 4  
Lion 4  
Basketball 1, 2, 3, 4  
Civilian Defense 3, 4

National Honor Society 3, 4  
National Athletic Society 4

Parents—  
Mr. and Mrs. Stewart Shaffer  
Red Lion

**GLENN SHELLY**—Whenever you have a bad case of the blues just hurry to "Pat," and you'll soon feel like a million. Pat's infectious grin and cheerful personality make him everybody's friend. The reason his yellow sedan was seen whizzing through Red Lion in the mornings was that his East Prospect gang was trying to beat the 8:37 bell. How's your gas supply, Glenn?

Band 1, 2  
Stamp Club 1, 2

Parents—  
Mr. and Mrs. Harry Shelly  
East Prospect

**ARLENE MAE SMITH**—How "Smitty" will find life interesting after the closing of school and the last P. O. D. class is more than we can tell. This peppy little Senior is Mr. Frits' "guinea pig." Arlene hopes to marry a certain soldier with brown hair. We wonder who!!

Girl Reserves 1  
Stamp Club 1

Parents—  
Mr. and Mrs. Henry C. Smith  
Red Lion

**DONALD SPURGEON SMITH**—"Smitty" seems to have acquired a host of new friends during the past year. It couldn't be that he's a butcher's son, could it? Seriously, Don's a regular fellow, who excels in oil painting. Perhaps some day famous personalities will sit for portraits by Smith.

Home Room Officer 1  
Glee Club 4  
Civilian Defense 3, 4

Parents—  
Mr. and Mrs. Charles S. Smith  
Red Lion

**HERBERT MCKINLEY SMITH**—It seems that "Herb" hasn't yet solved his own "absenteeism" problem for according to him, his pet peeve is finding something new to put on absence or tardy excuse blanks. He can usually be found busily working in the chemistry lab, if he gets to school in time.

Home Room Officer 1  
Class Play 3, 4  
Civilian Defense 3, 4

Parents—  
Mr. and Mrs. Herbert Smith  
Red Lion

**SAMUEL FIDLER SPANGLER**—"Bo" is one of our Seniors who proudly claims Yoe as his hometown. It

seems that this rather quiet student has a mysterious past which none of his friends will disclose. To be a success in the field of radio is Sam's peacetime ambition, but meanwhile he has offered all his services to another Sam's Navy.

Home Room Officer 4  
Baseball 3  
Civilian Defense 3, 4

Stamp Club 1  
Volleyball 3

Parent—  
Mrs. Alma Spangler  
Yoe

**DONALD STABLEY**—"Waterboy!" "Coming, Coach." That's Stabley—a little late, but better late than never. This peppy, wise cracking Senior is usually seen "cowboying" his '37 Chevrolet in the vicinity of Pleasant Hill. Lizzie's a nice girl, isn't she, Stabley?

Class Play 4  
Baseball 1, 2

Basketball 1, 2  
Football 2, 3, 4

Parent—  
Mrs. Harry Stabley  
Red Lion

**PAULINE MAE STABLEY**—"Do you want to hear a good joke?" characterizes "Red" Stabley. Although usually quiet this little "yoemanette" never misses any fun. If you want to please her just give her plenty of candy, but don't call her "Ben."

Glee Club 1  
Stamp Club 1

Girl Reserves 1  
Hilltop 4

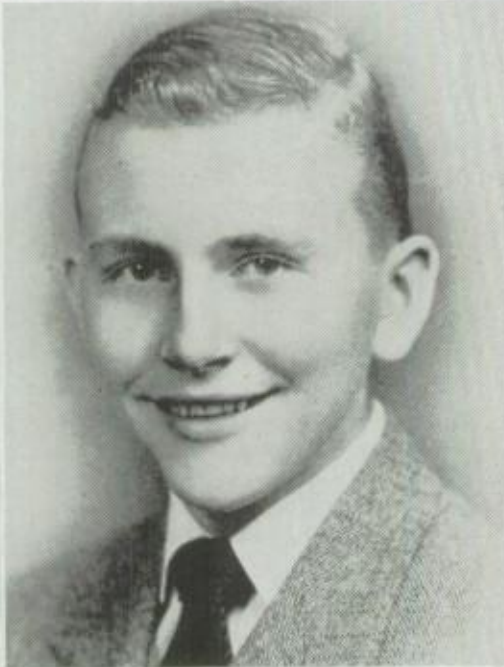
Guardian—  
Mr. and Mrs. B. F. Stabley  
Red Lion R. D. 2

Most Optimistic

Best Sports







**SWORDS,  
GLENDA ARTHEDA**  
General

**TAYLOR,  
GEORGE WARREN**  
Industrial

**TOLLINGER,  
MARGARET LOUISE**  
Academic

**TOOMEY,  
MADELYN ARLENE**  
Commercial

**WAGNER,  
ROBERT CHESLIN**  
Industrial

**WALLACE,  
JOE**  
Academic

**WARNER,  
DORIS ELIZABETH**  
Commercial

**WISE,  
JOHN QUINTON**  
General

**WISE,  
ROBERT EDWARD**  
General

**WORKINGER,  
HELEN ELIZABETH**  
General

**WORKINGER,  
VIRGINIA MARGARET**  
Academic

**YOUNG,  
ARTHUR RAUB**  
General



# SPEAKING OF SENIORS

(Continued)

GLEND A ARTHEDA SWORDS—"Pep" is a not-so-noisy lass from way down yonder in Bittersville. Like so many other senior girls she expects to nurse her Clark Gable back to health. In her spare time Glenda relaxes to the music of Harry James with a good book in hand.

Orchestra 1, 2

Parents—

Mr. and Mrs. Albert Swords  
Windsor R. D. 1

GEORGE TAYLOR—For the latest information on what the well dressed man is wearing, just see "dude" Taylor. When catching a glimpse of him from the rear we are in doubt as to whether he is a male or female—he grows a "bumper" crop of alfalfa.

Class Officer 1, 2, 3, 4  
Home Room Officer 1, 2, 3, 4  
Class Play 3, 4  
Lion 4  
Basketball 1, 2, 3, 4  
Football 1, 2  
Camera Club 1, 2  
Track 1, 2

Parents—

Mr. and Mrs. William Taylor  
Red Lion

MARGARET LOUISE TOLLINGER—A sweet blue-eyed blonde who often exclaims, "My Heavens"—that's "Maggie." When she's with her best friends, "Grovie," "Gert," and "Bev," she is very talkative, but at other times she's just a good listener. Incidentally, Margaret swoons at the sight of Charles Boyer. But then, who doesn't?

Glee Club 1  
Civilian Defense 3, 4  
Girl Reserves 1

Parents—

Mr. and Mrs. Charles Tollinger  
Bridgeton

MAD ELYN ARLENE TOOMEY—"Toomey" hails from that "big city" northeast of Red Lion, called Windsor. Although calm and collected, her ire can easily be aroused by a little teasing. You will always know when the commercial student has arrived when you hear a cheery "Gee Whiz!"

Hilltop 4  
Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4  
Girl Reserves 1

Parent—

Mrs. Louise Phipps  
Windsor

ROBERT CHESLIN WAGNER—One of the newest glamour boys in the Senior Class is our future meteorologist, "Bob." He seems to be doing his romancing, or should we say "wolfing," on wheels, for Playland has become "Bob's" second home. If you want to raise the Wagner's fighting blood, just warble "Pistol Packin' Mamma."

Parents—

Mr. and Mrs. Cheslin Wagner  
Red Lion

JOSEPH WALLACE—One of the few quiet boys in the Senior Class is this blonde lad, with brains and blushes. A future Navy or Army officer, Joe at present enjoys eating pancakes, especially after a fast game of baseball, his favorite sport.

Baseball 1, 2, 3, 4  
Tenniquoit 3  
Civilian Defense 3, 4

Parents—

Mr. and Mrs. Grant Wallace  
Craley

DORIS ELIZABETH WARNER—The tall, flighty, dark haired commercial student seen flying through the halls of R. L. H. S. is "Snooks" Warner. She can usually be found loafing in Miss Wanner's room each school day, morning and noon. Doris is a member of the varsity cheering squad.

Cheer Leader 2, 3, 4  
Class Play 4  
Hilltop 2, 3, 4  
Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4  
Civilian Defense 3, 4

Parents—

Mr. and Mrs. Vernon Warner  
Red Lion

JOHN QUENTIN WISE—When you mention Betty Grable to "Jack," he closes his eyes, puckers his lips, and you know what kind of a sound comes forth. But John has his serious moments too, and he confides that to become a pilot is his greatest desire. The sky's the limit, John Q!

Home Room Officer 1  
Civilian Defense 3, 4

Parents—

Mr. and Mrs. Norris Wise  
Red Lion

ROBERT EDWARD WISE—For our best example of the strong, silent type of man, look to "Bob," who says little but gives you the impression

that he means what he says. He is one of the most industrious students, but in his spare time he enjoys munching hamburgers, keeping "mum," and looking wise. Could be that he's studying to be a Secret Service Man—eh, Bob?

Parents—

Mr. and Mrs. Lee Wise  
Red Lion

HELEN ELIZABETH WORKINGER—"Blondie" is another senior who hails from down "Vinsor Vay." She is a great basketball enthusiast and has acquired her stamina from the work she does as mother's little helper on the farm. Her early morning trips in her Chevy to Warner's Dairy is just one of her chores before most of us are out of bed.

Hilltop 4  
Glee Club 3, 4  
Mushball 2, 3, 4  
Basketball 1, 2, 3, 4  
Volleyball 1, 2, 3, 4  
Tenniquoit 1, 2, 3, 4  
Girl Reserves 1  
Stamp Club 1

Parents—

Mr. and Mrs. Edward Workinger  
Windsor

VIRGINIA MARGARET WORKINGER—To be an elementary school teacher is Virginia's ambition. We wonder if she'll answer the kiddies questions with "Are you kidding?", as she does in school. She said her pet peeve is "Boys," but it seems as if "Smitty" has crossed that remark off her list.

Librarian 4  
Hilltop 4  
Glee Club 1, 2, 3, 4  
Girl Reserves 1

Parents—

Mr. and Mrs. Carl Workinger  
Red Lion

ARTHUR RAUB YOUNG—When the conversation turns to guns or automobiles you may be sure "Noisy Art" is around. His voice certainly doesn't match his height for "Art's" greeting can always be heard throughout the hall of our Alma Mater. It seems as if this little senior and the rationing board don't see eye to eye. Blame it on Hitler, Art!

Hilltop 3, 4  
Tennis 1  
Civilian Defense 3, 4

Parents—

Mr. and Mrs. Arthur E. Young  
Red Lion



# SENIOR CLASS OFFICERS



The Senior Class officers after a conference to appoint committees for Commencement activities. They are Clinton Hoffman, Vice-President; George Taylor, Treasurer; Gladys Ludwig, Secretary; Paul Raub, President; and Richard Shaffer, Historian.

## CLASS HISTORY

As the Class of '44 we began our high school career with 136 freshmen eager to discover what kind of activities and opportunities lay ahead of us. Although somewhat limited in our choice of extra curricular organizations, nevertheless we managed to make ourselves known.

Among the ninth graders were several band and orchestra members. Fifty-five freshmen girls were active in the Girl Reserves and the first five men of the junior high basketball team were freshmen.

As sophomores we were more confident than we had been the previous year, and we received our first experiences in serving on committees for the social affairs of the school. The boys took a more active part in the athletic program, and the girls began to earn the number of points required to make them eligible for the G. A. A. At the end of the year we were given the opportunity to try out for staff positions on "The Hilltop," thus starting a career in school newspaper work which would continue until graduation.

Our third year proved a busy and most interesting one. We sponsored the annual Christmas dance, and the dramatic ability of certain members of our class was shown by the presentation of a very successful junior play. The future journalists among us gained valuable experience in newswriting on the editorial staff of the Hilltop, and some of the boys were chosen to manage the business affairs of the paper. Four of our varsity basketball players were elected to the National Athletic scholarship Society and five juniors were chosen for the National Honor Society. We looked forward to the biggest social event of the year, the Junior-Senior Prom, and with the seniors, helped to make it a memorable event.

It was in our senior year that we discovered the responsibilities which must be shouldered by the upper-classmen. As leaders in the school we had to set a good example for the other classes to follow. We hope that we have succeeded in this purpose.

The senior play, "Lease on Liberty," was our first venture of the year

President.....PAUL RAUB  
Vice-President.....CLINTON HOFFMAN  
Secretary.....GLADYS LUDWIG  
Treasurer.....GEORGE TAYLOR  
Historian.....RICHARD SHAFFER

Class Flower: RED ROSE

Class Colors: NAVY BLUE AND WHITE

Class Motto: "The sign on the door to success reads 'PUSH'."

CLASS ADVISORS: Miss Bessie V. Reiver, Miss Mary E. Farling, Mr. Harvey J. Becker.

and its timely theme proved quite popular with the public. A success in regard to finance and entertainment, the class could well be proud of this production.

As in other years, there were members of our class on the varsity football and basketball teams. Five of our outstanding athletes were elected to the National Athletic Scholarship Society. There were fourteen members chosen by a faculty committee for the National Honor Society.

The editorial and business staffs of the Hilltop were taken over by the members of the Journalism Club, and another important activity, the editing of our Annual, was undertaken. Because of its unusual style, many of our seniors for weeks thought only in terms of their "Lion" assignments.

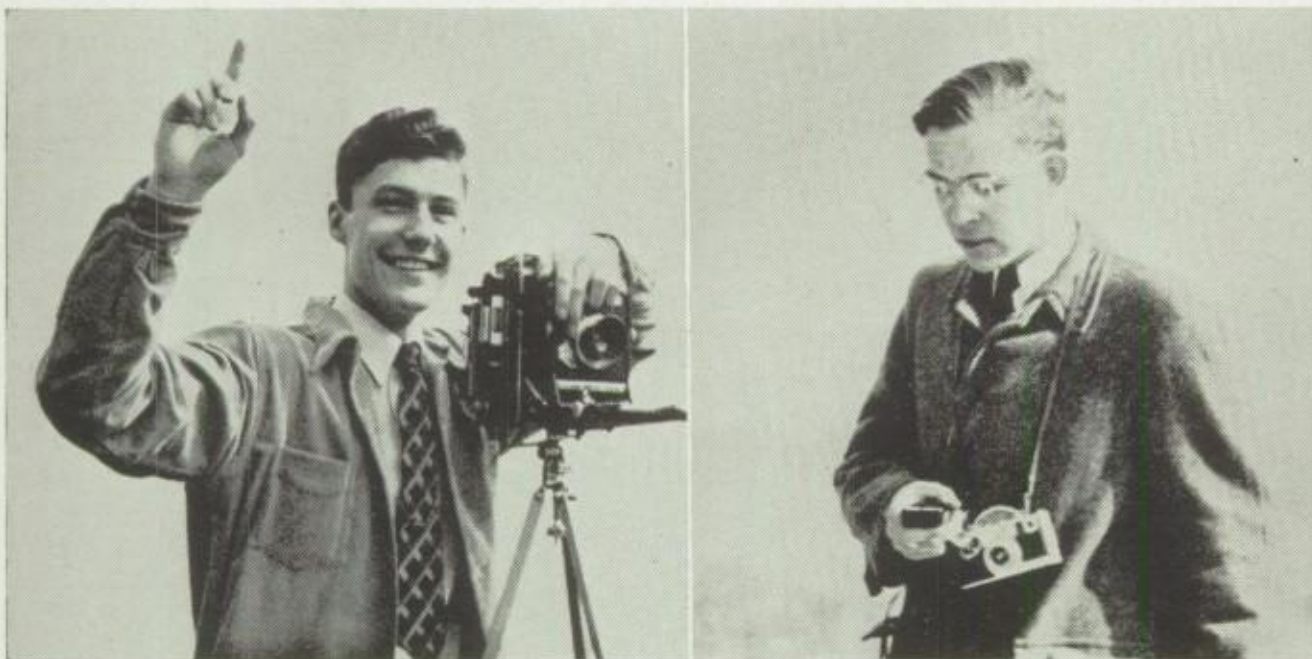
This year we served on most of the committees for the dances and our class officers were chosen to head the committees for the Junior-Senior Prom.

As the time for our graduation nears, we are beginning to realize how much our school life has meant to us, and the experiences which we have had will not soon be forgotten.

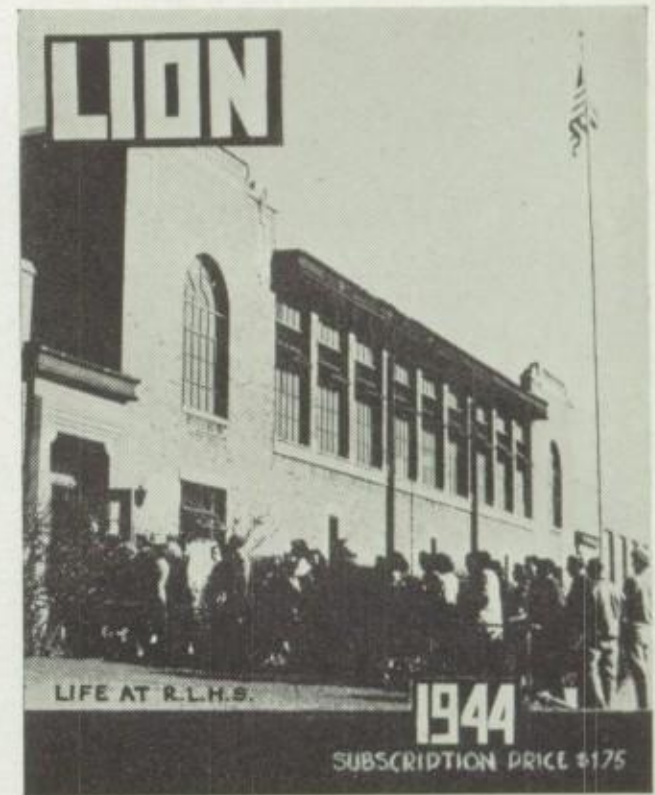


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**LION'S PICTURES:** Periodically throughout the school term, photographers Floyd Keeports and Eugene Shoemaker invaded the classrooms, hallways, and gym to take pictures for this year's Lion. They have had previous photographic experience in connection with the 1943 Lion and the school newspaper, The Hilltop, but the Lion is their biggest assignment to date. You are to be the judge of their efforts. Their time and talents given so unselfishly are greatly appreciated by the class of '44.



**LION'S COVER:** Lion's front cover shows a group of high school students entering the door over which is the motto "Enter to Learn." The seven-period-day of classes, study, and activities is just beginning for them.

The back cover shows the same group in cap and gown following graduation as they "Leave to Serve," thus carrying out the idea conveyed by the second motto. These pictures were taken by Lion photographer Floyd Keeports.

## SUPPLIERS

*Portraits*

**BOSSHART'S STUDIO**  
York, Pa.

*Group Photographs by*

**CHARLES HORN**  
Red Lion, Pa.

*Engraver*

**WHITE ROSE ENGRAVING CO.**  
York, Pa.

*Covers Manufacturer*

**CRAFTO COVERS, INC.**  
Chicago, Ill.

*Printers*

**RUDISILL & SMITH CO.**  
Lancaster, Pa.

*Binders*

**THE ALBRECHT CO.**  
Baltimore, Md.



# SERVICE MEN AND FORMER STUDENTS

*We salute our alumni who are serving our country in all parts of the globe. We include herewith all those of whom we have a record. Should the names of some of who are now serving our nation be missing we trust they will be forwarded to us to be included in future lists.*

## HONOR ROLL

LAVERE L. MILLER  
JOHN FAUTH  
RICHARD HOLLAND  
PAUL STEINFELT  
GUY E. SHOFF  
HAROLD GORDON

## ALUMNI

Allen, J. David '35  
Alwood, George D. '43  
Ashton, Roy E. '42  
Atkins, John L. '26  
Bahn, Allen P. '41  
Barteaux, Robert H., Jr. '39  
Becker, Carroll H. '41  
Becker, Cearon S. '42  
Benfer, Kenneth L. '21  
Blouse, Donald '42  
Blouse, Glen C. '41  
Bowers, George D. '31  
Brenneman, Charles E. '35  
Brenneman, Ernest H. '35  
Brown, Robert '34  
Brown, Ross B. '38  
Buehart, Lester T. '29  
Bull, R. E. '35  
Burke, Daniel '42  
Burke, Robert A. '43  
Byrd, Gerald '37  
Chandlee, Thomas '31  
Chavarria, Corena R. '21  
Clewell, Jerrold '43  
Cooper, Arthur H. '42  
Craley, Dale S. '43  
Craley, Lester '25  
Craley, Ralph '35  
Craley, William N. '32  
Crawford, Dale S. '40  
Day, William C., Jr. '38  
Dauberman, Arthur '41  
Dellinger, Curvin, Jr. '34  
Dinsmore, Robert E. '36  
Douglas, Lloyd M. '38  
Douglas, Philip A. '39  
Downs, Dale L. '37  
Doyle, Daisy S. '32  
Eaton, Wilbur F. '38  
Eberly, John H. '43  
Eberly, Philip '39  
Eisensmith, Preston H. '37  
Eline, Richard '33  
Ellis, Charles '40  
Ellis, Quentin Ray '36  
Emenheiser, William '39  
Emenheiser, Richard '43

Ensminger, Joseph '43  
Fauth, Charles N. '38  
Feltenberger, Merle E. '39  
Ferree, Sterling '42  
Fertner, Martin L. '32  
Fishel, Jean '42  
Fix, Dale '38  
Flaharty, Ralph '31  
Flinchbaugh, Harold '42  
Flinchbaugh, Henry W. '38  
Flinchbaugh, James T. '40  
Flinchbaugh, Preston '36  
Flinchbaugh, Robert E. S. '40  
Flinchbaugh, Robert H. '40  
Flury, John '25  
Forry, James W. '37  
Frey, Mervin '38  
Frey, Robert '42  
Fruitiger, Virginia '39  
Fruitiger, T. W. '28  
Geesey, Llewelyn '42  
Gehly, Eugene H. '34  
Gehly, Russell '33  
Gemmell, John D. '35  
Gibson, Donald '43  
Gibson, Robert H. '38  
Gipe, Dale '39  
Glatfelter, Clarence F. '37  
Glenn, Wayne B. '35  
Gohn, John, Jr. '40  
Gohn, Leroy W. '36  
Gouker, David '39  
Gouker, Ray '40  
Goldman, Leon '43  
Graham, Robert '42  
Godfrey, Wilmer P., Jr. '43  
Grim, Bernard H. '38  
Grim, Harold R. '43  
Grim, Jacob L., Jr. '38  
Grim, Jean L. '39  
Grim, Palmer W. '41  
Grim, Quentin '39  
Grim, Richard M. '40  
Grim, Richard E. '38  
Grim, Walter W. '36  
Grimm, Francis W. '31  
Grim, Paul  
Grove, Daniel D. '30  
Grove, Paul L. '35  
Grove, Richard M. '35  
Haines, George '33  
Hall, Donald '35  
Hall, Glenn '43  
Hanna, William '39  
Hannigan, Dale '38  
Hannigan, Lloyd  
Hamilton, Maurice '41  
Harrold, Ethan C. '36  
Hartman, Earl E., Jr. '36  
Haugh, Gerald '44  
Haugh, Preston L. '40  
Heaps, Richard '41  
Heibeck, Clair '34  
Hengle, John A. '39  
Henry, Maurice B. '38  
Henry, Ralph '43  
Herman, Gerald '40

Hershner, Irwin H. '38  
Heyne, Daniel '41  
Heyne, Richard S. '38  
Heyne, Louise V. '32  
Hibbs, Roy Dean '31  
Hivner, Donald '43  
Holland, James S. '40  
Holland, Robert '37  
Hollinger, Forrest W. '40  
Holtzinger, Robert L. '37  
Horn, Bernard '31  
Horn, Charles E. '42  
Horn, Russell E. '29  
Howard, Donald '43  
Howard, Joseph Roy '41  
Hoover, George L. '42  
Jennings, Joseph F. '41  
Johnson, Charles '38  
Jones, Dale '37  
Jones, Myles O. '37  
Jones, Ray F. '38  
Keener, Dennis '37  
Keeports, Electa '35  
Keeports, Nolan '39  
Keeports, Perry D. '38  
Keeports, Stanley G. '43  
Kellenberger, James S. '41  
Keller, John S. '35  
Kelly, James Edgar '33  
Kelly, Robert W. '38  
Kinard, Paul W. '42  
Klinedinst, Delle '34  
Klinedinst, Lloyd '43  
Klinedinst, Robert '40  
Knisley, Charles E. '42  
Knisley, Samuel N. '42  
Kohler, Dale '38  
Kohler, Ervin V. '35  
Kohler, Paul '44  
Koons, Ralph '28  
Koons, Gene '41  
Kopp, Kenneth K. '41  
Kopp, Raymond A. '40  
Kopp, Ray '34  
Kreidler, Wayne '42  
Kurtz, Robert B. '41  
LaMotte, Esther  
LaMotte, Stuart L. '37  
LaMotte, Theodore '43  
LaMotte, Walter G. '39  
Landis, Dorothea '38  
Laucks, Donald '39  
Laucks, Gerald J. '37  
Laucks, Luther O. '30  
Laucks, S. Philip '40  
Laucks, Samuel, Jr. '35  
Lauer, Paul '33  
Leiphart, Russell H. '35  
Lightner, Phillip P. '42  
Lloyd, Thomas '35  
Logan, Glenn N. '29  
Lutz, Palmer '31  
Manifold, Charles H. '27  
Majewski, Frederick '38  
Markey, Charles H. '39  
Markel, Elmer W. '41



# OUR SERVICE MEN

(Continued)

Markel, Quenton J. '41  
 Markel, Robert '42  
 Martin, C. R. '43  
 Martin, Edward C. '31  
 Matthews, John '38  
 Maust, Clark J., Jr. '39  
 Maust, Robert '43  
 Mayes, Henry A. '32  
 Meads, Morton '40  
 Mellinger, Woodrow '35  
 McAllister, John G. '39  
 McCleary, Dean '41  
 McCleary, D. H. '40  
 McCleary, V. E. '37  
 McGinnis, Nora R. '38  
 McGuigan, Fred '40  
 McGuigan, Joe '43  
 McPherson, David R. '38  
 McWilliams, Roger '41  
 McWilliams, Wayne E. '41  
 Meads, Morton '40  
 Meads, Thomas '38  
 Miller, Burnell '32  
 Miller, Curvin S. '43  
 Miller, Willard G. '36  
 Minnich, Janice '35  
 Minnich, Dale O. '38  
 Morrison, Norman T. '39  
 Mundis, William E. '41  
 Musser, Harry '32  
 Murphy, Dale '37  
 Myers, Theodore '42  
 Myers, Vernon H. '42  
 Neff, Charles M. '37  
 Neff, Howard L. '41  
 Neff, W. John, Jr. '34  
 Neff, Nevin '44  
 Ness, Arthur N. '33  
 Ness, June '38  
 Ness, Reid '40  
 Noller, Clair D. '38  
 Noller, Paul '39  
 Norris, Edward '41  
 Olp, Charles N. '29  
 Overdorff, Donald W. '39  
 Overmiller, Everett '42  
 Overmiller, Glenn '42  
 Paup, William O. '41  
 Portner, Paul E. '35  
 Pettit, Henry S. '40  
 Prall, Stanley '39  
 Quigley, Robert M. '37  
 Rawhaiser, Perry '39  
 Raver, Donald S. '41  
 Reachard, Carl O. '41  
 Rexroth, Joseph '43  
 Reider, Donald '44  
 Richardson, Stewart '43  
 Riddle, Preston F. '38  
 Ritz, Sherwood '43  
 Ropp, James A. '33  
 Roseman, Glenn '43  
 Roseman, Richard E. '41  
 Rost, Earl A., Jr. '42  
 Roth, Raymond L. '39  
 Royston, Donald W. '41  
 Reigart, Charles E. '24  
 Revis, Harold S. '40  
 Russell, Geary O. '34  
 Sechrist, Earl '41  
 Sawmiller, William '33  
 Saylor, Paul '43  
 Schmuck, George W. '38



**The activities of the Junior Red Cross**, under the leadership of Mrs. Elesta Foust, have been carried on for the purpose of making life more pleasant for service men.

Sponsored by this organization, the home economics, the shop, and the art departments have made the following articles: writing, portfolios, birthday cards, wash cloths, ash trays, chinese checker and cribbage boards, all of which were sent to hospitals for use by hospitalized soldiers.

A campaign to send Readers Digests to the boys in the services proved quite successful.

**Keeping a list of service men** with their constant changing address is an extra task for Margaret Godfrey and Gloria Graham, members of the commercial group, and Virginia Workinger.

With a total of more than 500 graduates and former students now actively engaged in aiding our nation to bring victory, they were kept busy constantly changing records so that each of them may be assured their free copy of the Red Lion Hilltop. These records also are the basis by which the number of stars on the service flag displayed in the auditorium are ascertained.



# OUR SERVICE MEN (Continued)

Schott, Lenwood C. '39  
 Sechrist, Earl '41  
 Sechrist, Jack C. '41  
 Seeger, James A. '34  
 Seitz, Carl E. '32  
 Seitz, Quentin '29  
 Shoff, Raymond C., Jr. '39  
 Shoff, Robert M. '39  
 Sheffer, James G. '37  
 Sinclair, Charles W. '35  
 Sinclair, Durwood '43  
 Slenker, Elwood F. '37  
 Slenker, Paul L. '43  
 Strickler, Robert R. '38  
 Sliver, Eli F. '41  
 Shaull, Emory '33  
 Shoff, Sherwood '42  
 Smeltzer, Henry G. '39  
 Smith, Preston '39  
 Smith, Sam M. '33  
 Smith, Woodrow L. '35  
 Stein, Clair '25  
 Smeltzer, Gerald P. '43  
 Smeltzer, Glenn H. '37  
 Smeltzer, Harry G. '37  
 Smith, Bruce '31  
 Smith, Charles W. '29  
 Smith, Dale L. '37  
 Smith, Dallas '43  
 Smith, Donald C. '37  
 Smith, Joseph B. '39  
 Smith, Lloyd H. '38  
 Smith, Luther '42  
 Smith, Raymond R. '35  
 Smith, Richard H. '32  
 Snell, Eugene M. '31  
 Snyder, Dale L. '40  
 Snyder, Henry L. '33  
 Snyder, John B., Jr. '43  
 Snyder, Lester W. '39  
 Snyder, William D. '36  
 Snyder, Morgan B. '28  
 Spangler, Samuel '44  
 Sprenkle, Earl S. '40  
 Sprenkle, Lawrence E. '36  
 Sprenkle, Jack D. '39  
 Sprenkle, Lyle '37  
 Sprenkle, Ray '43  
 Springer, Walter H. '39  
 Stabley, Harry '41  
 Stabley, Stewart S. '39  
 Stambach, Robert L. '35  
 Stein, Paul L. '35  
 Stein, S. Thomas '39  
 Stouch, Charles E. '39  
 Stouch, Karl '42  
 Stiles, Joseph E. '35  
 Stine, Charles '43  
 Stitely, Donald D. '40  
 Stitely, Roland D. '39  
 Streavig, Wayne '43  
 Strayer, Michael G. '37  
 Strickler, Robert L. '38  
 Stuart, Ernest '40  
 Stump, Harry E., Jr. '41  
 Stump, John '38

Tarbet, Kenneth R. '35  
 Taylor, Kenneth E. '33  
 Taylor, Robert S. '40  
 Taylor, Winfield '37  
 Thompson, Edward B. '36  
 Thompson, Harry K. '40  
 Tome, Charles W., Jr. '42  
 Trone, Wilmot '38  
 Trout, H. Irwin '36  
 Tyson, A. Mervin '27  
 Trout, Edwin '36  
 Trout, William Nevin '40  
 Trout, William C. '30  
 Wagman, Paul '43  
 Wallace, Donald '43  
 Wallace, John '34  
 Wallace, Mildred '26  
 Warner, Gene '42  
 Willwert, John '43  
 Wallick, Charles C., Jr. '34  
 Winters, Palmer E. '42  
 Winters, Theodore J. '38  
 Young, Arthur B. '39  
 Young, Glenn '43  
 Young, Victor '38  
 Young, Preston '33  
 Wells, Robert '39  
 Waltemyer, Dean '40  
 Young, Preston S. '33  
 Young, Robert A. '41  
 Zarfos, Gerald L. '29  
 Zeigler, Dale '42  
 Zeigler, Richard '31  
*Faculty*  
 Myers, Dennis  
 Nitchkey, Charles R.  
 Tschop, Robert P.  
 Yorks, Ward S.

## FORMER STUDENTS

Abel, Van B.  
 Ahrens, Robert  
 Arnold, Clair  
 Arnold, Harold D.  
 Arnold, Theodore  
 Bahn, Chalmers W.  
 Barnes, George W.  
 Barton, Charles  
 Barton, Robert  
 Beaverson, Lester  
 Bell, Warren  
 Blouse, John G.  
 Blouse, Weldon W.  
 Brown, Herbert  
 Brown, William  
 Bull, Joe  
 Burke, Charles  
 Burke, Clair  
 Burke, Russell E.  
 Collins, William H., Jr.  
 Craley, Edward  
 Craley, George S.  
 Dallmeyer, John H.  
 Donecker, Lester E.  
 Eberly, Sterling, Jr.  
 Ellis, Adam R.

Eppley, Kenneth  
 Fake, Eugene  
 Fauth, Jacob W.  
 Ferree, Denton  
 Fillmore, Eugene  
 Flinchbaugh, Robert W.  
 Flinchbaugh, Waldo  
 Foreman, James  
 Forry, Clair K.  
 Frey, Alvin L.  
 Frey, Arlington  
 Frey, Paul R.  
 Frey, Howard  
 Frey, Quentin  
 Frey, Robert  
 Frey, William E.  
 Garner, Lester  
 Gipe, Emory  
 Gipe, Myles E.  
 Glusco, Gerald E.  
 Goheen, Kenneth  
 Gohn, Archie T.  
 Gohn, Donald R.  
 Gordon, John W.  
 Graham, Donald  
 Graham, Eugene  
 Grim, Jacob L., Jr.  
 Grim, Joseph M.  
 Grim, Marlet W.  
 Grim, Richard E.  
 Grove, Robert  
 Hake, Sylvan  
 Hannigan, Paul  
 Haugh, Dale  
 Haugh, David D.  
 Hawks, Robert, Jr.  
 Heffner, Donald  
 Henshaw, Elmer  
 Hershey, Dean  
 Hershner, Lloyd  
 Hivner, Lewis M.  
 Hivner, Woodrow F.  
 Hildebrand, Perry A.  
 Hildebrand, Preston J.  
 Hildebrand, Emory, Jr.  
 Hoffmaster, Harold  
 Holtzinger, Robert L.  
 Householder, George  
 Howard, Ray V.  
 Hutton, John, Jr.  
 Jacobs, Palmer  
 Keener, Jacob C.  
 Kelly, Arthur J.  
 Kelly, Donald  
 Kinard, Wilbur D.  
 Kline, C. W.  
 Kline, Sidney P.  
 Klineyoung, Harold C.  
 Knaub, Ray  
 Knisley, Richard  
 Knisley, Stewart  
 Koons, Charles  
 LaMotte, Jack T.  
 Landis, Norbert  
 Laucks, Charles A.  
 Laucks, Lavere



# OUR SERVICE MEN

(Continued)

Laucks, Verne W.  
 Leiphart, Glenn  
 Leiphart, Dale  
 Leiphart, William  
 Lentz, Sterling E.  
 Luxton, Harold  
 Meads, Charles O.  
 Meads, Robert L.  
 Miller, Burnell  
 Miller, Herbert  
 Miller, Paul  
 Mitzel, Earl C.  
 Mitzel, Gerald L.  
 Mitzel, Pat  
 McCleary, Charles  
 McDermott, Lawrence  
 McGuigan, Betty  
 Olp, Harry L.  
 Phillips, William R.  
 Phipps, J. R.  
 Postlewaite, Virgil, Jr.  
 Porter, James D.  
 Portner, Jacob L.  
 Pritt, Lionel  
 Rawheiser, Earl L.  
 Redfield, Ethel S.  
 Rexroth, Clair  
 Roseman, Jay  
 Ruby, Cletus  
 Runkle, Carson E.  
 Sanders, Clifford  
 Sanders, Harry C.  
 Schmuck, Edward O., Jr.  
 Schott, George E.  
 Seaks, Ernest  
 Scott, Charles H.  
 Scott, Stuart P.  
 Seeger, James A.  
 Shoff, Dale  
 Sliver, Leslie  
 Smeltzer, Ernest R.  
 Smith, Delbert A.  
 Snell, Nevin L.  
 Snyder, Bruce E.  
 Snyder, Charles W.  
 Snyder, George W., Jr.  
 Snyder, Glen E.  
 Snyder, Luther H.  
 Snyder, Paul L.  
 Snyder, Richard  
 Spangler, Edward E.  
 Sprenkle, Bruce R.  
 Sprenkle, Clifford  
 Sprenkle, Dale A.  
 Sprenkle, Denton  
 Sprenkle, Earl S.  
 Spurley, Charles D.  
 Spurley, Vernon  
 Strickler, Robert R.  
 Stauffer, Frederick  
 Strawbridge, Dennis L.  
 Thompson, William  
 Vasellas, Sterling W.  
 Wallick, Chester  
 Wallick, Russell, Jr.  
 Warner, Glen E.  
 Wilt, Clyde  
 Winemiller, Earl  
 Wallace, Cletus  
 Waltemyer, George W.  
 Wise, Glenn  
 Wise, Melvin  
 Workinger, George M., Jr.  
 Wright, Edgar L.  
 Zarfos, Donald W.  
 Zellers, Dean M.



**Bond Drives during the 1943-44 term.** Red Lion played a most important part in the war effort by the purchasing of war bonds and stamps. The Third War Loan Drive took place just after school opened. In the Red Lion High School it was the goal of the students to see how many jeeps they could buy. At first they aimed for fourteen hundred dollars, but thanks to the rivalry among the classes, this goal was far exceeded and the final amount was over eight thousand dollars—enough to purchase nine jeeps.

The next drive came during the Fourth War Loan. In this campaign the school was out to top their previous record by buying an airplane. The first plane under consideration was a North American pursuit plane, but finally, after all the sales had been tabulated, it was found that an Ambulance plane could be bought. The cost of this plane is one hundred and ten thousand dollars, but the total in all bonds and stamps was over one hundred seventeen thousand dollars. This almost doubled the goal.

The stamp sale carried on one day each week in grades one to twelve averaged approximately a hundred dollars a week, a marked increase over the 1942-43 sales.

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**The March drive for Red Cross Funds** was conducted by the girls of the senior high school. It was their job to see that every house in town was canvassed for contributions for the Red Cross.

Before starting their tremendous task, they were shown pictures by the Red Cross Organization of York. These pictures were based upon the work of this great organization, and the selling points that each solicitor should remember.

The quota for the drive, three hundred fifty dollars, but due to the faithful service of these girls and the town spirit of generosity, five hundred twenty-eight dollars was the final amount.

The following were the captains of the various districts: Elaine Flinchbaugh, Miriam Detwiler, Doris Flinchbaugh, Madeline Hildebrand, Doris Golden, Mary Anderson, Kathleen McGinnis, Violet Gohn, Elaine Smith, Jeannette Grove, Arietta Bortner, Doris Warner, Rae Moore, Gloria Kinard, Gladys Dotts, Pauline Koons, Lorna Heindel, and Nelda Heindel.



# OUR TOWN

"Small but mighty." These words readily describe one of the finest boroughs in the state namely, Red Lion. Situated on the hilltops of Southeastern York County, this small community is outstanding for its many industries and peaceful community life. A visitor to this town is immediately impressed by its well-kept homes, wide well-paved streets, and the pervading spirit of friendliness which he encounters everywhere he goes.

Delving into the history of this community, one learns that where Red Lion is located today there was, in early days, a crossing of roads, still evident at the "square." These roads date back to the days of the earliest settlers and may probably have been Indian trails or an early trader's route. In tracing the origin of the name of Red Lion, one finds that it probably came from the Red Lion Tavern, "a characteristic old-time public inn, with the picture of a lion painted red on the swinging sign in front of the house. Tradition says the lion was not a voracious one that scared away thirsty visitors, but a mild peaceful sort of a fellow, with an inviting look."

Red Lion has often been called a "church town," not only because of the five church structures but also on account of the religious sentiment and spirit of the people. The five churches are: Grace Evangelical Lutheran, St. John's Reformed, Bethany United Brethren, St. Paul's Evangelical, and Christian and Missionary Alliance Church. St. John's Reformed Church holds the distinction of being the first established church in Red Lion. The movement of founding this church goes back to 1874. The Rev. Oliver K. Maurer is now minister of this church. Rev. William C. Day serves as minister of the Lutheran Church; Dr. Joseph W. Kreckler, the Evangelical Church; Rev. J. Stewart Glen, the United Brethren; and Rev. Ezra Patterson, the Christian and Missionary Alliance Church.

The borough of Red Lion is governed by seven councilmen and the chief burgess elected by the people. The men serving in this capacity are Raymond Roth, chief burgess; Fred LaMotte, president of the council; Stewart Leiphart, M. Myles Heindel,

William F. Druck, Charles McGuigan, Jacob Streavig, and Emory Stein. Chief of Police Paul Royer and Night Officer George Rohrbaugh enforce borough laws.

The most outstanding industry which has aided the progress of this community is the cigar industry. Red Lion might be considered the solution to the statement, "What this country needs is a good five-cent cigar." This industry is the outgrowth of tobacco culture in this district. At one time a cigar factory could be found in nearly every home where man and wife would make cigars to earn their living. Some manufacturer would furnish them with tobacco and molds, then they would strip the tobacco and make the cigars. Soon these old familiar shops disappeared, and in their stead, large, modernly equipped factories were erected where cigars are today made by machine.

Next to the cigar industry stands the prominent furniture industry. Today most of these industries are engaged in war work. Pontoon bridges, wooden lockers, airplane wing sections, and adjustable chairs are among the articles manufactured under war contracts. Since the beginning of the wood working industry in the community, it has developed into a powerful factor in the affairs and prosperity of Red Lion. The Red Lion mastery of construction and design of furniture is well known throughout the country.

One of the most rapidly rising business interests is the metal working industry. Now, due to the war, these factories are working day and night to manufacture war materials. Most of these industries have contracts with the York Safe and Lock Company or the York Corporation, in York, Pa., under whose instruction they are manufacturing gun, mine, depth charge parts and various other war necessities.

This town of many industries and prosperous business establishments can also boast of well organized institutions for public use. The Red Lion Fire Department is always on the alert, ready to fight fires in Red Lion and in the out-lying districts. Located on the square are two banks,

the Farmer and Merchants National Bank and the First National Bank and Trust Company, so essential to carry on proper financing of modern business. Built in 1936, the Red Lion Post Office is one of the most beautiful buildings in the vicinity. Here polite and rapid mail distribution is given to all citizens, despite war time conditions.

Today more than ever this little community is buzzing with activity. The first and most important job of the citizens of this town is winning the war. Not everyone can do his part by being employed in one of the war plants in the community, but everyone takes part in the local salvage drives, and other far-reaching defense measure. Under capable leadership Red Lion has collected tons of metals, so necessary for the construction of war materials. In line with the scrap drives, supported by school and community alike, are the paper and tin can collections which are held every few weeks.

At the beginning of the war period, in keeping with the increased interest in and necessity for Red Cross work of various kinds, Red Lion fell in step with its classes in first aid, bandage rolling, and knitting, continuations of which are and will continue to be in evidence as long as they are needed.

In answer to the call for blood donors the citizens of Red Lion responded with their customary enthusiasm, and at times more persons were available than were needed to meet the quota.

Civilian defense in Red Lion carries the set-up, now familiar in many towns and cities throughout the United States. This organization supplies the town with wardens, auxiliary police, messengers, firemen, ambulances staffed with first aiders, etc.

Until the recent edict abolishing civilian observation posts, Red Lion maintained a post, manned twenty-four hours a day by volunteer spotters.

A town—energetic, peaceful and prosperous—that is Red Lion. Less than 5,000 in population it has peacetime and wartime records for real living, which might well be copied by other communities.





**Pre-aviation** is a pre-induction course to give the student an opportunity to learn the fundamentals of aviation. The course is designed as an exploratory course where a pupil may learn if he is adapted to the study of aeronautics, the fundamental principles of aerodynamics, elementary meteorology, aviation terminology, and safety measures for aviators. Those taking the course as seated left to right are: Clair Paules, Richard Shaffer, James Roseman,

John Miller, Kenneth Holtzinger; standing, Bruce Grove, Lee Diehl, instructor in Meteorology, Dean Norris, George Taylor, William Bicking, Clinton Hoffman, Joe Hardy, Donald Smith, Robert Wagner, Harvey J. Becker, instructor in Aerodynamics, Clair Shaffer, and John Wise. Not included in the picture are Arthur Young and Herbert Smith.

This is the second year for the course in pre-aviation. A survey of those taking the course last year is as follows: George Alwood, A S T P course in Engineering at Virginia Military Institute; Jerrold Clewell, recently inducted into the Army; Elwood Diehl, Farming; Richard Emenheiser, Apprentice Seaman in the Navy at Williamsburg, Virginia; Joe Ensminger, Pvt. in the Army at Camp Carson, Colorado; Donald Gibson, Apprentice Seaman in the Navy; Wilmer Godfrey, Pvt. in Army, Company A, 229 Bn., 69 Infantry Regiment, Camp Blanding, Florida; Harold Grim, Navigator in the Army Air Corps at Houston, Texas; Glen Hall, Apprentice Seaman in the Navy;

Ralph Henry, Apprentice Seaman in V-12 program at State College, Pennsylvania; Donald Hivner, Pvt. in the Army; Stanley Keeports, Corporal in the Marines at Texas; Lloyd Klineinst, Seaman 2/C, in the Navy at Davisville, Rhode Island; Moran Koons, Pvt. in the Army; Theodore LaMotte, in Air Corps at Amarillo, Texas; Vernon Lynch in Army; Robert Martin, Navy Air Corps, V-5 Program, at Franklin & Marshall College in Lancaster, Pennsylvania; Robert Maust, Army Air Force, A/C Pilot at Maxwell Field, Alabama; Joe McGuigan, Army Air Force, Pvt. at Smyrna, Tennessee; Curvin Miller, A/C Pilot, at Maxwell Field, Ala-

bama; Joe Rexroth, Army Air Forces, A/C, Air Crew, Univ. of Alabama; Sherwood Ritz, Army Air Forces, Greensboro, N. C.; George Shaull, Farming, Paul Slenker, Navy Fireman 2/C, San Francisco; Gerald Smeltzer, Navy Seaman 2/C, Sampson, N. Y.; Dallas Smith, Pvt. in Army; Charles Stine, Army Air Corps, Greensboro, N. C.; Wayne Streavig, Navy Air Corps, V-12, Philadelphia, Pa.; Leonard Sutton, Coast Guard; Samuel Tschop, Williamson Trade School, Pennsylvania; Paul Wagman, Merchant Marine, Boston, Mass.; John Willwert, Pvt. Co. A, 302 S U, Carnegie Institute of Technology, Pittsburgh, Pa.



# BOARD OF EDUCATION

The Board of Education of the Red Lion Public School System is composed of five men, all of whom are industrial leaders and civic minded, responsible citizens of the community. To them falls the often thankless task of school administration.

Among the problems which confront the board are the employment of competent, qualified teachers and supervisor, purchasing school supplies, maintaining the school plant, and financing these needs.

The people of Red Lion have indeed a debt of gratitude to pay to their fellow citizens who give so unselfishly of their time to plan efficiently for the public school system.



**T. E. BROOKS, L.L.D.**

T. E. Brooks, L.L.D., is now serving his twenty-first year as a member of the Board of Education, ten of which he was president. He has the distinction of being the first young man ever to leave the town of Red Lion to attend an institution of higher learning, later to return as a teacher. Since 1900, however, he has been affiliated with the Cigar Industry and has succeeded in building a large flourishing business. Through his far-minded, intelligent foresight in all matters, whether it be business, religious or civic matters, he has gained the respect and admiration of the citizens of Red Lion.

Among his many present and former business and civic affiliations are: Red Lion Boro Council, Penn. General Assembly, Leo Fire Company, Pres. T. E. Brooks & Co., Pres. First National Bank & Trust Co., Member of the Board of Directors of Ursinus College, Teacher of the Good Fellowship Sunday School Class of the Reformed Church, Chairman of the Blind Committee of Lions Club, Pres. of the Visiting Nurse Association, Mgr. and Former Pres. of the York County Cigar Manufacturing Assn., Director of Ebert Furniture Co., Director and Vice President Pennsylvania Saw Corp., and Director of the York Hospital.



**THOMAS HOLTZINGER**

Thomas Holtzinger, vice president of the board and alumnus of Red Lion High School, attended Pennsylvania State College, after which he became affiliated with the bakery business which he has conducted for the past 20 years. He is also a member of the York County Bakers' Association and the County War Price and Rationing Board.

He is a member and past president of the Lion's Club, member of the Fire Company, Country Club, a Sunday School Teacher for the past 10 years, and secretary of the Evangelical Church Administrative Council.



**EARL E. HARTMAN**

Earl E. Hartman, Secretary to the Board of Education, is an alumnus of the Red Lion High School and a graduate of Pennsylvania Business College. After graduation he was bookkeeper for the Pullman Motor Company at York and for the past years has been affiliated with the banking business with the following institutions: Savings Department of the First National Bank at York, Pennsylvania; People's State Bank, Red Lion; Red Lion Trust Company; and is at present assistant cashier of the First National Bank and Trust Company at Red Lion. Mr. Hartman serves as an air raid warden to the Civilian Defense System and is a member of the Red Lion Country Club.



**DAVID R. FINK, B.A.**

David R. Fink, B.A., treasurer of the Board of Education, is a graduate of Annville High School and Lebanon Valley College. During World War No. 1 he was a member of Uncle Sam's Navy, after which he was associated with Fink's Bakery at Annville, and was a sales agent for a Minneapolis Flour Mill. He became affiliated with the tobacco business in 1931 and is now treasurer of the Consolidated Tobacco Company. Mr. Fink is a member of the Lion's Club, Country Club, Elks, Free and Accepted Masons, American Legion, a Sunday School teacher, and on the Official Board of the United Brethren Church.



**CHARLES H. HORN, B.S.**

Charles H. Horn, B.S., member of the Board is also an alumnus of the High School, and Lebanon Valley College.

He is Vice President of the Federal Cigar Company, director of the Red Lion Tool and Engineering Company, and a member of the Board of Directors of the Cigar Manufacturers of America. During World War No. 1 he was a First Class Sergeant in the Chemical Warfare Service. He is a member of the Country Club, the American Legion, Member of the Advisory Committee of the Office of Price Administration, Washington, D. C., and chairman of the local council of Civilian Defense.





**The Board of Education** in session as they meet monthly to discuss Borough school business. Reading from left to right are Charles H. Horn, member of Board; David R. Fink, Treasurer; Dr. A. G.

W. Schlegel, Supervising Principal; Dr. T. E. Brooks, President; Earl E. Hartman, Secretary; Thomas Holtzinger, Vice-President, and Edgar C. Moore, Clerk to the secretary of the Board.

February 24, 1944

Editor of the Year Book,  
Red Lion High School  
Dear Editor,

The Public Schools of Red Lion provide a program of education to give the greatest benefit to the majority of pupils. Our aim is to provide as flexible a course of study consistent with economical operation, efficient instruction and a sympathetic understanding of pupil needs. We endeavor to maintain an adequate school plant, efficient supervisors, qualified instructors, sympathetic counselors, and a healthful environment for pupils to develop their talents to their utmost ability. Our schools are co-operating with the war effort in every way possible, but more important preparing pupils for the peace which will inevitably follow.

It is important therefore, that we encourage free expression of thought, maintain an open mind on all questions of education, religion, and government, and that we be thoughtfully receptive to new ideas for the development of the youth of our community and our nation.

As the local administrators of the educational system, we are governed by state laws and must formulate rules and regulations for the purpose of promoting an orderly and efficient administration. The Board of Education extends its thanks and appreciation to all who contribute toward that end. We extend our best wishes to the class of 1944 and the entire student body for a continued successful school system.

Very truly yours,  
T. E. BROOKS, *President*  
Board of Education

**The Board of Education** of Red Lion is not without its post war plans. A long range building program was entered into when the first unit of the present Junior-Senior High School was built in 1927. This unit included an auditorium, gymnasium, twelve class rooms, an office and a boiler room. To this unit nine class rooms and a library were added. Future plans provide for the addition of a large auditorium in the space next to the library with a modern cafeteria on the ground floor, a modern home economics room, a biology room with facilities for growing plants, a modern geography room, and a room for music instruction which will accommodate the school band, glee club, and instrumental instruction. The present music room will be converted into an English room with a small stage for class room dramatic instruction and rehearsals for assembly and class plays.

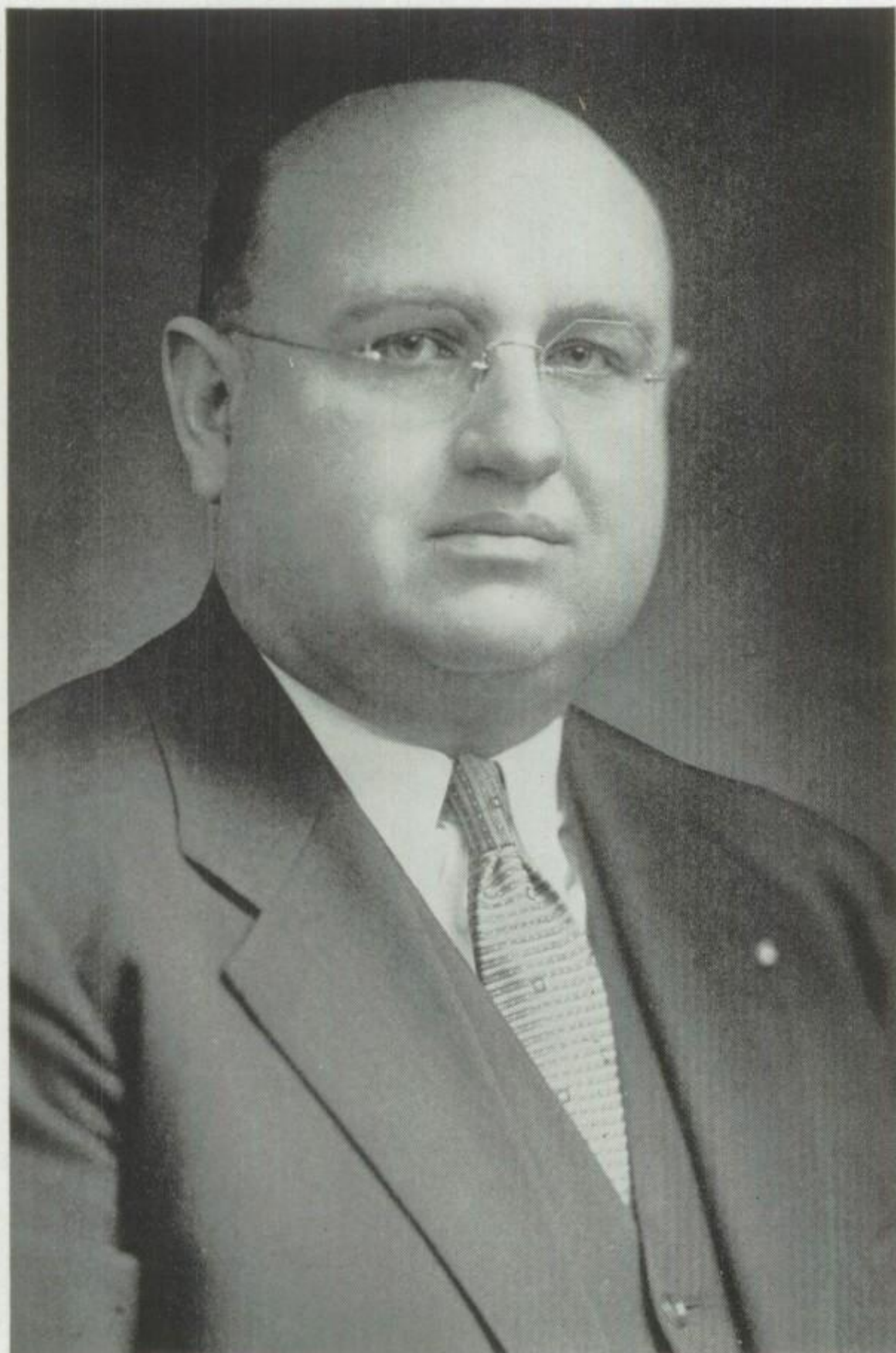
One of the major changes in the original part of the building is the

conversion of the gymnasium auditorium into a modern gymnasium. This area will be excavated for a large dressing and locker room with the necessary health room facilities. On this floor will be an office for the boys physical education office instruction, as well as one for the girls, and storage facilities for athletic equipment. On the main floor will be a large gymnasium, the nurses' office, dental hygiene room, activities office, and a teachers' room.

Another consideration for the future is the erection of a shop building, separate from the school building, in which are to be centered all the manual arts and agriculture instruction, similar to that at Arendtsville which is considered one of the finest units in the state. With the addition of these units, as finances in the district permit and the student body warrants, Red Lion will have one of the finest school plants available anywhere for a district of its size.



# SUPERVISING PRINCIPAL



**ALBERT G. W. SCHLEGEL**, Supervising Principal of Schools, was born near Danielsville, Pa., where he attended the rural schools and later graduated from Bethlehem High School.

He furthered his education with study at Moravian College where he received his A.B. degree, after which he began his teaching career in the grade schools at Englishtown, N. J. He then served as supervising principal of schools at Port Carbon, Pa. After further study at Pennsylvania State College he was granted his A.M. degree in 1927. It was also in that year that he became supervising principal of schools at Red Lion, his present position.

He pursued special courses at Johns Hopkins University, Temple University, and Lafayette College, and received his Ed.D. degree from Pennsylvania State College.

Dr. Schlegel is active in community and civic affairs and is affiliated with the following organizations: Red Lion district Boy Scouts and York-Adams area Boy Scouts; Lions Club; Country Club; St. John's Reformed Church; and the Red Lion Welfare Committee.

Dear Editor,

It is with a feeling of regret that I write this letter of farewell to the class of 1944. The scholarship, fine personality and outstanding character, which you have developed during your high school career, lead me to believe that these will be of inestimable value to you when called upon to make the great decisions of the world of tomorrow, whether they may be in your home, your community, your state or nation.

There are many valuable things in life that cannot be measured in a material way. It is my firm conviction that the only thing that will improve the civilization of the future is better family and church life. By contributing your share of good common sense, your life should be an example to your family and associates. The course of the future will certainly be influenced tremendously by the thoughts and attitudes of young people like you.

The educational system in which you had much of your training needs your continued interest. Improvements in our physical plant, as well as standards of scholarship and conduct, require both your financial and moral support. We trust the time will not be far distant when you can return to your Alma Mater to see a new gymnasium, auditorium, cafeteria, classrooms, industrial arts building and home economics department, offering an enriched educational program. I can assure you that your Board of Education, the teachers, and I are constantly thinking and planning for these improvements.

Your teachers and associates wish you a successful career. They will always continue to be your friends and advisors.

Sincerely yours,

**ALBERT G. W. SCHLEGEL**

Supv. Prin. of Schools

**EDITOR'S NOTE:** Dr. Schlegel has recently been elected Superintendent of Schools of Bellevue, Pennsylvania, a residential suburban district north of Pittsburgh. While the student body and faculty regret the loss of our educational leader they can not help but feel that this new position is an educational advancement and the good wishes of all with whom he has been intimately associated go with him and his family.

Dr. Schlegel will be missed in many ways. Chairman of the Hilltop District Boy Scouts, member of the Board of Directors of the Red Lion Country Club, active member and past president of the Lions Club, and member of the Consistory of the Reformed Church, he has been quite active in local and county affairs during his years in Red Lion. Although the student body have not learned to know Mrs. Schlegel except as chaperon at parties and an interested spectator at all school events she has been an energetic worker in church and community. Wallace, now in tenth grade is greatly interested in athletics (was a member of the football and basketball squad), model aeroplanes, and science in general. We feel sure he will continue his interest and some day be a member of the Pitt Panthers. Lorie, the chubby young lass, a member of the 4th grade, is popular among her schoolmates because of her genial disposition which is certain to win friends for her in her new home.



# SECRETARIES



**Rebecca W. Stump**, a graduate of Red Lion High School, chooses reading, music, bowling, and swimming as her favorite hobbies. She passes her vacation as a counselor and camper at Pennsylvania State Sabbath School Camp after which she prepares for the coming school term.

## EDITOR'S NOTE:

At some time or other during the school year most students find their way to the school office. Some go by request (you've heard of spit-balls, no doubt); others go for admittance slips needed because of too little speed somewhere between home and school; still others go of their own volition seeking information regarding courses, vocations, credit, special permission, and the like.

Whatever the reason for the visit, the students are impressed by the two very pleasant personages who serve as combination receptionist-secretary-information bureau. There among the desks, machines, filing cabinets, etc., they perform the many duties necessary to keep "the wheels turning."

Realizing that very few students know the "workings" of the school office, we have asked Mrs. Stump to give us some "inside information." The following is her reply:

To the Editor:

The average person does not realize all the various and sundry things that must be done in the office to make an efficient school system.

First of all, there are many records that must be kept accurately—a permanent rec-

**EDITOR'S NOTE:** Rebecca Stump is not a new face around Red Lion High School. She was graduated as an honor student in 1929, and since that time has been employed in the high school office. She is known to most of us as Mrs. Smeltzer, but we are trying hard to get accustomed to her newly acquired name, Mrs. Palmer Stump. A guiding hand where help is needed, an ardent church worker, and a leader of young

ord card and a file of "incidentals" for each student; records of various kinds of each teacher, and many other records necessary for the smooth functioning of a school system.

Numerous telephone calls, both outside and "room-to-room" calls, are answered during the day.

A big item in our office is that of mimeographing materials for classroom use. At present we have approximately 1500 stencils on file, the majority of which have been typed by the office force. After being mimeographed, all go through a thorough process of cleaning before being filed for further use.

Each day pupil attendance sheets must be collected and the complete list distributed. At the end of each month the monthly state attendance reports are compiled from home room reports, filed and at certain times sent to the State Department at Harrisburg.

The office force must attend to the sending for bids, orders, receipt of supplies, and the distribution of those supplies to their proper place in the school. This is no small task.

Of course, there is the routine correspondence of both the supervising principal and high school principal which is received by dictation, typed, and filed.

In addition to the above mentioned duties, there are many small details which the girls handle that are not referred to the school administration.

I could go on indefinitely enumerating the duties performed by the office force, but this gives an idea of the "bigness" of the job of running efficiently a public school office.

The office work, however, is not without its humorous moments. Frequently we are asked questions such as, "Where can I buy those R L letters the boys are wearing?"

people—these words can all be used in description of our well-liked office secretary.

The other smiling, familiar face seen in our high school office is Mrs. Zula Gladfelter, a graduate of the class of 1934. In 1942, Zula accepted the position as clerk in the office. Every noontime she can be found in the school cafeteria, acting as cashier. Her son, Jimmy, is now in third grade.

Although such a question is laugh-provoking, we must necessarily answer tactfully, for the question was a serious matter to the one asking.

Students, too, in filling out papers, give rather rare answers at times. They have been known to give birth data as 1944—high school students! Their excuses for absence bear reasons such as "blurring of the eyes," and so on.

Variety, according to an old saying, is the spice of life, and the life of the office force is blessed with variety.

Personally, I will say that the work is enjoyable. However, the pupils can contribute much to making the life of the office force pleasant by not being tardy, attending school regularly, and in short, doing what a good school citizen should do.

Sincerely yours,

REBECCA W. STUMP.



**Zula M. Gladfelter**, cashier of the school cafeteria, is a graduate of Red Lion High School. Her leisure interests are reading and bowling, and working at the Lion Theatre.



# HIGH SCHOOL PRINCIPAL

To the Editor,

One of the greatest contributions a boy or a girl can make to our democratic way of life is to remain in school to complete his high school course. Our national leaders in government, the army and the navy have stressed this many times. This is a scientific war, and one is best prepared to aid our national welfare both in war and in preparation for the peace to follow by continuing the planned school programs. One travels the "educational highway" in preparing for life but once. Let us see that we are not among those who later in life will be forced to say, "If I had only finished high school." It can be proved that a high school education pays dividends in increased earning capacity.

Then, also, let us remember that the future of this community will be the sum total of what you make of it. You who are now in school are the citizens of tomorrow. If you learn to face the facts, better evaluate them, and take whatever action those facts require, you shall have done your full share in helping toward a restoration of the true democratic way of life, and a reestablishment of the human values for which millions are today again paying the greatest price that man can pay. High school students of today, you are the leaders and builders of tomorrow.

HARVEY J. BECKER

*Principal*

Red Lion Jr.-Sr. High School  
Red Lion, Pennsylvania

## EDITOR'S NOTE:

Harvey J. Becker, our genial High School Principal for the past 17 years came to Red Lion from Kittanning, Pennsylvania, where he previously served as junior-senior high school principal.

Mr. Becker states that during his service at Red Lion he has seen the faculty grow from 16 to 28, the student body from 388 to 655, and the graduating class from 43 to approximately 100 each year.

During the same period the school system changed from the 8-4 system to the 6-6 junior senior high school plan, the departments of shop, health, dental hygiene, art, and library were added, and the present senior high school building with its additions was erected.

With the added interest in guidance in schools throughout the state, it was apparent that guidance counselors were needed as well as home room advisors. Because of his training and background, as well as his interest in guidance work, Mr. Becker was the logical one to head this department, and in that capacity he now serves.

During his term of service there have been many faculty changes in all departments, with only two of the original members remaining in the system.



**HARVEY J. BECKER** Principal of the Junior, Senior High School, was born in York County, Pennsylvania. He attended the rural schools, and later the North York High School. His ambition being teaching, he matriculated in Shippensburg State College from which he was graduated in 1916.

Mr. Becker secured his B.S. degree in 1924 from the Franklin and Marshall College, and his M.A. degree in 1928 from the University of Pittsburgh. The remaining years were spent teaching at Manchester, Wells-ville, the U. S. Army during World War I, Principal of the High School at Kittanning, Pennsylvania and at Red Lion, Pennsylvania since 1927. He teaches chemistry and pre-avia-

tion, is guidance counselor to the boys, conducts the School Standardized test, supervises school athletics, activities, attendance, Hilltop finances, and is advisor to the Lion Staff.

Socially he is a member of the Lions Club, Country Club, American Legion, Divisional Supt. of Grace Lutheran Sunday School, member of Boy Scout District Committee, and Squadron leader of Air Scouts.

Among his duties as high school principal are checking daily attendance reports, taking charge of discipline in the high school, and supervising athletics, which means schedule making, arranging for persons to take charge of admissions, and supervising assemblies. Mr. Becker is also head of the science department and the standardized testing program.

He knows intimately the 450 or more alumni who are now serving in the armed forces. From them, stationed all over the globe, he has received letters stating how

they appreciate the Hilltops which are mailed to them regularly, and asking that we "continue to send them the news from home. In his office Mr. Becker keeps an up-to-date file giving rating, address, and other information concerning these alumni.

In this file are names of places heretofore comparatively unknown to most of us—India, China, Sardinia, England, Ireland, Hawaii, New Guinea, Australia, and many other places that are designated only by the A. P. O. number.



# GRADE SCHOOL FACULTY

MISS MAZIE GABLE, *Principal*

## *First Grade*

MRS. ARMEDA EBERLY  
MISS ELLA STILES

## *Second Grade*

MISS MAE GEMMILL  
MISS HELEN SMITH  
MRS. MILDRED ROBINSON

## *Third Grade*

MISS EDNA MILLER  
MISS MYRTLE KEEMER

## *Fourth Grade*

MISS THELMA SMITH

## *Departmental Intermediate Grades*

MISS ELIZABETH HAKE  
English, Reading, History

MRS. DOROTHY FURST  
Health, Geography

MISS FLORENCE SPANGLER  
Art, Music

MISS MARY WAUGHTEL  
English, Reading

MISS KATHRYN MEADS  
Arithmetic

MISS MARY FAUTH  
Penmanship, Spelling, Geography

MISS KATHRYN ZEIGLER  
History, Geography



**Mazie C. Gable**, the principal of the grade schools, is a graduate of Millersville State Teachers College. She resides in Red Lion. This is her forty-fourth year as a teacher and principal in the Red Lion Schools.

Telling the story of the project on the sand table is educational as well as interesting to these first grade students taught by Mrs. Eberly.

Playing store gives these pupils a chance to use their simple arithmetic, a part of the first grade course directed by Miss Stiles.

Learning the parts of an airplane is a fascinating study for these third grade boys under the supervision of their teacher, Miss Smith.



# LIBRARY

HILDA KEEPORTS, *Librarian*

## Student Librarians

Dorothy Shumaker, Dolores Paules, Elaine Gable, Norma Hamilton, Doris Heffner, Charlotte Gohn, Barbara Jane Snyder, Norma Grim, Rae Smallbrook, Jackie Reichard, Barbara Ann Snyder, Miriam Hess, Gloria Manchy, Muriel Mitzel, Ella Murphree, Colleen Leber, Alice Emig, Patsy Ann Snyder.

Betty Kimmons, Virginia Workinger, Ruth Haugh, Delphine Gemmill, Dorothy Frey, Eloise Mitzel, Patricia Royer, Fay Hess, Rae Moore, Delores Smith, Nelda Heindel, Dolores Paules, Dorothy Shumaker.

Flo Slenker, Donna Strobeck, Lois Altland, Dorcas LaMotte.



To get a complete picture of the educational opportunities in Red Lion, one must visit the Broadway schools with camera while school is in session. There he sees the bright-eyed beginners as they listen intently to stories of Eskimos, Indians, Cowboys, etc., being told by the teacher. Learning to read, write and spell the printed words, retelling these stories, reenacting the scenes on the sand table or in playlet fashion, evoke expression from the most timid pupil. Playing store with empty grocery cartons and play money so as to gain the number concept while the older boys build model aeroplanes is another means of maintaining interest in school work.

While space does not permit the telling of many more of those juvenile school activities of today, we must all look with a feeling of envious pride in not being permitted to pass again through these happy years of early school life.





## LIBRARY (Continued)

As pupils advance to intermediate grades they find their school work departmentalized with teachers who have specialized in these particular phases of school work in charge. Here they meet different teachers, all enthusiastic in their fields and employing the latest techniques in visual education, class room procedure, and teaching aids. Add to this the grade school library, where may be found the latest books of fiction and supplementary materials to aid pupils to gain that coveted goal—education.

Periodicals such as Readers' Digest and Scholastic, as well as the required book reports, give variety to the student's reading experience.

The high school library, where reading, reference, and research materials are maintained partly through the philanthropy of the late Dr. J. M. Hyson, and by grants from the board of education, is the well balanced, efficiently operated center of all scholastic work. A carefully indexed catalogue of all books, a record of all discharges and returns, aids in locating materials, as well as a supply of the latest magazines and daily newspapers are available to the students. In charge of this department is the librarian who is assisted by a group of student librarians.

**Hilda Keeports**, Librarian, native of Red Lion and graduate of Red Lion High School and Millersville State Teachers College, spends her three-months-out-of-school working (defense or otherwise). In spite of her somewhat peaceful hobbies of knitting and photography, she is the originator of many hilarious moments in faculty affairs.





# ENGLISH DEPT.

MARY FARLLING, A.B., Ed.M., Dept. Head  
*Hilltop Advisor*  
*English and American Literature*

MARIE KEEPORTS, A.B., A.M.  
*American Literature*  
*English Grammar*

HELEN CLEVINGER, A.B., A.M.  
*English Grammar*  
*Literature*

FERNE POET, A.B.  
*English Grammar*  
*Literature*

DOROTHY SNYDER, B.S.  
*7th and 8th Grade English*

The Seniors who graduate from Red Lion High School in June 1944 will look back on their years of English-in-all-varieties with mixed feelings. Primary, elementary, and junior high school all play an important part toward this end.

Story telling, supplementary reading, participation in school assembly programs, all have English as one of their main objectives.

Many are the verb and noun constructions, punctuation exercises, and compositions one must do before reaching the coveted goal. Volumes of dramas, biographies, essays, short stories, and poems are diligently read before that elusive dream—The King's English—is reached.

To those sufficiently interested many avenues are open, such as assemblies, the junior play, senior play, all school play, the Hilltop and the Lion Staff.

To some the very word "English" brings back memories of hours of struggle to differentiate between grammatical forms; to others it marks the beginning of an acquaintance with the "great" of literature; to all it means the acquiring and applying of techniques in everyday communication with one's fellow-men.

**The editors**—Jeanette Grove, Gladys Dotts, Jean Rost, Rae Moore, and Miriam Detwiler—look over the results of the last issue of the Hilltop and plan for future issues.

**News writers**—Jean Rost, Joe Michaels, Rae Moore, and Lorna Heindel—interview Charles Horn, a member of the Board of Education on his hobby, photography.

**Sports writers**—Glenn Shelley, James Roseman, and Kenneth Holtzinger—getting the fine points at an interesting basketball game, while Luther Grim, an enthusiastic high school sports follower, watches the game.

**Proof readers**—Marian Boeckel, Margaret Godfrey, and Doris Warner—helping the make up editor Elaine Flinchbaugh formulate the paper.





# ENGLISH DEPT. (Continued)

## The Hilltop

### Editors—

Jean Rost  
Gladys Dotts  
Rae Moore  
Jeanette Grove  
Miriam Detwiler

**Feature editor**—Madeline Hildebrand

**Managing editor**—Elaine Flinchbaugh

**Journalism Club**—Seniors—Kenneth Holtzinger, James Roseman, Ruth Kelly, Imogene Becker, Elaine Flinchbaugh. Juniors—Delphine Gemmill, Joseph Michaels, Jean Kohler, Faye Nebinger, William Bair, Loren McCleary, Faye Hannigan, Ruth Gebhard, Bruce Kreckler, Eugene Shoemaker, Gloria Ness, and Flo Shoff.

For 22 years the voice of the student body, the Red Lion Hilltop, has "upheld all the standards of the Red Lion High School and backed every project or plan for bettering the school." This is a four page monthly paper which includes news, feature, and sports, and is published throughout the school year.

An increased interest in athletics, dramatic and music productions, and class and social activities, has been created by the paper, tending to develop school spirit of the highest quality.



**Mary E. Farling**, faculty advisor of the Hilltop, coach of the Senior Class Play, director of Class Day and Commencement exercises, and head of the stamp and bond sale, is a graduate of Jersey Shore High, Susquehanna University, and Pennsylvania State College. She likes to read, bowl, and knit. Last summer she combined pleasure with business by working in her hometown, Allentown.



**The business managers**—Floyd Keeperts, Paul Raub, Arthur Young, and Kenneth Holtzinger—sell the virtues of the school newspaper to freshman, Paul Stein.

**The feature editors**—Imogene Becker, Faye Hannigan, Faye Nebinger, Jean Kohler, William Bair, Gloria Ness, Madeline Hildebrand, Ruth Kelly, and Eugene Shoemaker—edit the jokes for the feature page.

**The circulation staff**—Virginia Workinger, Kathleen McGinnis, Helen Workinger, Pauline Koons, Lorna Heindel, Doris Golden, and Iris Gentzler—prepare the Hilltop for mailing to more than five hundred service men and subscribers.



# THE LION STAFF

## EDITOR-IN-CHIEF

Richard Shaffer

## ASSISTANT EDITORS

Madeline Hildebrand  
Rae Moore  
Jeannette Grove

## BUSINESS MANAGER

George Taylor

## ASSISTANT BUSINESS MANAGERS

Clinton Hoffman  
Alvin Grove

## CIRCULATION MANAGER

Jean Rost

## ASSISTANT CIRCULATION MANAGERS

Joe Hardy  
Nina Hershner

## PHOTOGRAPHERS

Floyd Keeports  
Eugene Shoemaker, Jr.

## HEAD TYPIST

Margaret Godfrey

## ASSISTANT TYPISTS

Violet Gohn  
Gladys Ludwig

## HEAD ARTIST

Marie Michael

## ASSISTANT ARTISTS

Lorna Heindel  
Imogene Becker

## ADVISORS

Harvey J. Becker  
Helen Clevenger

To the students who bear the title of "Lion Staff" go the praise, the blame, the trials and tribulations connected with the writing and publishing of the school annual. To them also belong the extra hours spent in the evenings and Saturdays; for the yearbook is a big job, and anyone actively connected with it will testify to the fact.

This group holds forth in that "sanctum" known to most students as "Mr. Becker's Office." Here, amid the clicking of the typewriters (not to mention brains), the members of the staff write and rewrite, mount pictures in proper spaces, arrange material, cut and enlarge articles, and even exchange choice morsels of news suggested by material in hand. Here, too, are kept the files of original plans and articles, past and present, and the pictures taken with or without consent of the subject—very interesting to all observers, and proof of the diligence of the camera fiends, who for months have "endeared" themselves to their public.



The editorial staff of the Lion—Rae Moore, Jeanette Grove, Richard Shaffer, and Madeline Hildebrand—confer with advisor Helen Clevenger on the style of articles for the Lion.

Typing the articles for the Lion is not a small task for Violet Gohn, Margaret Godfrey, and Gladys Ludwig. Many of the articles must be typed several times before they are in the final style, correct composition and proper length for the space allotted to it.

Nor is the work connected with this publication a matter of weeks. Early in the fall the first plans are formulated, open to revision later if it is deemed wise. Student photographers are at work in September, and the professional photographer appears on the scene before Thanksgiving to "shoot" the seniors. As soon as the staff is chosen there are

articles to be written, sections to be planned, and various types of work calling for attention. Eventually that day in March arrives when the material is ready for printer and engraver. Somewhat later, having been returned to the staff and proof-read by the editors, the "Lion" goes to its final printing, and the seniors breathe a sigh of relief.



## LION STAFF (Continued)

The school is well aware of the arrival of the finished product. The buzz of excitement runs from seniors to freshmen, to faculty, and back again to seniors. The distribution of the books is followed by the inevitable autograph period which continues until Commencement.

Work? Of course it was work, but it was fun, too.

The "1944 Lion" is the outcome of nineteen years of careful organization and diligent work. The first yearbook was published in 1925, under the name of "The Hilltop." Since then each class of seniors has strived to publish a better yearbook than the year before, improving their publication by studying the shortcomings of those of previous year, and striving to overcome them.

In 1925 Ralph Craley served as editor-in-chief of the first senior class publication. At that time it was the commencement issue of the school paper, "The Hilltop" from which it took its name. The 64-page issue included the pictures of the graduates, a review of the school activities of the year, and the senior class history.

Again in 1926 the seniors published a commencement issue of "The Hilltop." The next year the yearbook was published independent of the school paper and the name was changed to "The Cub." This yearbook introduced stiff cardboard covers.

Through the following years "The Cub" increased in size and content until 1933. Due to lack of finance, the Senior Class again turned to a commencement issue of "The Hilltop." The Class of '34, working under handicaps of the previous year, compiled a small booklet, entitled "Memoirs."

The next year "The Leonian" was published, and in 1936, the first "Lion," introducing new features and improving the old. The most outstanding addition in recent years was the use of padded covers by the Class of '43.



**The art editors**—Lorna Heindel, Floyd Keeports, Marie Michael, Eugene Shoemaker, and Imogene Becker—select only the best pictures for the yearbook.

**The business staff**—George Taylor, Clinton Hoffman, Joe Hardy, Nina Hershner, Alvin Grove and Jean Rost—with their adviser Harvey J. Becker, check the list of patrons and the number of yearbooks sold.

Until this year, each yearbook has followed the same formal or semi-formal style of yearbooks. The Class of '44 has patterned their yearbook after Life magazine. Its most out-

standing feature is that of pictures on the covers. It is the hope of the staff and senior class that our efforts will be appreciated by the readers of the publication.



# DRAMATICS DEPARTMENT

HELEN CLEVINGER, A.B., A.M.

*Senior High Assemblies*

MARIE KEEPORTS, A.B., A.M.

*Junior Class Play*

MARY FARLLING, A.B., Ed.M.

*Senior Class Play*

DOROTHY SNYDER, B.S.

*Junior High Assemblies*

## ASSEMBLIES

Friday is a day to look forward to in Red Lion High, for on that day the activity period is used for assembly programs. These assemblies are held every two weeks, the junior high school and senior high school alternating, under the supervision of the teachers to each of whom at least one assembly program has been assigned. The actual participation in such a program is usually determined by homerooms or organizations.

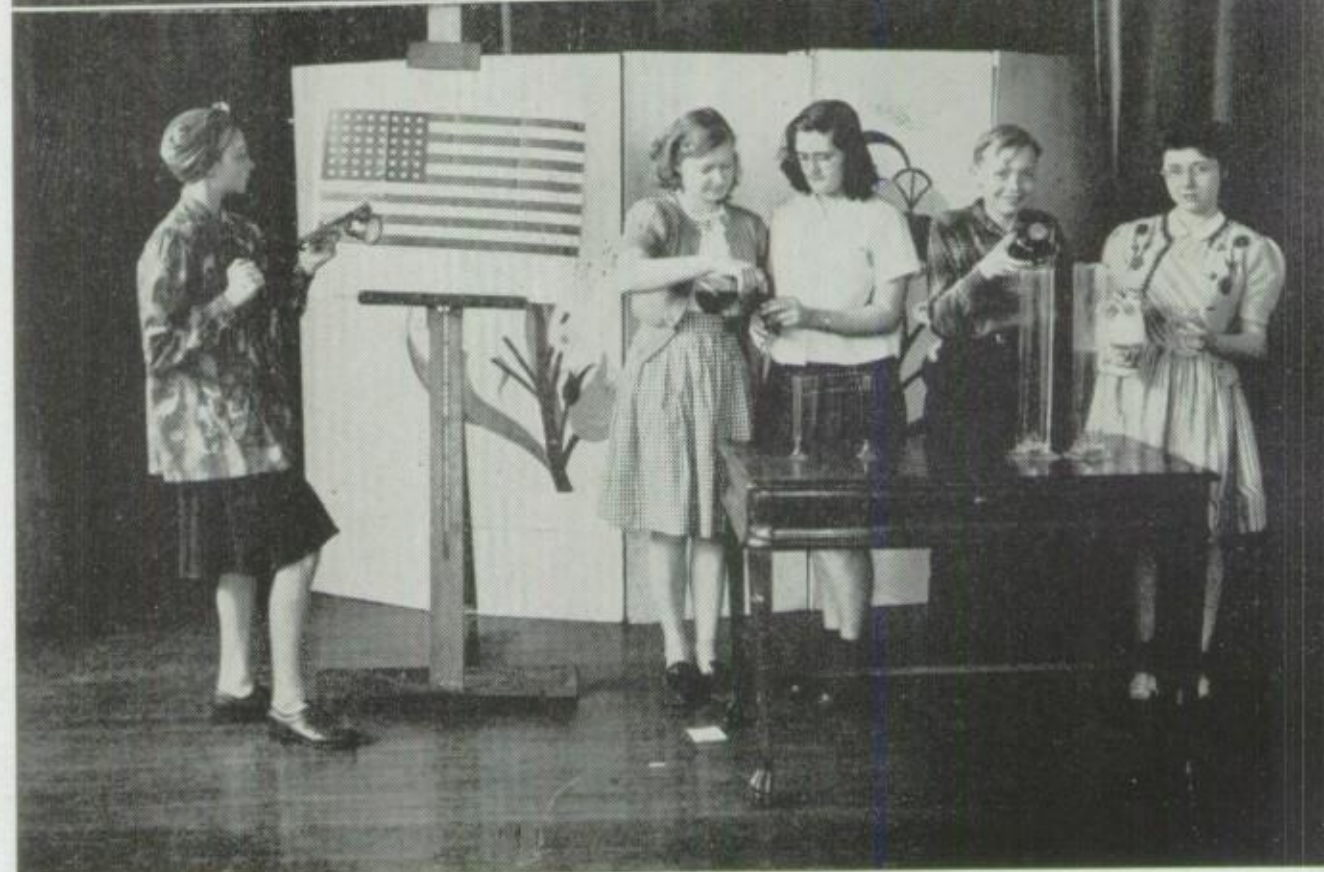
The type of entertainment may vary from the ludicrous to strictly informative. Skits, quizzes, musical programs—instrumental and vocal, and pep rallies, all have their place on the assembly calendar.

Easter, Christmas, and Class Day are occasions for special assemblies, which because of their nature are held in the Municipal Building and junior high and senior high pupils attend together. These programs represent much energy and time on the part of students and faculty concerned.

These bi-weekly assemblies afford opportunity for students to appear before audiences as announcers, readers, speakers, dramatists, musicians, and actors. The assemblies serve to promote interest in school organizations, and to arouse pep and enthusiasm so necessary in bringing athletic contests as well as dramatic productions to a successful conclusion.

An added feature in Red Lion High is what is known as "paid assemblies," held also in the Municipal Building.

These are produced by artists who are obtained for the school by special arrangement. During 1943-44 term, our school was fortunate to have Jack Raymon, "Reptiles"; Kingsland—Tony Sarg Marionettes; and Elliott James, "Liquid Air."



An assembly program in which Jean Kohler, Floyd Keeports, and Joe Michaels presented a quiz sponsored by Shady's Shaving Solution.

David Emig takes time out for a coke as he follows his lines during his time off stage.

General science students—Mary Ritz, Thelma Wise, Mary Harbaugh, Danny Shoemaker, and Joan Peters—present an assembly program from the facts they have learned in class.

## CLASS PLAYS

Red Lion High School plays have always had the outstanding characteristic of excellent selection of story and cast. Merely to say that our mystery plays stir the pulses is a gross understatement. Class of '44's junior play was a purely escapist mumble jumble of monkey business, while our senior play was a clever game of wits and subterfuge. Our productions have consistently been novel and unique, and invariably amusing. Through careful faculty direction, high school actors and actresses present performances which

are bound to please even the most discriminating audiences.

## "LEASE ON LIBERTY"

Matthew Powell, Sr., nationally known "Crusader"—Paul Raub; Vera Powell, a non-meddling mother—Lorna Heindel; Grammy, seventy-eight, but with the spirit of '76—Madeline Hildebrand; Ted, who inherits Grammy's spirit—George Taylor; Jinx, bad luck, but adorable—Colleen Leber; Matt Powell, Jr., the son—Kenneth Holtzinger; Fay Latimer, the successful applicant—Jean Rost; Matt Powell, III, the grandson in the prologue—Richard Shaffer;



# DRAMATICS DEPARTMENT (Continued)

Magnolia, maid in the Penfield home—Arietta Bortner; Miss Jennings, applicant for a position as Grammy's companion—Ruth Kelly; Paul Butler, an important youth leader—Alvin Grove; Pickering, ace reporter on "The Ledger"—James Roseman; Betty Lou, her dad owns the latter paper—Dorothy Grim; Rosalie Thayer, she's enthusiastic for a "new order"—Gladys Dotts; Micha, who finds Utopia in the U. S. A.—Herbert Smith; radio technician—Donald Stabley; announcer—John Miller; reporters—Doris Warner and Margaret Godfrey; nurse—Jeannette Grove.

## "MR. COOK TAKES OVER"

The Class of '45 made its dramatic debut this year with a three-act comedy revolving about the Cook family.

The following Juniors displayed their acting ability and contributed to a production marked by laugh-provoking situations: Mrs. Cook, the Mother—Ruth Haugh; Mr. Cook, the Father (who takes over)—Eugene



The senior play cast takes time to have their pictures taken after a successful production.

A critical moment in the junior class play while everyone wonders what happened to Mr. Cook portrayed by Eugene Shoemaker.



Marie Keepports, coach of the Junior Class Play, came back to her Alma Mater after graduating from Penn State. She spends her vacation working in a defense plant, and her spare time in reading and knitting. She is actively interested in local Red Cross work, and has been a very faithful blood donor.

Shoemaker; Thelma Cook, the first daughter—Eloise Smith; Ralph Cook, the fourteen year old son—Clarence Miller; Gladys Cook, the second daughter—Delphine Gemmill; Bob

Denison, friend of Thelma—Floyd Keepports; Donald Cook, Mr. Cook's nephew—Joseph Michels; Bill Hartley, friend of Thelma—David Emig; Bessie Cook, Donald's wife—Jean Kohler; Miss McNab, a dietician—

Faye Hannigan; Mrs. Kelland, an old friend of Mrs. Cook—Audrey Lau; Mr. Morgan, newly appointed principal of the high school—Chester Rexroth; Ned Kelland, who eats nothing but spinach—William Bair.



# SOCIAL SCIENCE DEPARTMENT

CLAIR FRITS, B.S., Ed.M. *Department Head*  
*Problems of Democracy*  
*American History*

ELESTA FOUST, A.B.  
*World History*  
*American History*

PAUL HANGEN, A.B.  
*Civics*

DOROTHY NELSON, B.S.  
*American History*

## Introduction—

Social studies, comprising the various political and economic phases of history and government, is becoming increasingly important as world affairs continue to move more rapidly than ever before. New international alliances and interests make it imperative for young Americans to know the historical background and governmental set-up of their own state and nation, as well as that of other countries, in order to appreciate fully what is happening in the world of today.

## Civics—

Civics is a study of our state's economic growth and a concentration on local responsibility. Discussions on employment and rehabilitation programs lend interest to the subject.



**Clair A. Frits**, publicity director, resides in Red Lion. He attended Grove City High School, Grove City College and Pennsylvania State College. The summer vacation period is used for work, industrial or gardening. He enjoys reading and chess, and especially playing with young daughter, Carolyn.



**The American History students**—William Bair, Faye Nebinger, and Jean Kohler—who are standing at the bulletin board, examine projects which have required research and ingenuity to make them interesting.

**World news** is made easier to Flo Runkle, Lester Eveler, Richard Keeports, and David Emig by various sensory aids as well as the guiding hand of the instructor, Clair Frits.

Many problems of social integrity are delved into, such as—encroachments on people's rights, federal ignorance of local problems, destruction of private initiative, and mismanagement of war on the home front. Highway construction and public works are also of vital importance. Any day, one can stroll into the civics classroom and witness an untrammelled and bellicose oratory on some theme, such as the racial issue. Behind the federal regulation routine, there is a definite goal—to make each member of the class a better citizen.

## World History—

This course is designed to show conclusively the many world duels in the struggle for each nation's area of power. Early theaters of war demonstrate the first disruption in our world community. All of them form a pattern to illustrate the unsuccessful retreat to isolationism.

**Isolationism**—Causes of such conflicts are considered evaluated by the members of the class, with a view to determining temporary and permanent effects. Through this study of the events that have shaped the des





**Studying Current Events** by these juniors makes them efficient propaganda spotters by learning to evaluate news items. Just as Lucille Saylor reads *Our Times* so do all the juniors read current magazines and newspapers to gain important information on world events.

tiny of the world, the repetition of national and international successes and failures, and the refusal or inability of the nations concerned to make a lasting settlement, the student acquires a clear picture of the doctrine of irresponsibility as against that of responsibility.

#### Problems of Democracy—

A thorough study of the mystic "isms" in political life concerts a large measure of understanding of this subject, better known as P. O. D. Strategic military engagements and plans for the post-war period are a weekly part of a current events discussion. In this class there are no rabid isolationists, for a study of social life, economics, and politics has

shown that good neighborliness is the only policy which will bring about a world of United Nations.

Scheduled for seniors, this course gives to those about to become active in the affairs of their own locality, a deep insight into problems to be faced, as well as suggestions for dealing with these problems. As the name of the course implies, its subject matter is concerned with the various phases of democratic life.

#### American History—

A knowledge of our legislative representatives and of our democratic political institutions has become a regular part of our social studies. Our high-tension living and race-riot hysteria must be counteracted by intelligent, level-headed thinking, and

we strive toward that very thing. Amid our world-wide woe, the voice of humanity must come from the future leaders of our country. Deep psychological insight of the students has afforded the class an asset in finding the underlying causes of many futile conflicts, and how to avoid plunging the country into national chaos.

In these American history classes in both junior high school and senior high school, the students have the opportunity to become well informed regarding their national background and environment, and thereby are potentially better citizens.

Complying with the comparatively recent request from state and national authorities on education, schools have placed added emphasis on the study of state and national history. Pennsylvania history, the state, county, and local government, the economic and industrial problems and policies—all have become an integral part in the education of today's high school students.

Red Lion High School's social science department prides itself on being up-to-the-minute in theory and practice. To achieve this end, reliable periodicals, films, radio programs, and the like are utilized, all of which bring about increased interest and activity on the part of the students.



**Dorothy Nelson**, of the Junior High School Faculty, is a graduate of William Penn Senior High School and of Shippensburg State Teachers College, commutes daily from her home in York. She spends her summers working, and, as frequently as possible, indulges in her favorite hobbies—reading and music.



## SCIENCE DEPT.

HARVEY J. BECKER, B.S., M.A., *Chemistry*

ROBERT TSCHOP, B.S., on leave of absence  
with U. S. Army

DANIEL MYERS, A.B., A.M., *Physics, General Sciences*

N. EUGENE SHOEMAKER, B.S., Ed.M., *Biology, General Science*

LEE DIEHL, B.S., A.M., *Geography*

Sciences are usually thought of as beginning with high school, but the student of the Red Lion schools is first introduced to this important phase of study in the grades by means of supplementary reading material and nature stories. From the time a first or second grade student learns the story of a cocoon changing into a butterfly, until his high school days are completed, science plays an important part in his school life.

During the first year of junior high school the student is given an introduction to the various types of geography, including physical, economic, and regional. Climatic and weather conditions provide quite an interesting unit during eighth grade.

The students who enter from the



**Demonstrating the Whimshurst static machine** always provides a thrill for the classes in General Science when the students touch charged objects in the room.

**Demonstrating the intricacies of the sound apparatus** in physics class, Faye Nebinger and Loren McCleary tell their results of their experiment to the class.

rural districts get their first taste of science in general science classes. As the name implies, the purpose of this subject is to give general information and provide a foundation for those persons who will pursue advanced courses in science.

What student doesn't remember the days is biology class, watching the

teeming glass-encased hive of bees, while secretly envying the bees their freedom to wander out of the classroom at will?

The more squeamish among the sophomores came to dread the dissection periods when the innermost parts of an earthworm, crayfish, or frog were exposed to all eyes by the not-



**Daniel E. Myers**, of the Physics Department, lives in Spry and worked last summer at the York Corporation. He attended Elizabethtown Academy, Elizabethtown College, Lebanon Valley College, and Columbia University.





Testing Foods for the various ingredients is being done by Donald Holloway, Norma Mitzel as Louise Dietz looks on with interest as these Biology students learn about food tests. Titrating the percentage of acid in vinegar by George Taylor, shows one phase of Chemistry work while Jeanette Grove checks the temperature and density of a chemical reaction.



so-skillful knife wielding of the academic and general students. To gaze in amazement through a microscope to see the invisible microscopic forms in stagnant water, and in his more studious moments learned to classify the various forms of plant and animal life according to their common characteristics, are all fond recollections.

The attention of the student then

**Lee H. Diehl**, tennis coach and advisor of the eighth grade, has a number of hobbies—fishing, tennis, hunting, cartography, and meteorology. A resident of Red Lion, he has attended Shippensburg High School, Shippensburg State Teachers College, and Clark University. During the summer he works, usually for the government.

turned to the more practical side of science when he entered physics class as a junior who wanted to know just what makes a motor run, or the causes of heat, light, and sound, and how electricity has come to play such an important part in one's life. He discovered that many of the conveniences which we take for granted today are the results of much experimentation, often preceded by many failures before success was achieved.

As a senior, he explored more fully the phase of sciences to which the chem-set of his earlier years gave an introduction. The chemical laboratory became a busy hustle-bustle place where the not-too-interesting facts read in the text book became a reality when revealed by the chemical reactions in the test tube. Many were the coughs, sneezes, tears, and odors evoked by the chemical reactions taking place during laboratory periods, not to mention the unexpected fires, acid burns, and explosions by the careless experimenter.



**N. Eugene Shoemaker**, of the Biology Department, lives in the suburbs of Red Lion, where he indulges in his hobbies of gardening, bee keeping, and reading. In addition to duties, connected with discipline and ushering at school activities, he is advisor to the ninth grade. He spends his summers as a state apiculturist. He attended Taneytown High School, Millersville State Teachers College, and Pennsylvania State College.



# MATHEMATICS DEPT.

BESSIE V. REIVER, A.B., M.S.

*Department Head*  
*Trigonometry*  
*Solid Geometry*  
*Plane Geometry*  
*Algebra*

EDGAR C. MOORE, A.B.

*Algebra*  
*Consumer Mathematics*  
*Shop Mathematics*

DANIEL E. MYERS, A.B., A.M.

*Business Arithmetic*

MARJORIE KOSTENBADER, B.S.

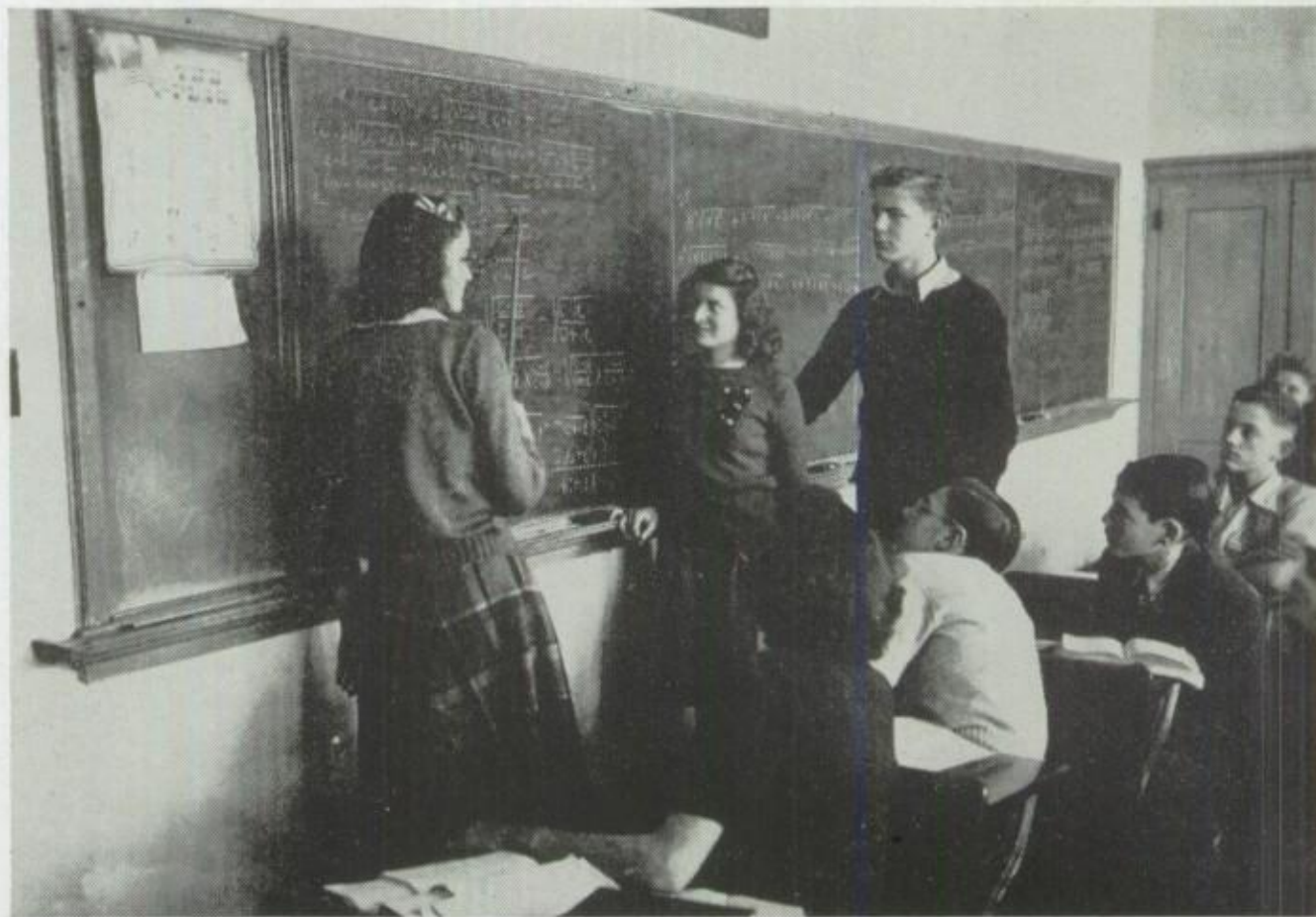
*Seventh and Eighth Grade Mathematics*

To become a mathematical wizard one has to begin early in school life with the number concept. From then on there is a charted, and at times a bit rough, course through the maze of figures in addition, subtraction, multiplication, and division.

The transition to junior high school is marked by the term "mathematics" in place of the familiar "arithmetic." Here too, students learn a heretofore unknown use of the alphabet instead of figures as they begin freshman algebra.

Before entering the senior high, it is necessary to determine what course of study will be followed for the three years before math courses are arranged for each individual student. He may elect business arithmetic, consumer math, or shop math, instead of algebra and geometry, if his inclinations are along these particular lines of work.

The bravest of the academic students continue through second year algebra, plane geometry, solid geometry, and trig, and by June have a "speaking acquaintance" with angles,



**Solving square root** requires concentration if one is to succeed. Ardyce Trout explains the method to a group of sophomores as Mary Williamson and Paul Workinger follow with interest.

**Learning to construct** mathematical figures. These eighth grade pupils are getting a foundation for geometry in senior high school.

**A group of freshmen** hear the explanation of an intricate problem in algebra by Glenn Flinchbaugh.



## MATHEMATICS DEPT. (Continued)



**Bessie V. Reiver**, of the Mathematics Department, a daily York-to-Red Lion commuter, has the unenviable job of taking care of school finances. She was graduated from North York High School, Millersville State Teachers College, and the University of Pennsylvania. During the summer she is kept quite busy with her gardening, reading and home duties, not to mention her hobbies—crocheting and embroidering.

hypotenuses, cosines, tangents, and logarithms. This course is not for the faint-hearted, however, as the survivors will testify, but having passed it successfully, any student may confidently aspire to college mathematics.

Mathematics is a necessity for a person to succeed in a scientific age. Today we boast of having the tallest building in the world—the Empire State Building; we are proud to have one of the longest spanning bridges in the world—the Golden Gate Bridge. Yet most of us never realize how impossible the construction of these structures would be without mathematics. Too often we think mathematics stops with counting up our bill in the local grocery store, or cashing our pay check at the local bank.

Engineering and mathematics work hand in hand. In the building of

these structures engineers had to figure on stress and strain, how much the bridge would hold, or how far the building would sway on a windy day. All airplane designers must have a good background in mathematics so that they can build light, yet very strong planes. Physicists also need the background to evolve their formulas for heat of formation, accelera-



**Edgar C. Moore**, of the Mathematics Department, supervises noontime activities and coaches Junior High Baseball for his Alma Mater. He likes to hike and spends his vacation time doing clerical work. He attended Elizabethtown College and the University of Pennsylvania. He is also clerk to the secretary of the Board of Education.

tion and deceleration, heat of condensation, parallelograms of force, or speed of gravitation. No phase of science is without mathematics.

The mathematics used in these calculations is not that taught in high school. High school mathematics is only the foundation upon which scientific mathematics is built. Here, in school only the basic equation and method are studied. It takes years of study to develop a first rate engineer—years of science, years of mathe-

matics, including advanced trigonometry, analytical geometry, calculus, and the use of the slide rule.

Another branch of every day mathematics is consumers mathematics. It is in this class that the practical side of mathematics is shown. The many types of products with their advertising and eye-catching slogans are explained and their merits argued pro and con. The purpose of this particular unit is to help the consumer buy intelligently and not be influenced by false advertising. Discussions are also held on the many types of transportation, the services which a bank renders, a study of stocks and bonds, and all other phases of mathematics which directly influence the consumer. The importance of this course cannot be under-estimated, for, after all, the education of students in the types of problems which they will meet in everyday life and the ways in which to solve them are ultimate purposes of a school system.



**Marjorie Kostenbader**, Junior High School Mathematics Department, of Lewisburg, Pennsylvania, attended Lewisburg High School, Bucknell University, King's School of Oratory, and Columbia University. She is interested in travel and philatelics, and last summer added to her various vacation experiences that of being nurse's aid in a Wilmington hospital.



# COMMERCIAL DEPT.

DOROTHY S. BOWERS, B.S., A.M.

*Department Head  
Shorthand  
Office Practice  
Business English*

LILLIAN E. WANNER, B.S.

*Bookkeeping  
Business Arithmetic  
Commercial Law  
Salesmanship*

JULIA HEILMAN, B.S.

*Typewriting  
Junior Business Training*

This is the training ground for the "perfect stenog," whose services are so much in demand in the ever-growing governmental agencies and defense plants as well as individual business concerns.

The rooms which house these budding business addicts enjoy varying degrees of popularity. In them a student may suffer untold agony as



The student stenographer, Eva Graham, takes dictation from her instructor, Dorothy Bowers, in preparation for a career as a secretary. All commercial seniors are given practice by the instructors and various faculty members so that when they leave to fill a position they are competent secretaries.



**Dorothy S. Bowers** during the summer vacation studies music, teaches voice, visits her former home at Milton, and keeps house; likes music, especially vocal work, and hunting and fishing; in school she coaches cheerleading, supervises social activities, and is faculty adviser of the National Honor Society. She is a graduate of Milton High School, Indiana State Teachers College, Susquehanna University, and Columbia University.

his typing exercise comes back the third time, or he may find his shorthand entirely too short for transcription. On the other hand, there are the thrilling moments when one finally sees the opening in the maze

of bookkeeping figures or first achieves his forty-words-per-minute.

Junior business training followed by business English, bookkeeping, law, typing, shorthand, office practice, salesmanship, and business arithmetic—these form the outline of the Red Lion Commercial course designed to prepare the students for a definite business vocation. Students in this course are encouraged to increase vocabulary, improve personal appearance and personality, take and give criticism, as well as to develop skills peculiar to each subject.

A special feature of the commercial department is what one might call its employment service. Frequently requests come to the school for persons qualified for a particular type of work usually in line with commercial training.

Students best meeting the requirements are recommended and interviews are arranged. The entire group of commercial graduates last year were placed in this manner.

Business education is struggling valiantly to provide needed workers. When we consider the number of Red Lion High School representatives in

this field we can be justly proud of the work of our commercial department.



**Julia Heilman**, Bookkeeping Department, is a graduate of Hanover High School and Indiana State Teachers College. She enjoys music and sports, and spends her summer vacation doing secretarial work at Penn State. A native of Hanover, during the school term she abides at "Teachers Paradise" on High Street.



## COMMERCIAL DEPT.

(Continued)

### Typing—

"Men, money, munitions, on time"—that's what is needed to speed Victory. Whether in war plants, or on the fighting front a tremendous amount of paper work is needed to coordinate and expedite the efforts of the Allied Forces. *Typing* is a basic factor in all war-time industries. Make the most of your typing skill. Do all you can to increase your speed and efficiency. Are you worth 50c an hour? Would you like to type envelopes all day? A fairly good typist can do a thousand envelopes in about four hours. Typing class will teach you how to develop a sort of flowing rhythm that will make you an expert *stenog* if you practice enough. After school is dismissed you may go over to the typing room and catch up on back assignments.

### Office Practice—

Teachers have been preaching the evils of "gun-chewing stenogs." Their jaws work fast; therefore, "gum-chewing stenogs" type faster than "non-gum-chewing stenogs." What a coincidence! Another thing we learn in this class is how to find a job and keep one when we enter the business world. Develop a voice with a smile. Taking dictation and transcribing letters is also a daily duty. The different types of filing procedures are also practised.



**Learning to type** accurately and with speed is accomplished with many hours of practice. Only those who are willing to apply themselves to this task should take typing.

**Bookkeeping** is a necessary subject to keep accurately the records of all business. Students here are getting the fundamentals of keeping records by double entry bookkeeping.

### Training for Business

Business education is struggling valiantly to provide needed workers for industry and government. But to be successful, business education depends on at least two essential communication arts, English and speech, including the other business subjects.

### Business English—

The actual vocabulary of any single writer, reader or dictator varies. If a month's comic strips contain more than 9000 different words, you don't have such a bad vocabulary. Two years' dictation in shorthand improves your collection of words. Letters of claim, adjustment, and inquiry are written and punctuated. Personal and friendly letters, as well as formal and informal letters are also written.

### Bookkeeping—

This subject requires the use of many related skills and attitudes. At the end of each fiscal period of the business, you can hear the adding machines clicking away. The work sheets, after they are figured as to the use of equipment and charges, show the monthly or yearly profit—sometimes a loss.

### Law—

You receive a brown book called Law in your senior year. Impersonal cases come up that we cannot tie up with any of our own life experiences. The result is that some of the principles we learn quickly slip away; however, most of the definitions, such as, sue, defendant, plaintiff, lawyer, agreement and the different types of insurances "stick."



**Lillian E. Wanner**, Typing Department, of Gap, Pa., is a graduate of Paradise High School and Elizabethtown College. She claims that she spends her leisure time reading and her summer vacation "loafing."



# LANGUAGE DEPT.

## LATIN

HELEN E. CLEVINGER, A.B., A.M.  
*Department Head  
Latin*

"All Gaul is divided into three parts." If, after two years of Latin, one's memory on that subject has begun to wane, the above clause will quickly recall to his mind those many hours of labor caused by one Julius Caesar.



Helen E. Clevinger, Latin Department, from Everett, is chairman for senior high assembly programs and advisor for the junior class and Lion staff. She is a graduate of Everett High School, Dickinson Junior College, American University, and the University of Maryland. Her current leisure time interests include books, music, and photography. During the summer vacation she works, travels or "putters" in the garden.



These Latin students, Jean Ritz and David Michels, learn the Latin translation of the pledge of allegiance to the American flag.

Writing newspaper articles in Latin gives Nancy Shoemaker a chance to apply her Latin grammar principles.

But this difficult subject has its interesting and worth-while side. In addition to promoting grammatical sense it gives a background for various professions, such as medicine, teaching, and law.

Though not used conversationally today in its original form, Latin is the basic language of modern French, Italian, and Spanish. Even in our own English language it is common to find many words with Latin origin. This study of derivation is one of the most outstanding values of the Latin course.

An enlightening and amusing side of Latin is the study of mythology and ancient Roman history and literature. Many themes current in classical mythology are found in modern writings, and students of English literature bear witness to the influence of such men as Virgil, Horace, and Ovid.

Comparisons and contrasts are drawn between Roman and present day life, language and institutions. Although students are familiar with the fact that our government bears certain characteristics of the Roman government, nevertheless, they frequently are amazed to find that a food or custom which they considered definitely American, really was in evidence in Roman times.



# LANGUAGE DEPT.

## FRENCH

FERNE POET, A.B.

*Department Head  
French*

Juniors, with or without previous Latin experience, move on to French, "the old Latin language in a new Parisian form". Amazed at first by the request, "fermez vos livres", they soon learn to respond with alacrity, and before long are carrying on a somewhat brief conversation "en francais" with their classmates.

In this course, under the guidance of the instructor, a knowledge of the life, history, customs, and institutions of "la belle France" is gained, and an interest in the country itself is awakened, with a deeper understanding of the French people. French literature and supplementary reading ma-



**Listening to French songs**, and French as it is spoken by those native to the tongue, is one of the activities of these Juniors learning this modern language.

terial in both French and English furnish the necessary background in this phase of the work.

Grammar, of course, is a basic part of the study of French, for a knowledge of the word inflections is essential in learning to read, speak, and write the language with ease and pleasure. Rapid translation and conversation are "musts" with students of modern languages. Grammar drills, translation exercises, singing of French songs, and the like, are included in the classroom work.

The study of French is of value not

only from the viewpoint of history and literature, but from a practical present day angle. In view of its use in social and diplomatic relations with other countries, any person planning to serve in a governmental capacity should acquaint himself with the language. Since it is also spoken in the vast French colonial empire, many a traveler has at some time or other saved himself from embarrassment by having at least a mediocre speaking knowledge of French.

Parlez-vous francais? Mais certainement!



**E. Ferne Poet**, French Department, a graduate of Lebanon Valley College, came back to her Alma Mater last fall, coached the annual Christmas program. Her hobbies are reading, music, sewing and drawing. She worked last summer but plans to spend at least part of this year's vacation in summer school.



# ART DEPARTMENT

MARY E. WILGUS, B.S.

*Department Head*

*Grade Supervisor in Art*

*Art*

*Mechanical Drawing*

Upon entering the high school library, one's attention is drawn almost immediately to the murals depicting Ali Baba, the four freedoms, Hiawatha, and the industries of Red Lion. These are products of our own art department.

The art room itself, located on the ground floor, is the place of inspiration for many potential artists. There the students study art appreciation, perspective, proportion, color schemes, and other fundamentals of art. In this room, squares of linoleum become lovely designs for Christmas cards, a handful of clay takes actual form, and orange crates are turned into furniture. Here, too, posters for school functions, pins, place cards and favors for parties are made, not to mention the charcoal drawings, water colors, etc., which are frequently on display.

However, much of the work of the art department is done outside the classroom. These students have a



Cutting a linoleum block for her Christmas cards proves absorbing work for Mary Ritz. Instruction in graph designing from Miss Wilgus holds the attention of Audrey Charshee.



**Mary E. Wilgus**, of Lansdale, a graduate of the Lansdale High School and Indiana State Teachers College, most capably supervises the stage scenery and party decorations. In leisure moments she likes to draw, paint, sew, read, and ski. In summer she works or attends school.

share in decorating for school parties, in designing and working out the stage scenery for school plays in the municipal building, work ranging from the making of flowers to the painting of walls. Then, too, there are the spring and fall treks out of doors, which they take much to the chagrin of the other students having

class indoors.

Probably the most outstanding bit of work from this department for the current year was the marionette show, put on by a junior high school art class. The theme of this production was "Cinderella," and the marionettes were made and manipulated by the students.



# MUSIC DEPARTMENT

KARL FORSSMARK, A.B., A.M., *Supervisor*  
*Director of School Band, Junior Band,*  
*and Junior Orchestra*

DOROTHY SNYDER, B.S.,  
*Director of Sr. High Glee Club*  
 MISS RUTH HAUGH, *Accompanist*

FLORENCE SPANGLER  
*Director of Jr. High Glee Club and*  
*Intermediate Choir*

MISS JEAN ROST, *Accompanist*

## BAND ORGANIZATION

*President, CLINTON HOFFMAN*  
*Vice-President, N. ALVIN GROVE*  
*Custodian, WAYNE TROUT*  
*Assistant, DONALD HOLLOWAY*  
*Librarian, WALLACE SCHLEGEL*  
*Assistant, KENNETH HOLTZINGER*  
*Student Director, CLINTON HOFFMAN*  
*Student Director of Jr. Band, CLARENCE*  
 MILLER



**Karl A. Forssmark**, Music Supervisor, our capable director of the band and orchestra, and other music organizations and programs, came to Red Lion from Hawley, Pennsylvania. He likes to ice skate, play chess, and read; has attended South High School at Youngstown, Ohio, Coraopolis High School and the Carnegie Institute of Technology.

**Intermediate Grade Choir** is a very important part of our annual night of music. During the Christmas holidays, they sang at the local churches.

**Junior High School Glee Club** entertains eager audiences between the acts of various dramatic productions and frequently renders selections at local churches. They also sing at the Night of Music.

The theory of the wind instruments is explained to a group of freshmen by Mr. Myers of the Science Department.

A rehearsal of a mixed section of the junior band is being held by Mr. Forssmark, Music Supervisor.



# MUSIC DEPARTMENT

(Continued)



**Dorothy I. Snyder**, Glee Club director, a graduate of Red Lion High School and West Chester Teachers College, is director of the Senior High Glee Club, and 7th grade advisor. She spent her summer doing graduate work at Penn State. Her hobbies are reading and music.

## The Music Organizations in Red Lion Public Schools.

The opportunities for the study of music in the Red Lion Public Schools are among the finest in a school of our class. From the time a student



**The Senior High School Glee Club** gathers around the piano for an intensive rehearsal before they present their numbers at the "Night of Music." This glee club is under the able leadership of Dorothy Snyder.

"enters to learn" until he "leaves to serve" the extent to which a student may advance in music education is unlimited. Each boy and girl progresses in proportion to the talent he possesses and the time he devotes to this field of study. A pupil in the Red Lion schools is given a thorough

course in the fundamentals of music before the senior high school. From this point he may select the branch of music in which he desires to develop his inherent talents.

### Song-Flute Band

This is the first step in acquainting the student with the instrumental branch of music. A member of this group of pros-

**The Junior Band** is composed of pupils who show aptitude in music by the results of the test, "Seashore Measure of Musical Talents."

**The Junior Orchestra** provides an outlet for those who are interested in the stringed instruments.

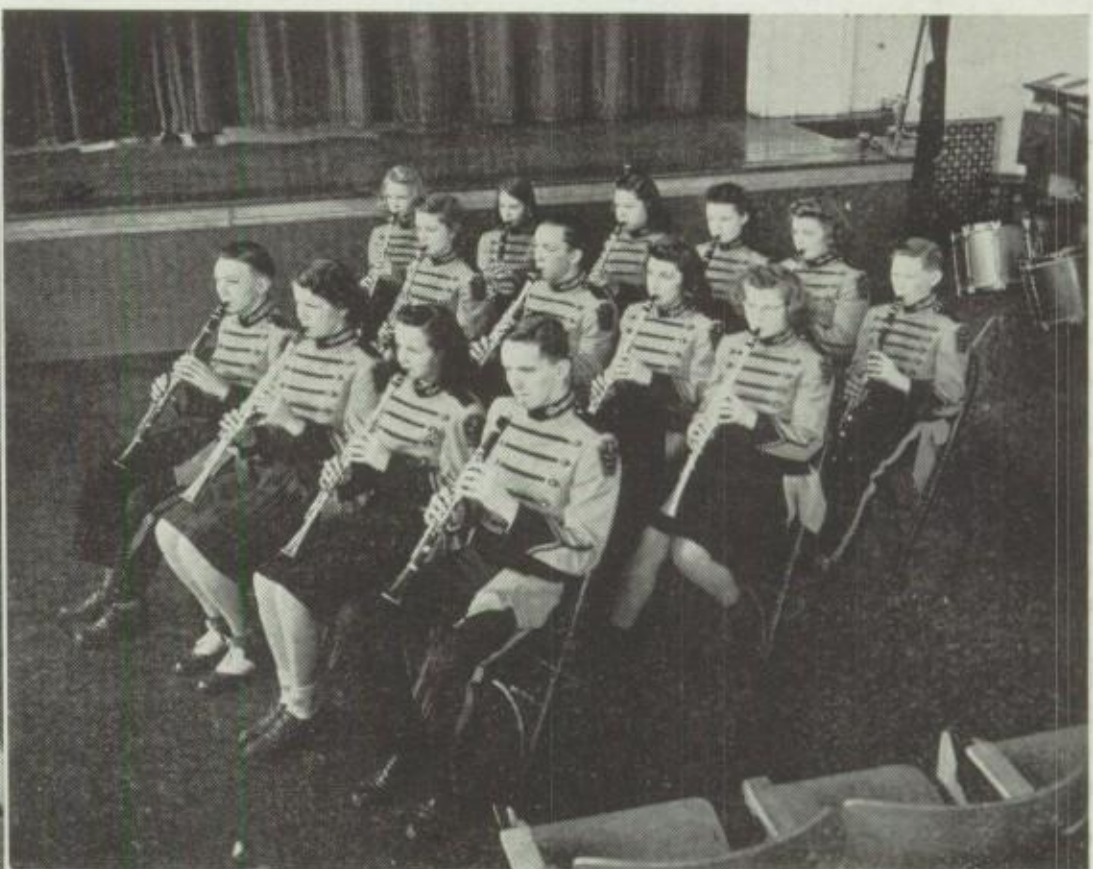




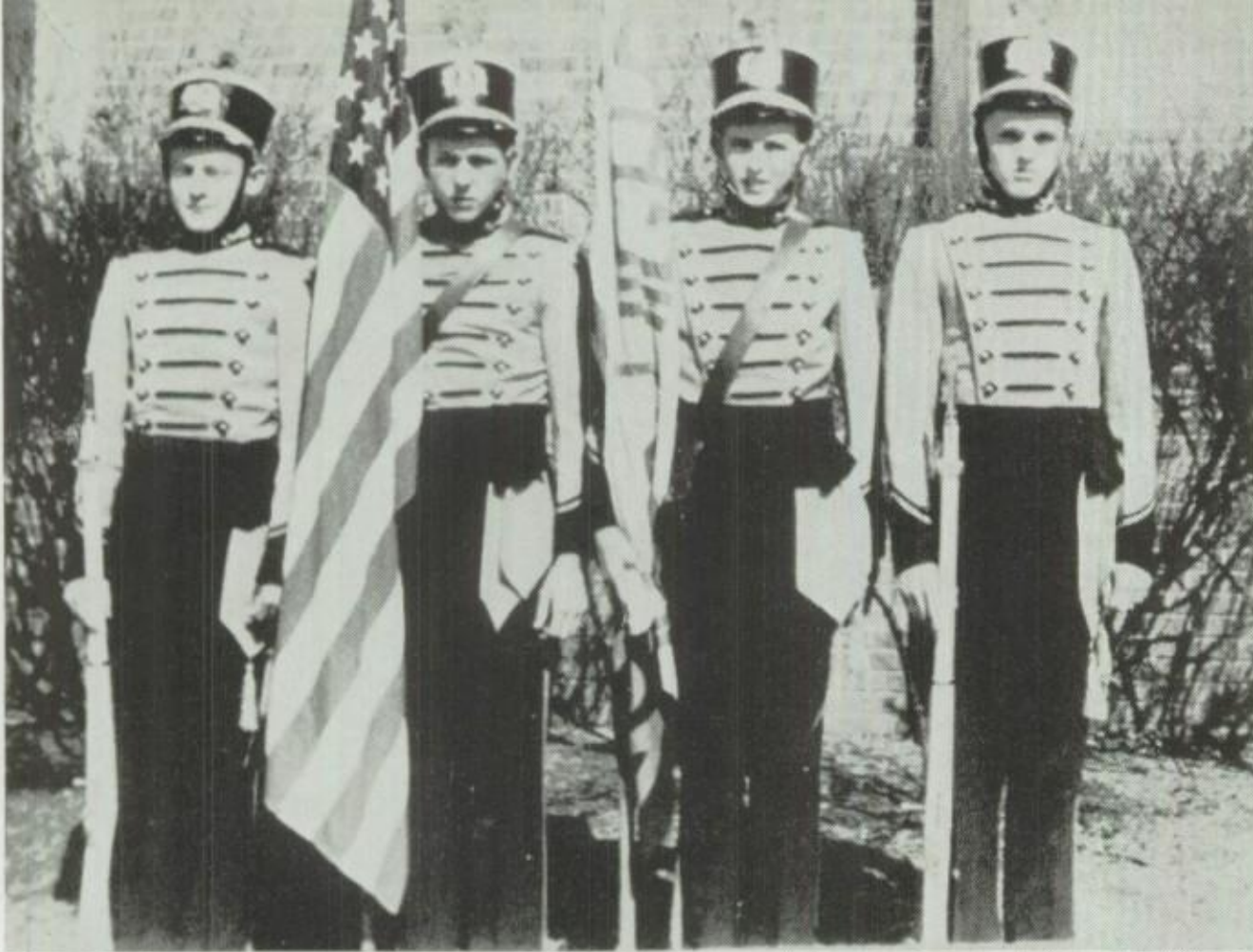
**MUSIC DEPARTMENT** (Continued)



The Senior High School Band arranged for a concert.  
Band Sections divided for instructional purposes.







The color guards, Joe Michels, George Shaeffer, Audrey McCleary, and Charles Raab, as they appear whenever the band is on parade, whether it be on the gridiron or leading the procession for the Memorial Day celebration.

Preceding the band on parade are the colorful groups, the drum majorettes, the cheer leaders, and the color guard.

# MUSIC DEPARTMENT

(Continued)

pective musicians is taught the fundamentals of rhythm, tone, and expression. The purpose is to arouse interest in a music instrument to the extent that he will seek further instruction. The annual musical by this little band shows the accomplishment of these aims.

## Intermediate Choir

Students in the Intermediate grades are given the opportunity to further develop group singing ability by membership in this organization. The Christmas program, "Little Known Christmas Carols," presented by the choir in the Red Lion churches was very favorably received.

## Junior High School Glee Club

The Junior High School Glee Club gives further opportunity to continue vocal training. This group of singers proudly displays its talent between the acts of annual dramatic productions and at the annual Night of Music program.

## Senior High School Glee Club

The Senior High School Glee Club climaxes years of progressive study in vocal training. The glee club presents programs of music in high school assemblies, in the churches of Red Lion, and at the annual Night of Music.

## Junior Band

This band is a training organization for the Senior Band. After having had sufficient instruction, a student is given his first trial in group playing. This fundamental experience consists of learning to play an instrument in harmony with others and to follow the director. Past members of this organization are promoted to the Senior Band. The Junior Band participates in the musical and plays at various productions throughout the year.

## Junior Orchestra

The primary aim of the recently organized Junior Orchestra is to give an opportunity to the students playing stringed instruments. This organization also participates in the annual musical and school assemblies.

## Senior Band

The Red Lion High School Band, garbed in neat West Point Cadet uniforms with leatherette shako, is known throughout the county for its excellent grade of music and its fine appearance. No football game is complete without the band. It contributes frequently to school assemblies, pep rallies, school plays, town parades, and patriotic gatherings. It also participates in the Night of Music program.





**Marching along** leading the school band, the drum majorettes are the pride of this music organization. Keeping in step both mentally and physically as they march down the gridiron amid the cheers of the admiring spectators.



# INDUSTRIAL ARTS

CAPT. WARD S. YORKS, B.S.

*On leave of absence with Armed Forces*

C. M. 2/c DENNIS MYERS, B.S.

*On leave of absence with U. S. Navy.*

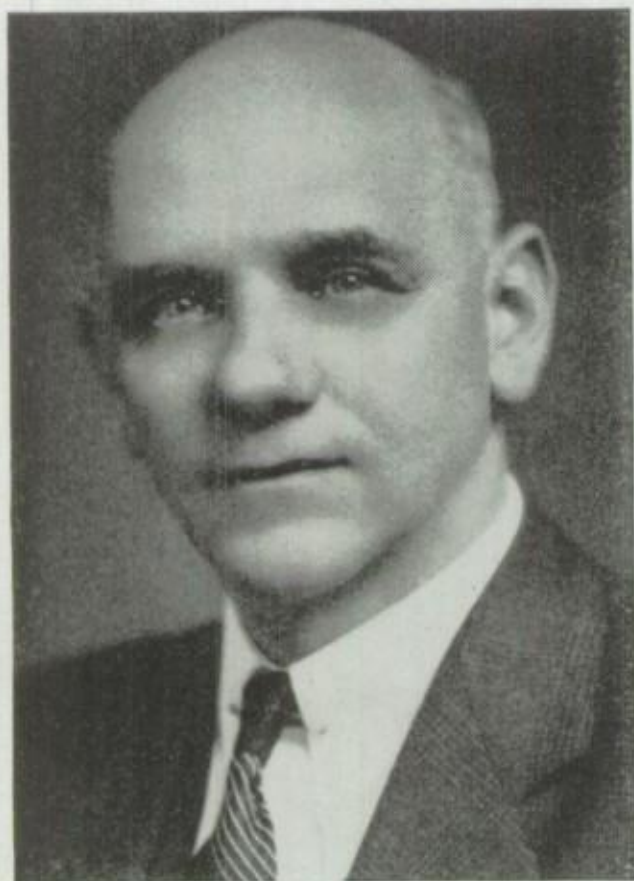
LESTER UHRICH, B.S.

*General Shop  
Mechanical Drawing*

The industrial arts department aims to give its students an opportunity to explore the fields of printing, electricity, metal work and wood work and in this way to learn the vocation for which he is best adapted.

In Red Lion we find a very well equipped wood working department. It includes lathes, circular, band and jig saws, sander, jointer, etc., as well as a complete line of hand tools.

Probably many students remember the tie rack they made as their first school project, later to be followed by other pieces of furniture and equipment for the home.

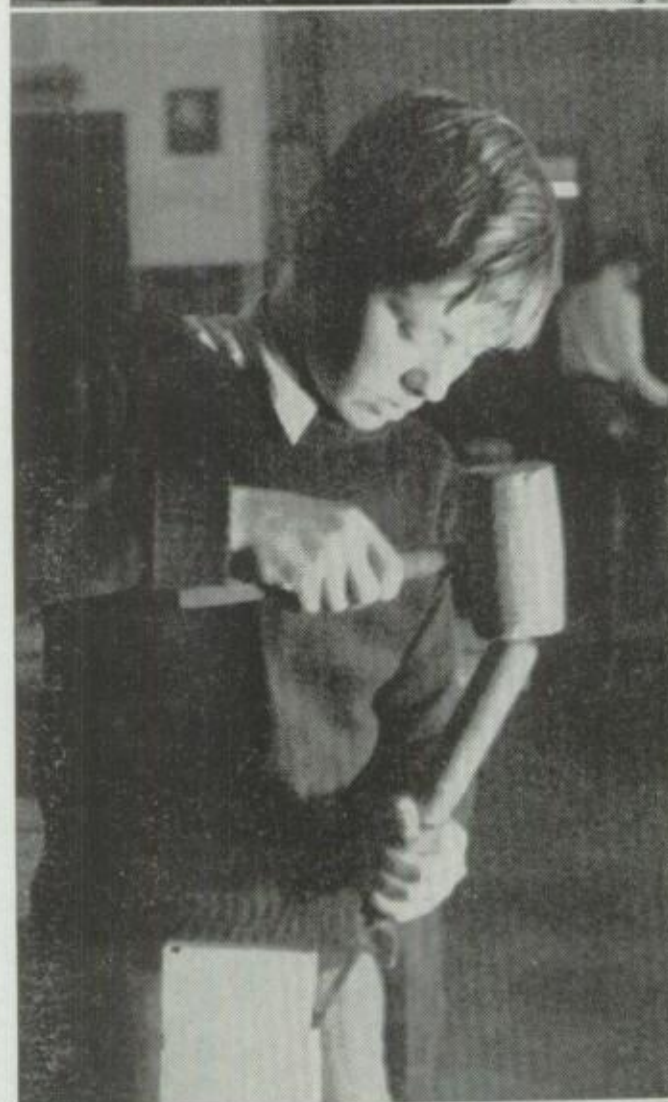


Lester R. Uhrich, whose home is near Lancaster; went to Lickdale High School, Penn State, University of Pennsylvania, Millersville State Teachers College, Zanerian Art College, and the Reading School of Commerce. Faculty adviser of the theatre stage crew, he likes woodworking and pen art, but turns gardener during the summer.

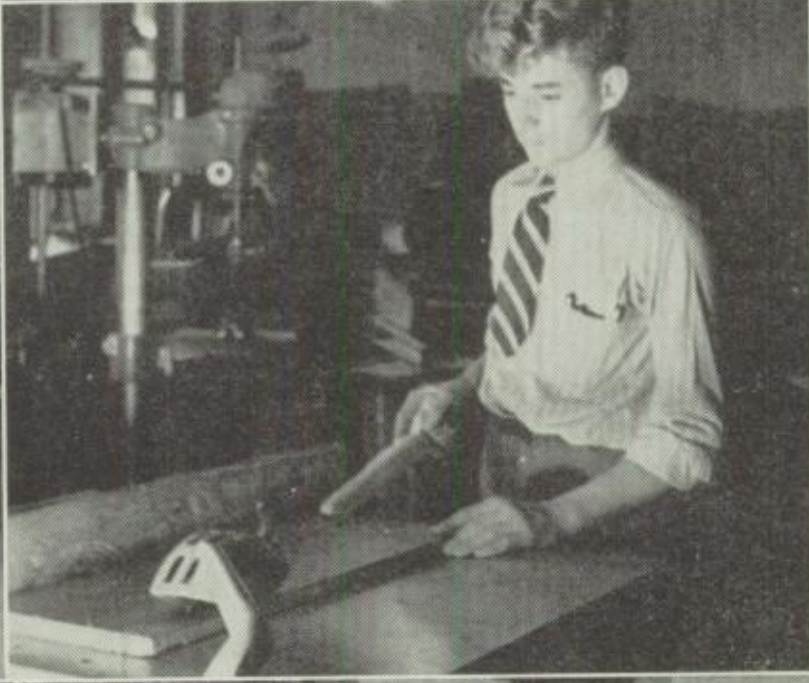
**Mechanical Drawing** is a prerequisite for those who continue in manual arts through the Senior High School.

**Manual Arts** should help students discover special aptitudes which lead to vocational training.

A sincere enthusiasm for what he teaches is the most powerful tool in forging a strong friendship between teacher and pupil.









# HOME ECONOMICS DEPARTMENT

JEAN A. ZARFOS, B.S.

*Department Head  
Home Economics*

A delightful aroma sifting through the halls or a steady click of sewing machines frequently marks the route to Room 1B, where a Home Economics class is in session.

Here the junior high students meet twice a week and the senior high four times a week to learn the most economic methods of clothing selection and construction and food purchasing and preparation.

The courses in senior high are arranged to give the students adequate information on the subjects of interior decoration, advanced nutrition, meal planning, table service, and sewing. The classes, being more advanced, study the essentials of child care, consumer education, home management, and careers for women.

The home economics room is a veritable beehive of activity from the

first bell in the morning until dismissal in the evening. In addition to the normal class work being carried on, articles such as stationery cases are being made for the Red Cross or costumes for school programs are being planned. Then too, perhaps curtains, dishes, ironing boards, and other homey items are needed for a school production. Your guess is correct—the Home Ec room is the source of supply.

On this page you see the sewing classes at work. As early as seventh grade, the students are taught to make wearing apparel, their first big item being the apron for food classes. From there on the articles vary to include play clothes, school clothes, party dresses, wool coats and remodeling projects. Many of these are in evidence daily, for the students are justly proud of their handwork.

In the month of May, the home economics classes conducted a style show during the assembly period. Here, with suitably arranged setting, these creators of fashions exhibited their work to the student body.

The sewing classes had an oversize job during the current year with regard to costumes and related articles. Special clothes, as well as the stage curtain, were designed and made for the marionette show by the eighth grade group producing it. The grade school operetta required dozens of costumes for its choruses. These were made by upper classmen. Likewise the Easter play, the valentine dance, and the commencement pageant—all necessitated costuming under the supervision of the home economics instructor.

Red Lion High School's share in Red Cross work has been boosted considerably by these same sewing groups. Last year in response to a request for comforters and quilts, the home economics girls took over the job of making these from materials donated by the students. This year, a similar request came and the girls turned out eighty-seven writing folders and fifty wash clothes.



**Jean Ann Zarfos**, Home Economics Department, another Red Lionite, adds to her department duties in the service of her Alma Mater, the supervision of costumes for school productions and the Valentine Dance. She spends her summers in summer school but still finds time to indulge in her favorite hobbies of sewing and photography. In addition to work taken at Edinboro State Teachers College and University of Maryland, she holds a degree from Mansfield State Teachers College.



**Ruth Hawks** pauses for the photographer in the home economics room, while cutting out her dress.

**Mary Sanders** basts the pleats in her skirt in preparation for the final stitching.

**Imogene Becker** receives a helping hand from Ruth Hawks in this stage of dressmaking.

The culinary art as studied in our home economics department includes everything from peeling potatoes and washing dishes to the actual participation in a party feast designed to



# HOME ECONOMICS DEPARTMENT (Continued)

please the taste of even the most fastidious gourmet.

During the course, the students have the actual experience of preparing and serving breakfast, lunch, dinner, tea, or buffet supper, with special attention being paid to the table etiquette involved as well as suitable and balanced menu.

The following menu, planned and prepared by the eighth grade food classes for a breakfast during the Christmas season, is an example of the work done in this line. Served on a table decorated with pale green cloth and napkins, and a holly and evergreen centerpiece, it made an attractive as well as appetizing meal.

Half Orange  
Oatmeal and Cream  
Eggs and Bacon Rings  
Muffins and Butter  
Cocoa

When opportunity presents itself and subject matter necessitates such a move, field trips are arranged for home economic students. These usually are an outgrowth of the consumer education on interior decorating instruction, and include visits to furniture stores, meat markets, and homes decorated by professional designers.

No report on the home economics department for the 1943-44 term would be complete without mentioning the faculty sewing class. This is a result of the move for adult education in the home economics field throughout the country. At the request of faculty members, Miss Zarfos, the head of the department in R. L. H. S. kindly offered her time one or two evenings a week for the enlightenment of these would-be seamstresses, who in spite of some years of practice are still amazed at the intricate parts of a sewing machine.

**Dishwashing is cheerfully done** in class by home economic students, Gladys Craley and Dorothea Frey.

**Preparing a tasty meal** is the most popular school work, Flo Runkle and Mary Sanders agree.

**A straight seam** is neatly sewn by a freshman, Carla Poff.





# HEALTH DEPARTMENT

HELEN SHELLENBERGER, R.N.

*School Nurse*

The numerous duties of the nurse in the Red Lion Schools keep her busy every minute of the day. A well organized, efficient health system has been the major reason for the absence of serious diseases or epidemics among the students.

One of the foremost purposes of a good health program is to help provide a healthful and safe environment for the pupils. For this reason a daily inspection is made to sort out those who are ill and should not be in school. When a student is injured or becomes ill during school hours, the nurse renders first aid. In extreme cases, she will take him home or call a doctor.

One of her monthly duties is to weigh and measure the grade pupils. The students of junior and senior high schools receive this service only at the beginning and end of the school year.

Numerous home visits are made by the nurse to determine the cause of illness and to give advice and assistance when it is necessary.

Because of the physical check-ups which are given, various defects brought to the attention of the nurse can be readily corrected, thereby possibly preventing a more serious ail-



**Helen Shellenberger**, School Nurse, another one of our daily commuters from York, likes to read, play bridge, and cook. Her plans for the summer include working as a private nurse in York and a vacation at the shore. She attended Lankenau Hospital Training School for Nurses and the University of Pennsylvania.



**Monthly weighing of students** is one of the duties of Mrs. Shellenberger, who is shown here with James Rost.

ment from developing. Two valuable aids given each year are the audiometer test which determines the students' hearing ability, and the tuberculin test, sponsored by the York County Tuberculosis and Health Society. Also on the nurse's schedule is the yearly medical examination made by the school doctor, whom she assists, as well as the pre-school clinic, which includes a physical examination and is held each May for all children who will begin school the following autumn.

From this resume it can readily be seen that the nurse has no idle time on her hands. But it is also in this type of work that all kinds of persons are met and many different situations have to be faced. Because of them the life of a school nurse is sometimes sad, sometimes amusing, but always interesting.

The students of Red Lion can indeed be proud of the progressive health system which has given the school an enviable health and safety record.

In the last 24 months, millions of Americans have had their pictures taken but not for fun. Soldiers and sailors, WAVES, WACS, nurses and the rest of the armed forces stood still in front of an X-ray machine, and in less time than it takes to tell, an X-ray picture was made of their lungs.

The reason for X-raying 12 millions of men and women in the armed forces, in industry and in schools is not as widely known and understood as it should be. *The X-ray finds tuberculosis early*, long before the disease can be discovered by the older means of diagnosis.

As a result of X-ray surveys of large groups of apparently healthy persons, the American people are learning for the first time the true size of the tuberculosis problem in this nation. It took a war to bring the facts to light.

This spring, the new health service, arising out of war time conditions, was inaugurated in our senior high school—namely chest X-ray examinations of all pupils in grades 10, 11, and 12. It was felt that soon many of this group would enter other fields: industry, war time service, or some other activity. The school was anxious to send them out as fit as possible.

324 pupils were X-rayed. This service resulted in a greater coverage of the senior group than was possible by tuberculosis testing. It also made it possible to reach a large group of non-resident pupils who would not otherwise be reached in a similar service.

The York County Tuberculosis and Health Society assumed the cost for all this service.



# HEALTH DEPARTMENT

(Continued)

MARGARET DAUGHERTY, *Dental Hygienist*

The students in the Red Lion Schools have vivid memories of their trips to the dental hygienist. After entering the "realm of the teeth," the visitor continued his trek to the "chair" and opened his mouth for observation. Then to the student's em-



**Margaret Daugherty**, dental hygienist from Dallastown, chooses reading as her favorite hobby. She is a graduate of Dallastown High School and the University of Pennsylvania, and holds a certificate in Dental Hygiene.

barrassment he was told to come back after he had brushed his teeth, and the dental hygienist would examine them and remove the tartar and other stains from them.

This experience illustrates the most important duty of the dental hygienist, that of inspecting and cleaning the students' teeth. Another part of her work is to give instruction in the proper method of brushing the teeth and the importance of oral hygiene to present and future health and comfort.

After the student's teeth have been inspected, the dental hygienist con-

tinues her task of teaching dental hygiene, the proper method of brushing the teeth, the necessity of proper diet for healthy teeth, and the desirability of giving prompt attention to cavities. This is done through talks and demonstrations to classes and groups of students, through marionette shows, honor rolls, tooth brush drills, and any other methods that may add interest or emphasis to the lessons she is endeavoring to teach.

Quite often people have the idea it isn't necessary to take children to a dentist until the second teeth begin to appear. This is a great mistake. It is very important to take care of these first teeth until the permanent teeth make their appearance. These baby teeth help to guide the permanent teeth into their proper places. Parents should start taking their

children to the dentist when they are 2½ or 3 years old and take them 2 or 3 times a year thereafter or as the dentist advises.

It is important to have the dentist check up on the permanent teeth as soon as they appear through the gums. Quite often these teeth, especially the 6 year molars, have tiny pits and fissures, and this is where so much tooth decay starts. If these places are discovered as soon as the tooth comes in, the dentist can fill them and so prevent any serious trouble.

Good teeth are so closely associated with good health and good looks that the parents whose children are given this attention will find it worth while to make every effort to cooperate by having needed corrections made by their dentist.



**Cleaning and examining the teeth** of Maxine Poff who is smiling happily despite the fact that she is told by Mrs. Daugherty that she must visit the dentist.



# PHYSICAL EDUCATION DEPARTMENT



CHARLES R. NITCHKEY, B.S., Ed.M.

*On leave of absence with U. S. Navy.*

CHARLES M. SPANGLER, B.S.

*Football, basketball, track, intramural sports, and Boys' Physical Education.*

MARILYN HERR, B.S.

*Girls' Health Education. First Semester*

DOROTHY SPINELLI, B.S.

*Girls' Health Education. Intramural Sports*

PAUL I. HANGEN, A. B.

*Assistant Football Coach  
Junior High Basketball Coach*

LEE H. DIEHL, B.S., A.M.

*Tennis*

EDGAR C. MOORE, A.B.

*Jr. High Baseball  
Intramural Sports*

**The Varsity Football team** as the season began,  
First row, Gehly, Holland, Downs, Inners,  
Fitzkee, Kreidler.

Middle row, Johnson, Dunnick, Fink, E.  
Ferree, Koons, Grove.

Back row, Glusco, Fauth, Schlegel, C.  
Ferree, G. Glusco.

## FOOTBALL

**Charles M. Spangler** comes daily from York, works in a defense plant during the summer, and enjoys sports as a hobby as well as a vacation. He attended York High School, Gettysburg College, Pennsylvania State College, and Eastern Association Y. M. C. A. School.





# PHYSICAL EDUCATION (Continued)

One of the few departments in which each student has a chance to develop according to his initiative is the physical education department in the Red Lion schools. The importance of good health and a sound body is continually stressed to all pupils from the day they enter school until the day they have been graduated.

Health classes are held in all twelve grades throughout the school system. The study of health begins with simple health rules in the elementary grades and is continued in the senior high school, where the student has a detailed study of the body, its functions, and care.

Under the health system our school nurse checks all absences to learn if medical attention is needed, and is available at all times for the treatment of minor injuries and illnesses which may occur during the school hours. Each year every student has an opportunity to be examined for tuberculosis and for weaknesses in vision and in hearing. The school's dental hygienist makes a careful examination of every pupil's teeth, and advises dental care when needed.

The physical education department in Red Lion Schools not only teaches the essentials of health, but does much to develop it. Starting in the seventh grade, and continuing throughout the high school, are the gymnasium classes. Here calisthenics, healthful games, and good sportsmanship are taught. In these classes the girls were instructed by Miss Marilyn Herr the first semester, Mrs. Dortha Spinelli the last semester. Mr. Charles Spangler teaches the boys.

All the courses previously mentioned are required of all students, but for those pupils who are talented in athletics lie opportunities in the various intra-mural and inter-school sports. Where is there a boy who does not dream of the day when he will be called upon to carry the ball on the gridiron, with the eyes of the

(Continued on page 75.)



**Watchful eyes** await the descent of the football after the kickoff, while the familiar "zoot-shirter" stands on guard.

**Gerald Glusco attempts to carry ball** around right end as the opponent team crash in on him.

**Red Lion tries an aerial pass** when their line bucking offensive is stopped.

**Fred Inners carries the ball** as the line takes out the defense.







# PHYSICAL EDUCATION (Continued)

## Lower Susquehanna Football Conference

The standing of the teams in the Lower Susquehanna Football Conference is calculated on the point system as used by the Big Fifteen of Pennsylvania. By this system adapted by Mobe Frank of the Harrisburg Telegraph for our league each team receives 2 points for a win, one for a tie and none for a loss. Then one-half the number of points accumulated by every team defeated are added as bonus points. These accumulated points are divided by the number of teams played and the percentage derived. All losses must be included and any five games in the league must be played and calculated to be included in the standing.

The 1943 season resulted as follows: Susquehanna Township, 5.80; Lemoyne, 4.15; Williamstown, 4.10; New Cumberland, 3.50; Camp Hill, 3.00; Ephrata, 2.87; Newport, 2.45; Burnham, 2.22; Yeagertown, 2.10; Lykens, 1.53; Millersburg, 1.50; West York, 1.42; Enola, 1.26; Washington Township, 1.25; Hummels-town, 1.14; Duncannon, .73; L. Paxton, .68; Juniata Joint, .54; Red Lion, .54; Elizabethtown, .50; Bigler-ville, .42; Highspire, .00.

## Red Lion High School Football Record

Since 1934, our football record has shown considerable improvement. The 1944 season looks very promising and student backing should not be lacking. Our record to date will prove interesting to anyone who has ever seen a really good R. L. H. S. gridiron battle.

### RECORD TO DATE

|            | Won | Lost | Tied |
|------------|-----|------|------|
| 1934 ..... | 1   | 3    | 0    |
| 1935 ..... | 2   | 7    | 0    |
| 1936 ..... | 6   | 1    | 1    |
| 1937 ..... | 6   | 3    | 0    |
| 1938 ..... | 6   | 3    | 0    |
| 1939 ..... | 6   | 2    | 2    |
| 1940 ..... | 5   | 2    | 2    |
| 1941 ..... | 4   | 0    | 1    |
| 1942 ..... | 5   | 3    | 0    |
| 1943 ..... | 3   | 5    | 1    |
|            | —   | —    | —    |
|            | 44  | 29   | 7    |

## 1944 Football Schedule

The new football team will not be a very different one because there are few on the team who will graduate. Few seniors comprised the 1943 squad, and so the one for next year will look comparatively familiar. The football spectators will be pleased to know of the new term's plans.

|               |                      |      |
|---------------|----------------------|------|
| Sept. 23..... | Lemoyne.....         | Home |
| Sept. 30..... | Lititz.....          | Home |
| Oct. 7.....   | York Hi. Reserves... | Home |
| Oct. 14.....  | Elizabethtown.....   | Away |
| Oct. 19.....  | Biglerville .....    | Away |
| Oct. 28.....  | Ephrata.....         | Home |
| Nov. 4.....   | Washington Twp....   | Home |
| Nov. 11.....  | West York.....       | Away |

## Physical Education

During the 1943-44 school year a game contest was conducted in the boys gym classes. Points were awarded as follows: Winner 5 points, second 3 points, third 2 points, and last place 1 point.

Some of the games played were: Goal shooting, dribble relay, running relay, hop skip relay, pass relay, and many other team games.

## Winners of above contests were as follows:

### Monday Classes—

1:05—7th grade — Oleweiler, Captain; Jamison, Gohn, Strayer, Grove, Paules, Craig and Wise—Total Points 123.

1:50—12th grade — Holtzinger, Captain; Grove, Miller, Smith, Wise—Total Points 97.

2:45—12th grade—Hoffman, Captain; Taylor, Stabley, Haugh, Wise, Reichard—Total Points 123.

### Thursday Classes—

9:25—9th grade — Workinger, Captain; Shaeffer, Ritz, Wallack, Waltemyer, Stritch, Beck, Newcomer—Total Points 77.

1:55—7th grade—Frey, Captain; Holloway, Goldman, Sprenkle, Swartzbaugh, Morgan—Total Points 90.

1:05—10th grade—Inners, Captain; Craley, Wagner, Curran, R. Smith, R. Ness, Warner—Total Points 84.

1:50—10th grade—D. Johnson, Captain; Grimm, Saylor, Murphy, Thompson, Hoffman—Total Points 90.

2:45—11th grade—Kinard, Dietz, Kreckler, Michael, Heaps, Warner, Goldman, Kise—Total Points 100.

### Friday Classes—

9:25—8th grade — Thompson, Captain, Quickle, Strickler, Shellenberger; Wolgamuth, Sentz, Gemmill, Gipe—Total Points 87.

10:10—9th grade — Rexroth, Captain; Spangler, Bull, Loucks, Leiphart, Miller—Total Points 107.

11:05—9th grade—Stravig, Captain; Sechrist, Beaverson, Hoffmaster, Loucks, Grove, Sentz, Royer—Total Points 84.

1:05—10th grade—Blessing, Captain; Kinard, Snyder, Miller, Wise, Burke, Emenheiser, Saylor—Total Points 103.

2:45—11th grade—Keeports, Captain; Ferree, Johnson, Eveler, Fake, Miller, Elfner, Keener—Total Points 80.

The teams captained by Clinton Hoffman (12th grade) and Oleweiler (7th grade) were tied for first place each having 123 points to their team's credit.

In addition to the above game contest a physical ability test was held. This included high jumping, running broad jump, standing broad jump, 60-yard dash, 120-yard dash, 180-yard dash, 240-yard dash, 300-yard dash, 360-yard dash.

## EVENTS—

### High Jump

C. Hoffman 5' 4"  
H. Smith 5' 4"  
A. Grove 5' 4"

### Running Broad Jump—

A. Grove 13' 7"

### Standing Broad Jump—

C. Hoffman 7' 11"

### 60-yard Dash—

F. Inners 4.2 sec.  
C. Raub 4.2 sec.  
E. Holland 4.2 sec.

### 120-yard Dash—

J. Roseman 9.2 sec.

### 180-yard Dash—

F. Inners 14.4 sec.

### 240-yard Dash—

J. Miller 19.6 sec.

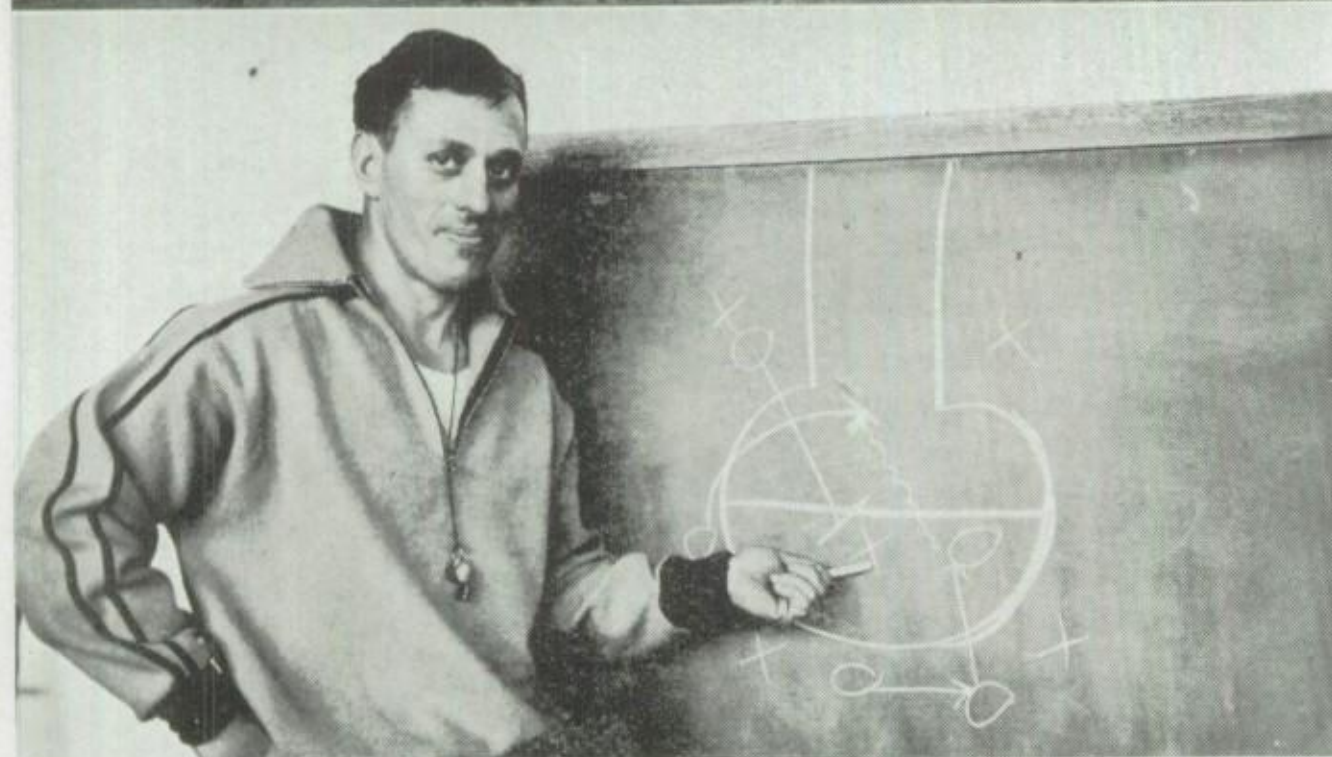
### 300-yard Dash—

C. Hoffman 25.2 sec.

### 360-yard Dash—

C. Hoffman 30.8 sec.





## Basketball

Coached by Charles Spangler with Richard Shaffer, Floyd Keeports, and Ted Keeports as managers, the 1943-44 quintet gave a good account of themselves.

At the completion of the season, the Varsity team was "runners-up" for the championship of the York County Scholastic Basketball League.

The members of the varsity team were Kenneth Holtzinger, Paul Raub, Clinton Hoffman, James Roseman, Kenneth Koons, Creighton Glusco, Horace Vasellas, and Richard Gehly.

The team brought home nine victories out of the twelve games played.

**The Varsity Basketball team** ended the season by again being in second place in the Central York Co. League.

**Coach Spangler**, former player and referee, shows his team an offensive play during practice. These plays are then executed in the gym during a game.

**The Jay Vees** completed a very successful season by winning over all opponents in the unofficial J V league.



PHYSICAL EDUCATION

(Continued)

(Continued from page 71.)

cheering, howling crowd of spectators focused upon him as he evades all tacklers to run the full length of the field for the winning touchdown.

The high school football team is a member of the Lower Susquehanna and Bi-County League. This year the team won two out of eight games. The 1943 football schedule and scores were:

|                        | R.L. | Opp. |
|------------------------|------|------|
| Lemoyne* .....         | 7    | 40   |
| York Hi Reserves ..... | 0    | 6    |
| Elizabethtown* .....   | 8    | 0    |
| Biglerville .....      | 0    | 0    |
| Ephrata* .....         | 6    | 13   |
| York Catholic Hi ..... | 13   | 0    |
| New Cumberland* .....  | 0    | 45   |
| West York* .....       | 7    | 14   |

\*Conference Games.

The team was coached by Mr. Charles Spangler with Mr. Paul Hanger as assistant. The members of the football squad were Emory Downs, Jacob Fauth, and Joe Hardy, seniors; James Craley, Gene Dietz, Perry Dunick, Raymond Dotts, David Emig, Carl Ferree, David Fink, Ronald Fitzkee, Richard Gehly, Creighton Glusco, Gerald Glusco, Joe Goldman, Carey Green, Donald Grove, Bill Hoffman, Jack Hoffman, Edward Holland, Zane Holtzinger, Fred Inners, Donald Johnson, Truman Johnson, Ned Kinard, Marlyn Kise, Junior Kriedler, Kenneth Koons, Donald Lutz, Darwin Pettit, Jack Reichard, Chester Rexroth, Curvin Rexroth, Wallace Schlegel, Francis Smallbrook, Glenn Smith, Paul Stein, Ronald Urey, and Dwight Wise. The managers were Donald Stabley, Harold Snell, Roy Grove, Robert Bull, and Adrian Spangler.

Varsity Scores

|                     | R.L. | Opp. |
|---------------------|------|------|
| Wrightsville .....  | 29   | 12   |
| Spring Grove .....  | 34   | 15   |
| North York .....    | 23   | 19   |
| York Catholic ..... | 24   | 32   |
| West York .....     | 19   | 29   |
| Dallastown .....    | 32   | 15   |
| Wrightsville .....  | 27   | 10   |
| Spring Grove .....  | 41   | 26   |
| North York .....    | 34   | 20   |
| York Catholic ..... | 20   | 13   |
| West York .....     | 19   | 27   |
| Dallastown .....    | 33   | 14   |



Jackie May seems to be suffering from the hysteria that accompanies a tied score.

Could it be that JoAnn Sutton is telling the team not to do it that way?

Pepping up the cheer leaders puts a determined look on Mrs. Bowers' face.





As the varsity comes on the floor Wanda Schmuck and Phyllis Grove cheer them on to victory. Fitzkee scores again as shown by the expression on the faces of Barbara Young and Shirley May.

The personnel of the Jay-Vee team were Fred Inners, David Fink, Ned Kinard, Richard Keeports, Carl Ferree, Darwin Pettit, Gene Dietz, Wallace Schlegel, and Lenus Geesey.

The reserve team played only six games. The scores of those games are:

|                     | R.L. | Opp |
|---------------------|------|-----|
| Wrightsville .....  | 16   | 13  |
| York Catholic ..... | 23   | 13  |
| Dallastown .....    | 29   | 13  |
| Wrightsville .....  | 41   | 16  |
| York Catholic ..... | 14   | 12  |
| Dallastown .....    | 31   | 6   |

During the regular basketball season the out-of-town boys organized basketball teams and played games at noon, under the supervision of Mr. Edgar Moore. These teams, named for airplanes, were the P-38's: Donald Reider, captain, Herman Snyder, Dale Dinsmore, Leon Keller, and Bruce Grove; the P-40's: George Anderson, captain, Dean Miller, Joe Michaels, Dean Trout, Dale Elfner, and Charles Snyder; the P-47's: Dale Mellinger, captain, Clase Heaps, Lester Eveler, Paul Stine, Vernon Oberdorff, Loren McCleary, and Richard Saylor; and the P-51's: John Miller, captain, Kermit Flinchbaugh, Wilmer Seitz, Palmer Grim, Kenneth Stine, Delmar Murphy, and Charles Ness.

Due to the war and lack of transportation Red Lion High School did not engage in inter-school baseball and track as in previous years. Instead, Mr. Spangler introduced interclass competition in mushball and volleyball.

Despite the fact that inter-scholastic tennis could not be carried on, Mr. Lee Diehl conducted an intra-mural tournament. The gym classes also made use of the tennis courts during gym periods.

## Red Lion-Senior High School Basketball Schedule

During the past few years, basketball has been eliminated in many schools due to the difficulty of transportation. Red Lion has been extremely fortunate in carrying on its usual activities. Our teams have had an adjustment to make, since our former coach was in the service at the beginning of the year. Charles



PHYSICAL EDUCATION

(Continued)

Spangler has taken his place and has done a splendid job.

Under the supervision of Mr. Paul Hangen, the junior-high basketball team finished in second place in their league. During this season the team established the record of having won the highest percentage of games since a junior-high team was organized in our school.

The members of the team were Ronald Fitzkee, Adrian Spangler, captain, Donald Grove, Willis Shaeffer, Wayne Trout, Donald Flinchbaugh, Donald Workerger, Paul Golden, Curvin Rexroth, Ronald Urey, Dwight Wise, Glen Smith, Dean Winemiller, Joe Klinefelter, William Jones, David Grim, Audrey McCleary, manager, and Thomas Frutiger, assistant manager.

The scores for the 1943-44 season are:

|                    | R.L. | Opp. |
|--------------------|------|------|
| Mt. Wolf .....     | 37   | 33   |
| Spring Grove ..... | 8    | 39   |
| North York .....   | 9    | 29   |
| Mt. Rose .....     | 9    | 25   |
| West York .....    | 19   | 49   |
| Dallastown .....   | 24   | 22   |
| Mt. Rose .....     | 9    | 25   |
| Spring Grove ..... | 42   | 29   |
| North York .....   | 21   | 15   |
| Mt. Wolf .....     | 28   | 10   |
| West York .....    | 25   | 24   |
| Dallastown .....   | 28   | 9    |



Paul L. Hangen, our assistant athletic coach, comes from Philadelphia. He attended Al-lentown High School, Albright College, and Penn State College. His all-time hobby is sports and during the summer he works on defense projects.



Junior High Basketball team pulled themselves from the cellar position to second place by upsetting the favorites in several extra period games during the latter part of the season. The Junior Hi Squad from which Paul Hangen has developed his fine hardworking team.

JUNIOR HIGH SCHOOL BASKETBALL SCHEDULE

Basketball will play an increasingly important part in next year's athletic program. It has become an international form of recreation which has come to be as much a part of our school life as the classroom itself. The teamwork involved makes each player a better school-mate because he has learned how to cooperate with other people. Basketball fans will be interested in the following schedule for the Junior High basketball games next year.

JR. HIGH SCHEDULE—1944-1945

- 1. Red Lion at Spring Grove....Dec. 8th
- 2. West York at Red Lion.....Dec. 12th
- 3. North York at Red Lion....Dec. 15th
- 4. Red Lion at Dover.....Dec. 19th
- 5. Dallastown at Red Lion.....Dec. 21st
- 6. Red Lion at Mt. Rose.....Jan. 3rd
- Open.....Jan. 5th
- 7. Red Lion at Mt. Wolf.....Jan. 9th
- Open.....Jan. 12th
- 8. Red Lion at West York.....Jan. 19th
- 9. Spring Grove at Red Lion....Jan. 23rd
- 10. Red Lion at North York.....Jan. 26th
- 11. Red Lion at Dallastown.....Feb. 2nd
- 12. Mt. Wolf at Red Lion.....Feb. 6th
- Open.....Feb. 9th
- 13. Dover at Red Lion.....Feb. 13th
- 14. Mt. Rose at Red Lion.....Feb. 23rd

1944 SCHEDULE

| Date—Day             | Varsity                    | Jay-Vees          |
|----------------------|----------------------------|-------------------|
| Dec. 14—Tuesday..... | Wrightsville (A).....      | Wrightsville (A)  |
| Dec. 17—Friday.....  | Spring Grove (A).....      |                   |
| Dec. 21—Tuesday..... | North York (H).....        |                   |
| Jan. 7—Friday.....   | York Catholic (H).....     | York Catholic (H) |
| Jan. 11—Tuesday..... | West York (A).....         |                   |
| Jan. 14—Friday.....  | Dallastown (H).....        | Dallastown (H)    |
| Jan. 18—Tuesday..... |                            |                   |
| Jan. 25—Tuesday..... | Wrightsville (H).....      | Wrightsville (H)  |
| Jan. 28—Friday.....  | Spring Grove (H).....      |                   |
| Feb. 4—Friday.....   | North York (A).....        |                   |
| Feb. 8—Tuesday.....  | York Catholic (A).....     | York Catholic (A) |
| Feb. 11—Friday.....  | West York (H).....         |                   |
| Feb. 15—Tuesday..... | Dallastown (A).....        | Dallastown (A)    |
| Feb. 18—Friday.....  | Jay-Vees Jr. High (A)..... | Varsity (H)       |



## GIRLS' ATHLETIC ASSOCIATION

ELAINE FLINCHBAUGH, *President*

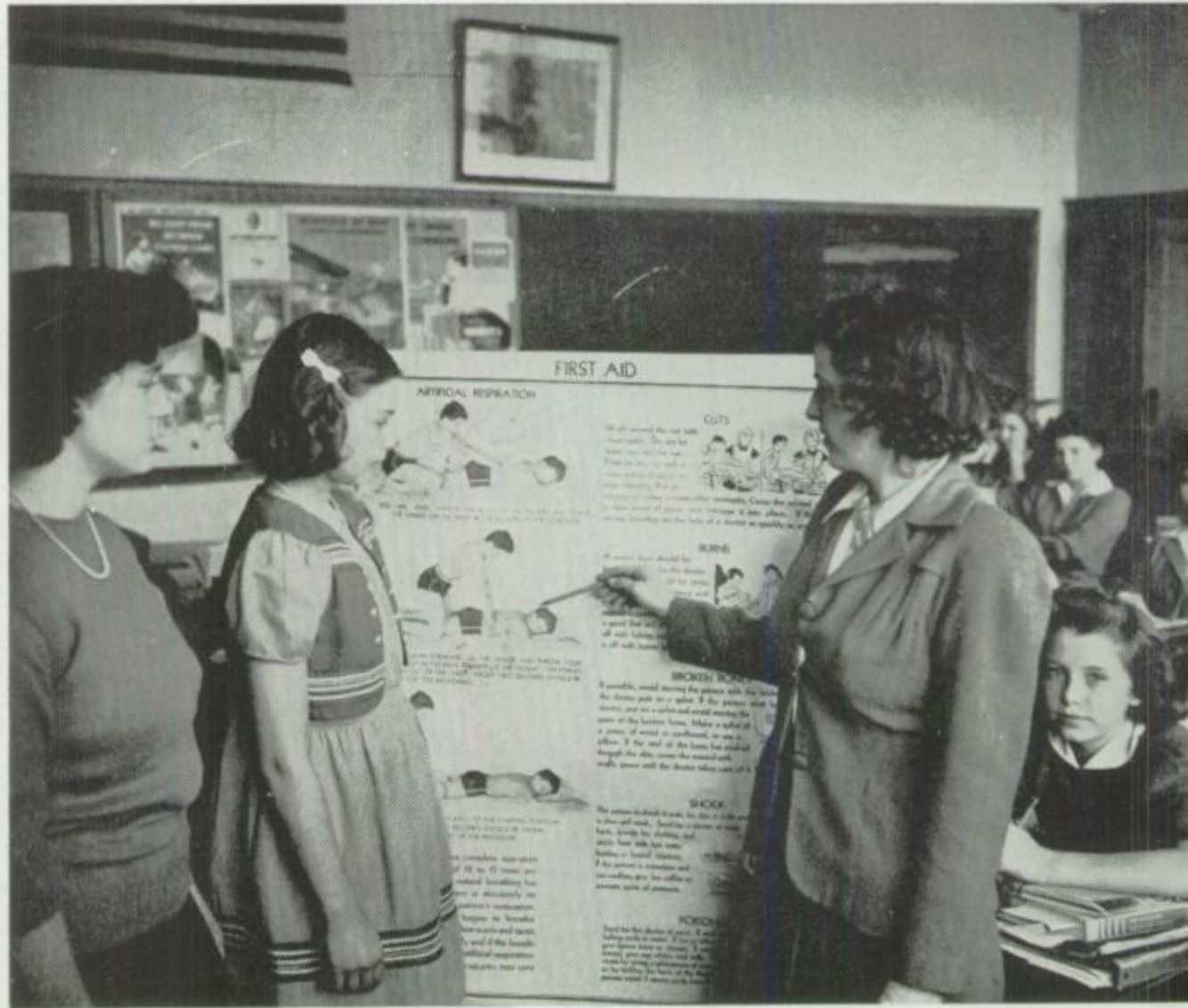
MADELINE HILDEBRAND, *Vice President*

COLLEEN LEBER, *Secretary-Treasurer*

The girls' extra-curricular sport activities are carried on under the Girls' Athletic Association. At the beginning of each school term this organization meets and elects officers for the ensuing year and appoints managers for each sport. The managers, whose job it is to arrange the athletic schedule and select teams were: Gloria Ness, volleyball; Pauline Koons, basketball; Delphine Gemmill, tennis; and Eloise Smith, mushball. To join the G. A. A. it is necessary to earn sixty-five points, received by taking part in the G. A. A. activities. Besides the regularly scheduled games at school it is possible to earn points out of school by hiking, roller skating, swimming, bicycling, ice skating, and bowling. In order to arouse interest in a variety of sports, only twenty-five points (one point per hour) will be credited each year for one sport. Upon earning one hundred and fifty points, the student receives a first year letter; a second year letter upon receiving three hundred and twenty-five points; and a third year letter by earning four hundred and seventy-five points.

This organization also has many social activities, including an annual banquet. Each November it sponsors the football dance.

The members of the G. A. A. are Miriam Detwiler, Lorna Heindel, Madeline Hildebrand, Iris Gentzler, Gladys Dotts, Doris Golden, Pauline Koons, Ruth Kelly, Elaine Flinchbaugh, Jane Miller, Helen Workinger, Fayalene Barshinger, Doris Warner, Mary Knisley, Colleen Leber, Marian Boeckel, Madelyn Toomey, Arietta Bortner, Norma Hamilton, Flo Shoff, Elaine Smith, Rae Smallbrook, Eloise Smith, Lucille Strayer, Grace Briggs, Ethel Forry, Norma Grim, Faye Hannigan, Doris Heffner, Julia Jones, Delphine Gemmill, Jean Kohler, Ella Murphree, Faye Nebinger, Gloria Ness, Wanda Schmuck, Jean Scott, Thelma Grove, Jean Snyder, Phyllis Grove, Janice Breneman, Betty Breneman, Charlotte Toomey, Olene Smith, Doris Reimold, Hilda Taylor, Norma Sprenkle, Barbara Snyder, Arlene Sipe, Dorothy Shoemaker, Faye Shermeyer, Lois Reider, Janet Kinard, Jacqueline Reichard, Colleen Poet, Jean Mitchell, Shirley May, Delores McKinley, Betty



First aid instruction is given to two members of an eighth grade health class, Elaine Phipps and Fay Hess, by Mrs. Spinelli.

Laucks, Doris Keller, June Huson, Evelyn Grim, Dorothy Dietz, Ethel Dull, Miriam Criswell, Charlotte Gohn, Barbara Young, Mary Williamson, Ardyce Trout, Colleen Taylor, Delores Smith, Nancy Shoemaker, June Shaull, Jean Ritz, Phyllis Overmiller, Fayne Meads, Dorothy Holtzinger, Nelda Heindel, Louise Dietz, Kathleen Anstine, Norma Ruby, Artennis Kopp, Josephine Stump, Mary Eppley, Patty Miller, Helen Blouse, and Deloris Manifold.

## ALL STAR VOLLEYBALL—1943

The G. A. A. started the athletic season with the volleyball tournament. To a background of cries, "Net ball," or "Rotate," the Junior all-star team played on to victory.

### Junior Team

Gloria Ness  
Eloise Smith  
Ethel Forry  
Flo Shoff  
Jean Scott  
Delores Shenberger  
Jean Kohler  
Doris Heffner  
Norma Grim  
Delphine Gemmill

### Senior Team

Elaine Flinchbaugh  
Mickey Detwiler  
Colleen Leber

Madeline Hildebrand  
Mary Knisley  
Dorothy Frey  
Pauline Koons  
Madelyn Toomey  
Marian Boeckel  
Ruth Kelly



Marilynn Herr, graduate of West Chester State Teachers College, and member of the Red Lion High School faculty for one semester is now employed in the laboratories of the Hamilton Watch Company in Lancaster.



# PHYSICAL EDUCATION

(Continued)

## Sophomore Team

Dorothy Dietz  
Barbara J. Snyder  
Olene Smith  
Eloise Mitzel  
Charlotte Gohn  
Colleen Taylor  
Charlotte Toomey  
Shirley May  
Delores McKinley  
Phyllis Overmiller

## BASKETBALL ALL STAR TEAM

After a successful volleyball season, the girls turned their attention to a more active sport, basketball. This is, perhaps, the most outstanding and well-liked girls' sport, for a greater number of students participate in this activity than in any other. The Senior girls were the all-star champions.

### SENIOR

#### Forwards

Mary Knisely  
Elaine Flinchbaugh  
Colleen Leber  
Madelyn Hildebrand

#### Guards

Mickey Detwiler  
Ruth Kelly  
Pauline Koons  
Dorothy Frey

### JUNIOR

#### Forwards

Ethel Forry  
Eloise Smith  
Gloria Ness  
Jean Scott

The G. A. A. officers preside at the frequent meetings of this popular organization for girls.



Keeping a record of the points earned by G. A. A. members is the duties of these girls.



Dorothea Spinelli, director of girls' sports, is a resident of Red Lion, a graduate of Red Lion High School and Temple University. She spends her summer vacationing at the seashore and working in her garden. For her hobbies, she chooses bowling and golf.

Choosing their teams for the various sports is the work done by the Sports' Managers.







## *Guards*

Ella Murphee  
Doris Heffner  
Grace Briggs  
Jean Kohler

## SOPHOMORE

### *Forwards*

Shirley May  
Barbara J. Snyder  
Nelda Heindel  
Louise Deitz

### *Guards*

Norma Sprenkle  
Delores McKinley  
Delores Smith  
Dorothy Deitz

*Seniors—All Star Champions*

## G. A. A. BASKETBALL—1943-44

### SENIOR I

Colleen Leber, *Captain*  
Mary Knisley  
Madelyn Toomey  
Iris Gentzler  
Jane Miller  
Mickey Detwiler  
Ruth Kelly  
Norma Hamilton

### SENIOR II

Elaine Flinchbaugh, *Captain*  
Marion Boeckel  
Arietta Bortner  
Madelyn Hildebrand  
Helen Workinger  
Pauline Koons  
Doris Warner  
Dorothy Frey

### JUNIOR I

Norma Grim, *Captain*  
Jean Scott  
Rae Smallbrook  
Doris Heffner  
Elaine Smith  
Lucille Strayer  
Wanda Schmuck  
Betty Reimold  
Zelma Kopp

### JUNIOR II

Erma Henry, *Captain*  
Eloise Smith  
Ethel Forry  
Faye Nebinger  
Delphine Gemmill  
Grace Briggs  
Mamie Kopp  
Ella Murphee

### JUNIOR III

Jean Kohler, *Captain*  
Flo Shoff  
Lola McPherson  
Gloria Ness  
Deloris Shenberger

Senior all-star volleyball team poses at the net after the game.

All-star basketball champions form this happy group picture.

Captains of the teams of all girls' sports pause on the stairway for the school photographer.



# PHYSICAL EDUCATION

(Continued)

Julia Jones  
Faye Hannigan  
Marion Dauberman

## SOPHOMORE I

Charlotte Toomey, *Captain*  
Charlotte Gohn  
Hilda Taylor  
Olene Smith  
Jean Mitchell  
Betty Laucks  
Janet Smith  
Norma Sprenkle

## SOPHOMORE II

Louise Dietz, *Captain*  
Jean Ritz  
Nalda Heindle  
Arlene Sipe  
Delores McKinley  
Ethel Dull  
Jacky Reichard  
Ardyce Trout  
Marie Smeltzer

## SOPHOMORE III

Phyllis Overmiller  
Barbara J. Snyder  
Shirley May  
He'len Blouse  
Delores Smith  
Nancy Shoemaker  
June Shaul  
Lois Smeltzer

## SOPHOMORE IV

Barbara Young, *Captain*  
Colleen Taylor  
Jean Snyder  
Phyllis Grove  
Fayne Meads  
Janet Kinard  
Dorothy Dietz  
Patricia Miller

## TENNIQUOIT

### ALL STAR TEAMS

#### SENIOR

C. Leber  
M. Toomey  
Dorothy Frey  
Elaine Flinchbaugh  
Pauline Koons  
Miriam Detweiler  
Madelyn Hildebrand  
Arietta Bortner  
Iris Gentzler

#### JUNIOR

Ethel Forrey  
Norma Grim  
Gloria Ness  
Jean Scott  
Flo Schoff  
Eloise Smith  
Fay Nebinger  
Ella Murphee  
Grace Briggs

The volleyball champions of the school are these smiling juniors.

The junior all-star basketball team stood second in the annual girls' tournament.

The sophomore all-star team are school basketball champions in the making.







These five girls have achieved the ultimate in the life of a cheerleader—the first squad. With plenty of enthusiasm this second squad of cheerleaders spread the pep and cheer to the student group at athletic events.

## SOPHOMORE

Phyllis Overmiller  
Shirley May  
Norma Sprenkle  
Barbara J. Snyder  
Nelda Heindel  
Delores Smith  
Charlotte Gohn  
Dorothy Dietz  
Delores McKinley

## TENNIQUOIT TEAMS

### SENIOR I

Colleen Leber (Capt.)  
Madelyn Toomey  
Dorothy Frey  
Elaine Flinchbaugh  
Pauline Koons  
Doris Warner  
Iris Gentzler

## (Cheer Leaders)

Have you ever walked nonchalantly along the halls of the old Alma Mater, only to be swept off your feet and thrown to the floor by a sudden blast of air? You have! Well, it probably occurred in the vicinity of room 5, where many a cheerleading practice has threatened a cave in of the rafters. The famous saying, "Well, shut my mouth", did not originate in the high school cheerleading squads.

The first squad consists of: Colleen Leber, Madeline Hildebrand, Iris Gentzler, Doris Warner, and Eloise Smith. The second squad: Rae Smallbrook, Barbara Young, Jean Mitchell, Nancy Shoemaker, and Elaine Smith. Junior high squad: Marian Hoover, Delores Chronister, Lorraine Richardson, Betty Jane Knisley, and Daniel Shoemaker. The Little Lions: Frances Curran, Jacqueline May, and Joyce Mayes.

Don't forget that every organization has its leader and this group is proud to point to Mrs. Dorothy Bowers. Yes, she too, is responsible for the upheaval of vibrations which keeps you from your destination, but many thanks to her for helping to retain school spirit and enthusiasm!

Marion Boeckel  
Jane Miller

### SENIOR II

Madeline Hildebrand (Capt.)  
Mary Knisley  
Arietta Bortner  
Mickey Detwiler  
Ruth Kelly  
Gloria Kinard  
Norma Hamilton  
Lorna Heindel  
Helen Workinger

### JUNIOR I

Grace Briggs (Capt.)  
Gloria Ness  
Jean Scott  
Doris Heffner  
Erma Henry  
Ruth Gebhard  
Ruth Haugh  
Lola McPherson  
Ella Murphee

### JUNIOR II

Wanda Schmuck (Capt.)  
Elaine Smith  
Norma Grim  
Jean Kohler  
Lucille Strayer  
Betty Reimold  
Faye Hannigan  
Zelma Lopp  
Marion Dauberman



# PHYSICAL EDUCATION

(Continued)

## JUNIOR III

Ethel Forry (Capt.)  
Delphine Gemmill  
Faye Nebinger  
Flo Shoff  
Rae Smallbrook  
Eloise Smith  
Kathryn Brenneman  
Julia Jones  
Mamie Kopp

## SOPHOMORE I

Jackie Reichard (Capt.)  
Norma Sprenkle  
Dorothy Deitz  
Shirley May  
Pat Miller  
Eloise Mitzel  
Josephine Seitz  
Barbara Young  
Jean Mitchell  
Charlotte Toomey  
Gene Snyder  
Evelyn Grim  
Artennis Kopp  
Olene Smith

## SOPHOMORE II

Phyllis Overmiller (Capt.)  
Fay Shermeyer  
Barbara J. Snyder  
Phyllis Grove  
Nancy Shoemaker  
Betty Laucks  
Ardyce Trout  
Louise Dietz  
Jean Ritz  
Delores McKinley  
Nelda Heindel  
Dorothy Holtzinger  
Lois Hmeltzer  
Doris Keller

## SOPHOMORE III

Collen Taylor (Capt.)  
Mirian Criswell  
Charlotte Gohn  
Fayne Meads  
Dorothy Shumaker  
Helen Blouse  
Jane Shaul  
Delores Smith  
May Eppley  
Arlene Sipe  
Janet Kinard  
Helda Taylor  
Kathleen Anstine

## G. A. A. Mushball

### SENIOR I

Pauline Koons (Capt.)  
E. Flinchbaugh  
Miriam Detwiler  
Gladys Dotts  
Ruth Kelly  
Helen Workinger  
Doris Warner  
Lorna Heindel  
Madeline Hildebrand  
Dot Frey  
Colleen Leber

### JUNIOR I

Ethel Forry  
Norma Grim  
Flo Shoff  
Erma Henry  
Gloria Ness



The squad of "Little Lions," early aspirants to the order of cheerleaders, who survive the annual try-outs.

"Authority on pep," Mrs. Bowers, gives instructions to members of the three squads.

F. Nebinger  
Ella Murphee  
Marion Dauberman  
L. Strayer  
Julia Jones  
Betty Reimold  
Elaine Smith

### JUNIOR II

Eloise Smith  
Jean Kohler

R. Smallbrook  
Lola McPherson  
F. Hannigan  
K. Brenneman  
Ruth Gebbard  
Jean Scott  
Doris Heffner  
Wanda Schmuck  
Delphine Gemmil  
Mamie Kopp



# NATIONAL HONOR SOCIETY

## COMMITTEE

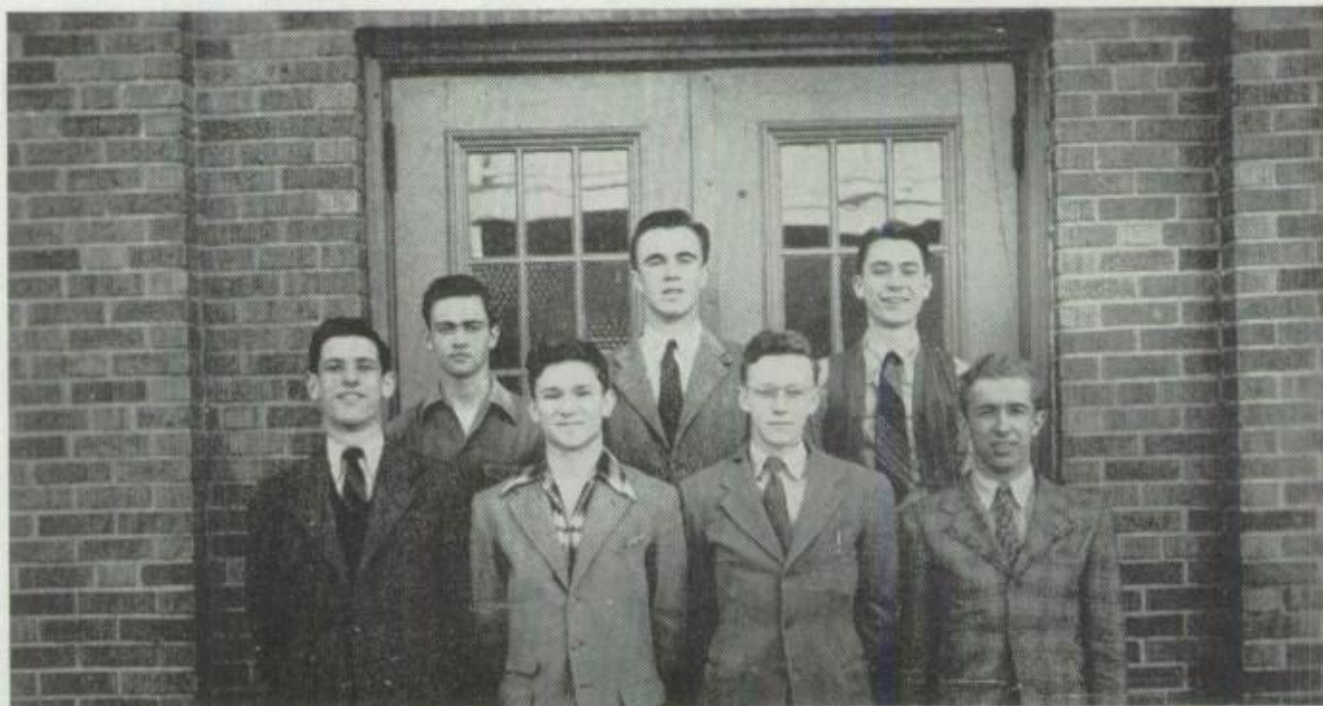
DOROTHY BOWERS, B.S., A.M.  
 MARY FARLLING, B.A., A.M.  
 BESSIE V. REIVER, A.B., M.S.  
 HARVEY J. BECKER, B.S., A.M.  
 A. G. W. SCHLEGEL, A.B., D.Ed.

The culmination of any student's career is election to the National Honor Society. The object of this organization is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in the pupils of Red Lion High School.

The four main qualifications for membership are: leadership, service, character, and scholarship. Some of the criteria for judging the eligible students are initiative, executive ability, influence, positions of trust held, and service to the organizations for the school and for fellow students. Character is judged by one's dependability, industry, honesty, and personality. To be an eligible candidate in scholarship one must rate scholastically in the upper third of the class.

The pupils are selected by members of the faculty whom they meet during their school career. Fifteen per cent of the senior class and five per cent of the junior class are chosen each year.

Members from the senior class are: Margaret Godfrey, Alvin Grove, Clinton Hoffman, Kenneth Holtzinger, Richard Shaffer (these five having been elected during their junior year), Paul Raub, Jean Rost, Rae Moore, Gladys Dotts, Jeanette Grove,



**National Athletic Scholarship Society** requires both a good scholastic average and an athletic letter. Members are elected by a faculty committee.

**National Honorary Society** is open to those whose scholastic average is in the upper third of the class scholastically and has shown leadership, given service to the school and has a good character.

Gladys Ludwig, Madeline Hildebrand, and James Roseman.

The juniors are: Faye Hannigan, Jean Kohler, Joseph Michels, Faye Nebinger, and Ruth Haugh.

The president of the organization is Kenneth Holtzinger.

## NATIONAL ATHLETIC SCHOLARSHIP SOCIETY

Three cheers for those who qualify for the National Athletic Scholar-

ship Society! The four major requirements which each member must meet are: a varsity letter, a high scholastic rating, citizenship, and sportsmanship. Only a small percentage of the boys of the school are privileged to enter this society.

Those students elected in 1943 were Kenneth Holtzinger, James Roseman, Paul Raub, and Clinton Hoffman.

In 1944 Richard Shaffer, Fred Inners, and David Fink were chosen for membership in this society.



# GUIDANCE DEPARTMENT



**Listening to the counselor** explain the Cadet Nurse Corps or the requirements for college entrance is of interest to those who expect to follow that course after graduation.

**"Heart to heart" talk.** One of the boys about to be inducted into the armed forces receives information about the various branches of service from his counselor.

HARVEY J. BECKER, B.S., A.M.

*Boys' Counselor*

ELESTA K. FOUST, A.B.

*Girls' Counselor*

## GUIDANCE

A student timidly knocks on the door of the Hyson room and upon receiving an answer, enters, and greets his guidance counselor. The latter immediately lays aside his work, and speaking to the student, proceeds to

put him completely at ease.

Impressed by the friendly and helpful attitude of the instructor, the student is soon relating to him the difficulties which he is encountering in his selection of a vocation, his school work or even personal problems.

Because he is acquainted with the requirements for entrance to colleges, business schools, vocational schools, and hospitals, the faculty member is fitted to advise the student after he

has discovered his aptitudes and abilities. These are uncovered through the use of aptitude, accomplishment, and intelligence tests given throughout his school career, together with information gathered through the student, the teacher, the health records, and other sources.

Throughout the interview the pupil is made to feel that he can discuss freely with his advisor any questions or doubts which he may have. By talking frankly with an adult who assumes personal interest in him, the student gains confidence in himself and may be awakened to the greater possibilities in a chosen vocation which he had never before realized.

Aside from this important work, the counselor is always ready to help solve problems which inevitably arise in school life. Although, from the student's point of view, they may seem hopeless, they can usually be cleared up if he will discuss them with the teacher who takes an impartial view and thus helps to clarify the situation for the student.

If every person could realize that, in order to help him in the choice of his life work, the advisor must have information of his private and family life, there would be no protests by the student who doesn't like what he considers probing into his affairs.



**Elesta K. Foust** is in charge of girls' guidance and is advisor for the sophomore class. She lives in Dallastown and has attended Yoe School, Millersville State Teachers College, Elizabethtown College, Pennsylvania State College, and Columbia University. Needlecraft is her hobby and during her vacation she attends camp or stays at home.



# CAFETERIA



Students pause for the camera during the noon day rush at cafeteria.

What's cooking? Perhaps it's a hamburger pattie—scaloped potatoes—tomato sauce or a chicken pie—carrots—mashed potato platter. Combined with soups, salads, fruit juices, sandwiches, cakes, pies and ice cream, these make up a typical menu in our school cafeteria.

Established in the fall of 1940 at

as low a cost as possible and with the purpose of supplying non-resident students a warm meal, the cafeteria now serves approximately 200 students and teachers every day. It is operated on a service rather than profit basis.

At the head of this feeding-the-hungry-hundreds organization is Mrs.

Rhoda Warfel who may be seen in the vicinity of the cafeteria from dawn until late afternoon. She is assisted by Mrs. Helen McCleary, Mrs. Emma Myers, and Mrs. Lucy Shaub.

The popularity of the school cafeteria is evidenced by the steady stream of hungry individuals from the middle of the last morning class period until the end of the noon hour. Usually those remaining longest are faculty members who, chatting over their coffee cups, are enjoying a period of relaxation.

At the present time, aid in the form of a small grant is given by the government under the War Foods Administration to help defray the cost of the food. While this has been received during the past year, the aid will in all probability not be continued next year.

Then also, the low cost of the foods is made possible by the generous help given by students who clear tables, stack dishes, wipe trays, wash dishes, and serve behind the counter. These ready, willing, and able students are—Kathleen Anstine, Mae Beck, Betty Laucks, Dale Mellinger, Grace Mitzel, Delores Nicholas, Delores Paules, Arlene Sipe, Helen Workinger, and Helen Ziegler.

Certain faculty members are doing their bit by collecting trays and by seeing that everything runs smoothly. These teachers are Mr. Becker and Mr. Diehl. Zula Gladfelter, our school secretary, is our cafeteria cashier.

## A Typical Meat Platter

Price 25c

Roast Pork  
Mashed Potatoes  
Filling

## A Typical Vegetable Platter

Price 15c

Mashed Potatoes  
Sour Beets  
Filling



# SCHOOL EMPLOYEES

*Secretary to supervising principal:* MRS. REBECCA W. STUMP

*Office clerk:* MRS. ZULA GLADFELTER

*Custodian of senior high school building:* EVERETT GEMMILL

*Assistant Custodian:* ANTHONY KNISELY

*Custodian of intermediate building:* WILLIAM BAIR

*Custodian of primary building:* HARRY SMITH

*Cafeteria manager:* MRS. RHODA WARFEL

*Assistants:* MRS. HELEN MCCLARY, MRS. EMMA MYERS, MRS. LUCY SHAUB

No well organized school system exists by virtue of faculty and students alone. Always there are other persons whose tasks, although quite different from those of the usual classroom routine, are nevertheless quite essential.

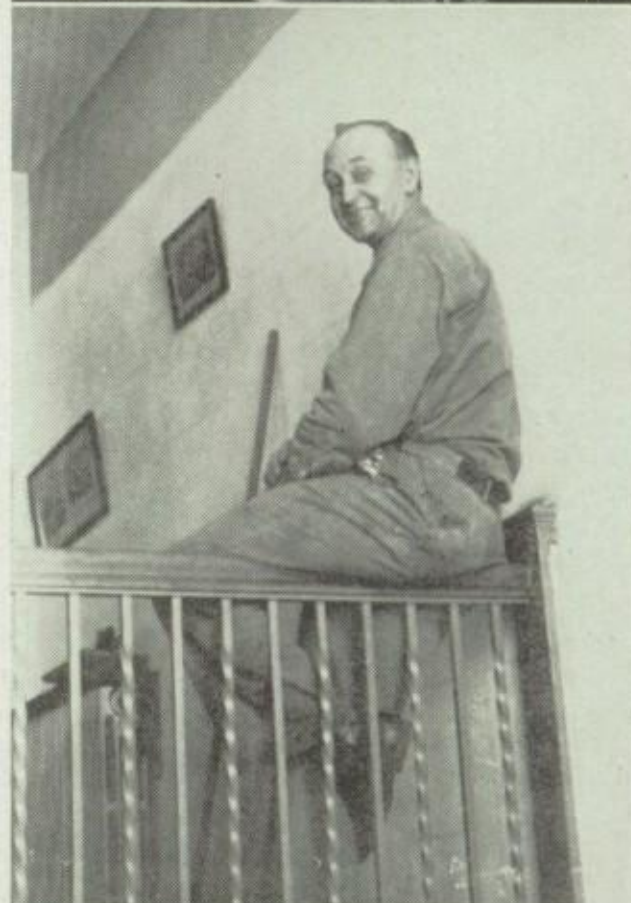
Pictured on this page are some of the best known figures around the school—men and women who, belonging in the above mentioned cate-

gory, look after the general welfare of all of us during our six-hours-per-day in school.

The office force—Mrs. Gladfelter and Mrs. Stump (familiarily known as “Zula” and “Rebecca”)—whose duties are mentioned elsewhere in this book, have seen most of us at our worst and at our best as far as school is concerned. Theirs is the task to soothe the irate parent, to “entertain” the tardy ones in their “report at 3:37” session on the office bench, and to explain to the impatient ones just why matters are as they are. To them students and teachers go with their woes (more often probably than many of us ever dream) and to them falls the occasional task of “keeping the peace” in library, classroom, or study hall, during the absence of the teacher. Courteous but intrepid, our two secretaries face with a smile whatever the days may bring.

Journeying across the street to the temporary structure known as the “cafeteria”, we find another group of women, who are in our minds quite definitely between the hours of eleven and one from Monday to Friday. Here in the world of pots and pans, Mrs. Rhoda Warfel and her staff—Mrs. Helen McCleary, Mrs. Emma Myers, Mrs. Lucy Shaub, plan and prepare the delicious food to satisfy the starving hordes who frequent the cafeteria. Armed with a good-sized shopping basket, “Rhoda” may be seen at market on Friday nights searching for vegetables to tempt the appetites of the school folks during the coming week. Chickens to be defeathered and cut, vegetables and fruits to be collected in large quantities, potatoes to be peeled in amounts that would rival any soldiers K.P. duty—all these are part of the busy life of a school cafeteria head and her assistants.

And last, but not least, those cheery gentlemen—Mr. Everett Gemmill, Mr. Anthony Knisely, Mr. William Bair, and Mr. Harry Smith—deserve our attention. Custodians of our school premises, they may be found almost any time of the day ready to fix that unruly pencil sharpener, sweep up some broken glass, or fill an ink bottle which chose the wrong time to become empty. With every minute of the day filled in their constant endeavor to keep the buildings as immaculate as several hundred students will permit, they nevertheless have time to exchange a friendly bit of news or a joke whenever the opportunity presents. They now are concerned with their gardens—victory or otherwise—the beginnings of



In the school cafeteria, Mrs. Warfel and her three assistants pose for the photographer.

A breathing spell in Mr. Knisely's busy day finds him perched on a railing on the main floor.

Equipped with pipe and wheelbarrow, Mr. Gemmill “carries on” in his “boiler room backyard.”

which may be seen in the boiler room—plants harbored in boxes and tended with expert care.



Our smiling secretary, Mrs. Stump, attends to the monthly attendance report.

Mrs. Gladfelter's face expresses doubt when the reason for tardiness is given by some pupil.



# LION'S REPORTS



Hey fellows wait for me!  
Well, shut my mouth.  
What big eyes you have Madeline.

"All work and no play makes Jack a dull boy." How fervently the students of Red Lion believe in, and faithfully follow this familiar adage. Nevertheless, the faculty has always recognized the need for recreation and extra-curricular activities. Here-with the Lion will attempt to report on the social affairs which have taken place this year.

Of course there was always something happening during the welcome period between twelve and one o'clock. The most popular diversions were the gossip sessions, usually carried on by the weaker sex, and "loafing" in the halls until the lunch hour was over. Some industrious persons could always be found in a corner with their noses in school books, while others were seen "cramming" for exams.

An intra-mural sports program provided an interest for the no-resident boys who came back to the classrooms, puffing and panting, and making excuses when their teams didn't win.

The G. A. A. sponsored the annual football dance, the first social affair of the season, which was held on November 13 after the last football game. It featured the crowning of the king of football, Emory Downs, who was carried in on the shoulders of the football squad. The spirit of good sportsmanship was evident in the festivities that night and to the casual observer there was no visible sign of the defeat by West York that afternoon. An informal dance, an informal mood, and a pleasant way to spend an evening could be called a summary of the first dance this year.

It was on December 18 that the students put on their best bib and tucker and rode or walked (if they hadn't been able to stretch their gas coupons) to the gym for the Christmas dance, which, incidentally, ranks second in importance to the prom in the social life of the school. The holiday spirit plainly showed its effect on everyone present, for what other time of the year could be more perfect for people to get together to laugh and talk, and dance to the latest sweet and



**Odd moments** in the life of school personnel, which might be left without explanation.

swing tunes? Because thoughts of Christmas always inspire so many pictures for that time of year the decorating committee had no trouble in making the gym colorful and gay to



# LION'S REPORTS

(Continued)

match the moods of everyone present. Even the boys on the side who said they had "just come to watch" soon began to look for partners, for who could resist dancing when the music was soft, the lights were low, and the girls,—well, the girls were so attractive! When at last eleven o'clock had come it was with regret that they turned off the music and closed the gym, for it seemed as if the evening had just begun.

And so the Christmas vacation sped by and soon the doors of the high school were again opened to the weary students who didn't see how the days had gone so fast. There was a month of steady work and study for mid-year examinations, upon the completion of which the senior high school pupils began to exchange comments as to who would be chosen to reign as king and queen of hearts.

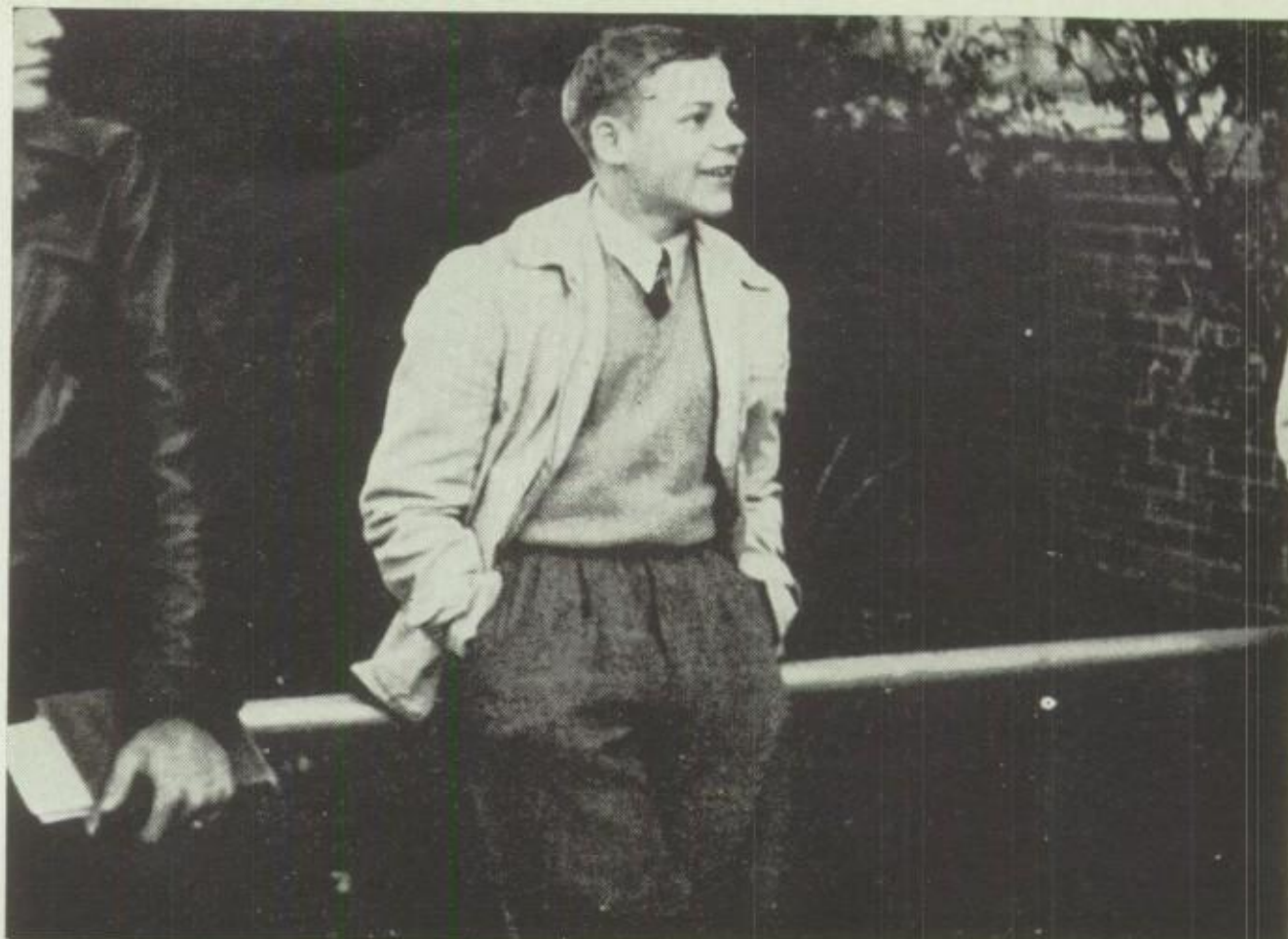
"Will you be my Valentine?"—with this not-so-original question many boys phrased their invitations to attend the most talked-about dance of the year. The excitement began several weeks before when the students in the tenth, eleventh, and twelfth grades voted for the most popular girl and boy in the senior class, whose identities were hidden until the long-awaited night. Of course the coronation ceremony was the high spot of the evening and the attractiveness of the gym was enhanced by the decorative throne dais which caught the eye of everyone as he entered the room.

At last the floor was cleared of dancers and a fanfare, the prelude to the announcement, was played. It was then disclosed that Madeline Hildebrand and Paul Raub had been the choices to reign in the Red Lion Schools this year. However, since the king was ill and unable to attend,

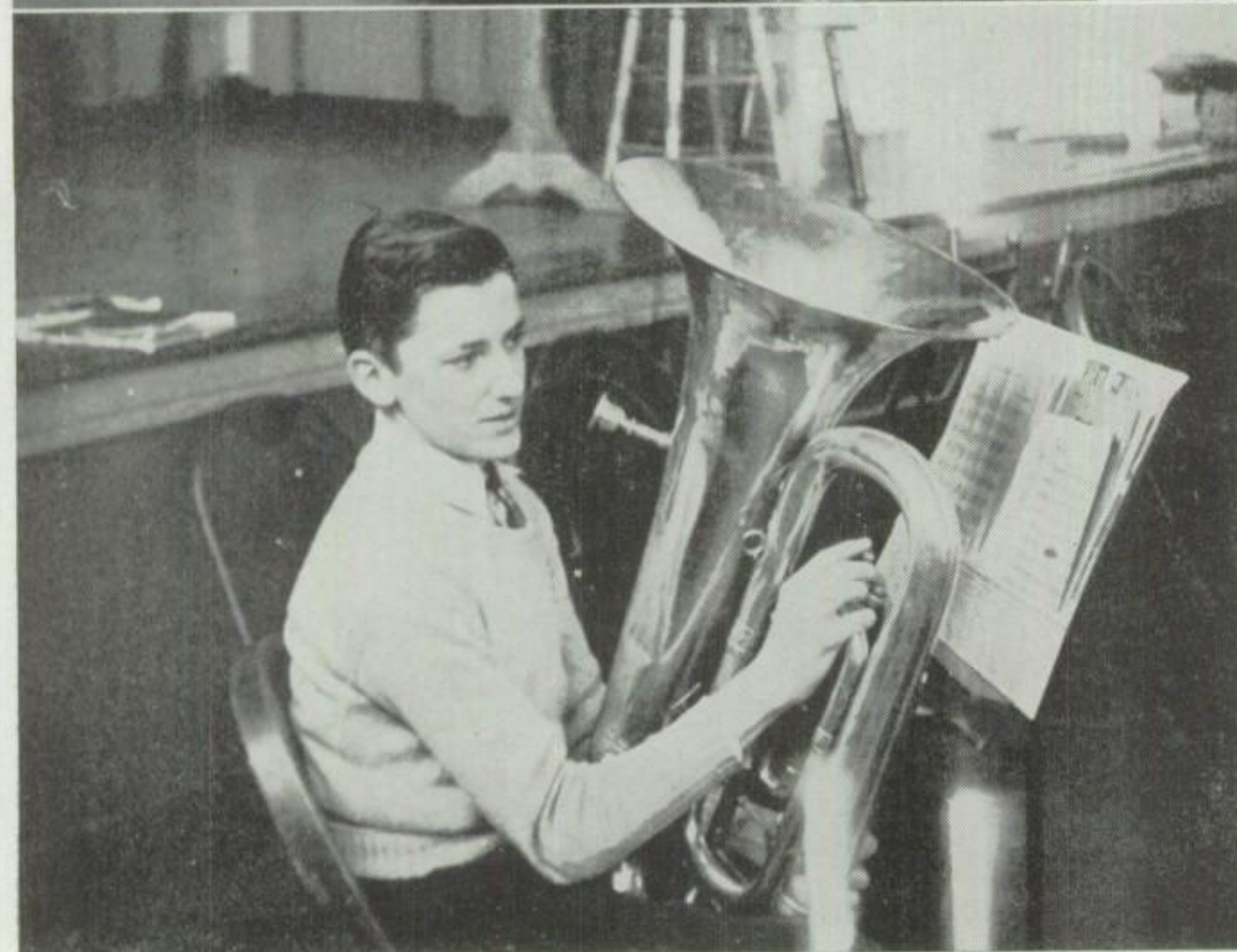
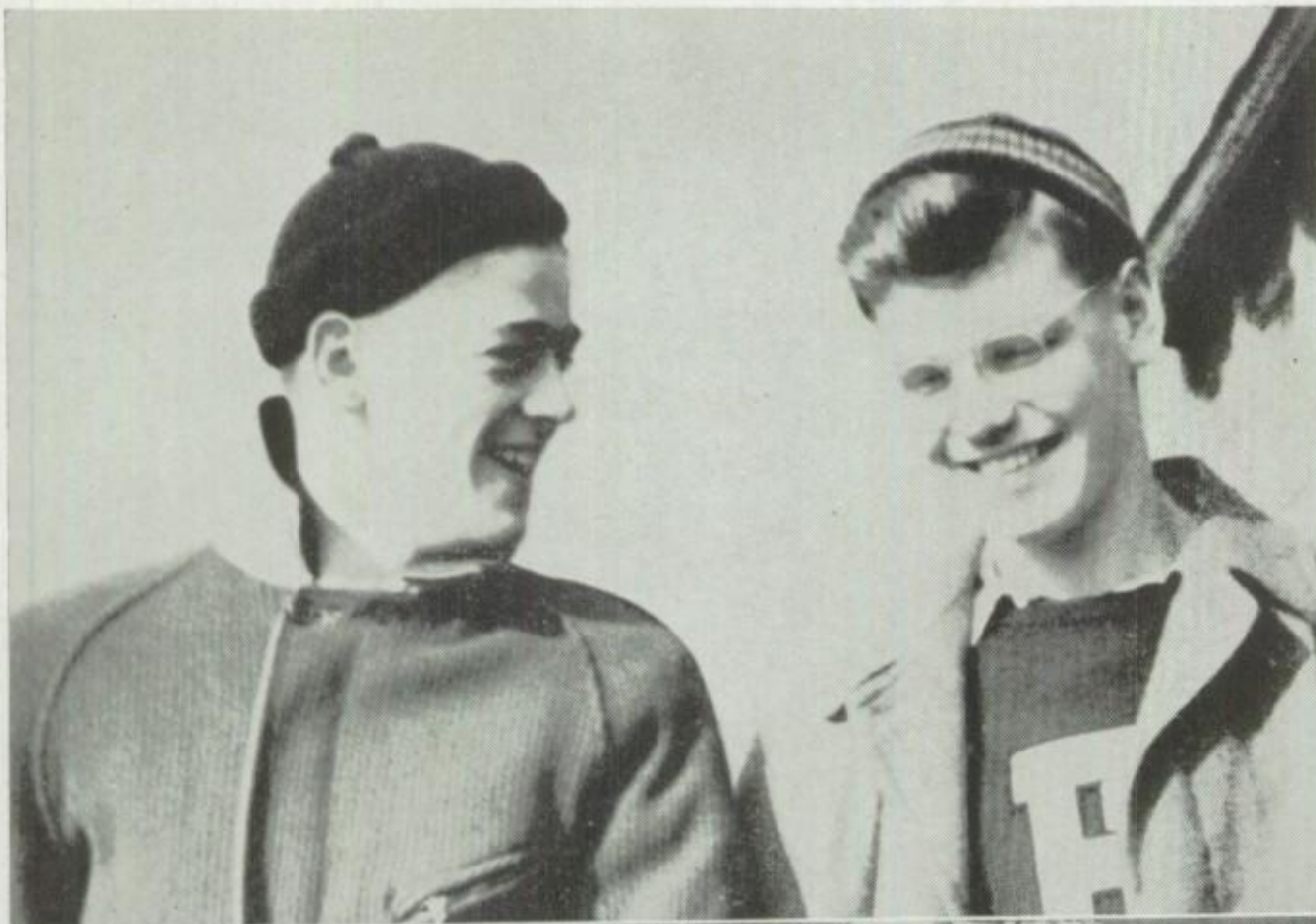
Cute kid! But who likes kids?

Don't look now, but there's "Roy."

The Community House hash-slingers.







## LION'S REPORTS

(Continued)

James Roseman, who played second in the election, was crowned. The queen in a flowing white gown and the king in a richly decorated robe were crowned by Ensign Joseph Jennings who was the president and king of hearts of the class of '41.

Six sophomore girls, attired in attractive Valentine costumes entertained their majesties with some dance routines.

The dancing was again begun by the king and queen and the excitement of a coronation was over for another year.

Every four years some persons who have had the misfortune to have been born on February 29, celebrate their birthdays. But to some luckless maidens Leap Year presents an opportunity which should not be passed up.

Since this year happens to have 366 days it falls into this category. Several persons conceived the brilliant idea of sponsoring a dance to which the girls would invite the boys and in the same manner upset the conventional standards of society for the evening of March 18.

The outcome of this was, of course, some amusing situations and many confused males in the school. The consensus of opinion was that this novel idea had proved interesting and was a welcome addition to the year's social affairs.

Although the excellent plays and musical programs which were sponsored this year by the various classes could not be called social affairs in a strict sense of the word, nevertheless they afforded many persons an opportunity to enjoy the social contacts which were offered by these occasions.

The first dramatic production of the season was the senior class play, "Lease on Liberty," which was presented on December 2, 3, and 4. A

"Did you hear about the moron who?"

Star eyes.

"That's not what the music says."



# LION'S REPORTS

(Continued)



"Jean, who are you winking at?"

thought-provoking theme and a capable cast combined to make it a drama enthusiastically received by the audience.

A successful comedy, "Mr. Cook Takes Over," was the initial production of the junior class, whose members showed their acting abilities on February 24, 25, and 26. The comedy situations into which Mr. Cook became involved produced many laughs and instilled good humor into the entire audience.

It's a well-known fact around York County that the Red Lion Band is one of the finest organizations in this section. The "Night of Music" held on March 10 offered convincing proof of that statement. Playing to an enthu-

The loud tie is to keep him awake in Chemistry class.

Mrs. Micheal's little boy, Joseph.

Oh, but to be spit ball.

Must be a dame!





# LION'S REPORTS

(Continued)

siastic audience which filled the Municipal Building, the band members showed the results of weeks of practices and expert leadership. The residents of the town can certainly be proud of the musical organizations of the schools.

"The King Laughs," an original and sparkling operetta, was written by Karl A. Forssmark, the music supervisor of the schools, and was presented on April 20, 21, and 22 at the Municipal Building. Everyone who saw the production agreed that its gay songs and clever story were a credit to the talents of the writer. The band of rogues with their merry leader contributed many laughs as their attempt to outwit the king was disclosed. The fact that all the character parts were taken by students of the fourth, fifth and sixth grades made the production more interesting and added to its enjoyment.

## Commencement Week

The culmination of four busy years comes to the seniors with the period known as "commencement week." Classes are finished and they are busily concerned with the various activities and practices leading to and concluding with the actual commencement program.

May 26 is the date set for the social highlight not only of commencement week, but of the whole year—the Junior-Senior Prom. This annual semi-formal event will be held this year at the Red Lion Country Club. There is a setting fashioned in a flower-garden design, the seniors and juniors and their guests will dance to the music of Ray Sheaffer and his orchestra from Ephrata.

The proms of previous years will always linger in the memories of those who have attended them. This year the seniors look forward to their last formal in high school, while the juniors are excited about their first formal dance. Each girl anticipated wearing her new long dress and a



The east end arrives!

The books are just a bluff!

pretty corsage from that certain fellow, while each boy hopes for a car with a full tank of gasoline and four good tires.

The success of this great affair depends upon the word of the following committee:

### DECORATION

*Faculty Adviser—*

MISS WILGUS

James Roseman, *Chairman*

Eloise Smith

Gladys Dotts

Dale Mellinger

Doris Flinchbaugh



# LION'S REPORTS

(Continued)

Clair Paules  
Richard Keeports  
Flo Shoff  
Bruce Kreckler  
Violet Gohn  
Kenneth Koons  
Ethel Forry

## SOCIAL

*Faculty Adviser—*  
MISS HILDA KEEPORTS  
Jeannette Grove, *Chairlady*  
Colleen Leber  
Clair Paules  
Perry Dunnick  
Eloise Smith  
Gladstone Harris  
Delphine Gemmil

## TICKET

*Faculty Adviser—*  
MISS FARLLING  
Alvin Grove  
Herbert Smith  
Harold Snell  
Lois Strawbridge

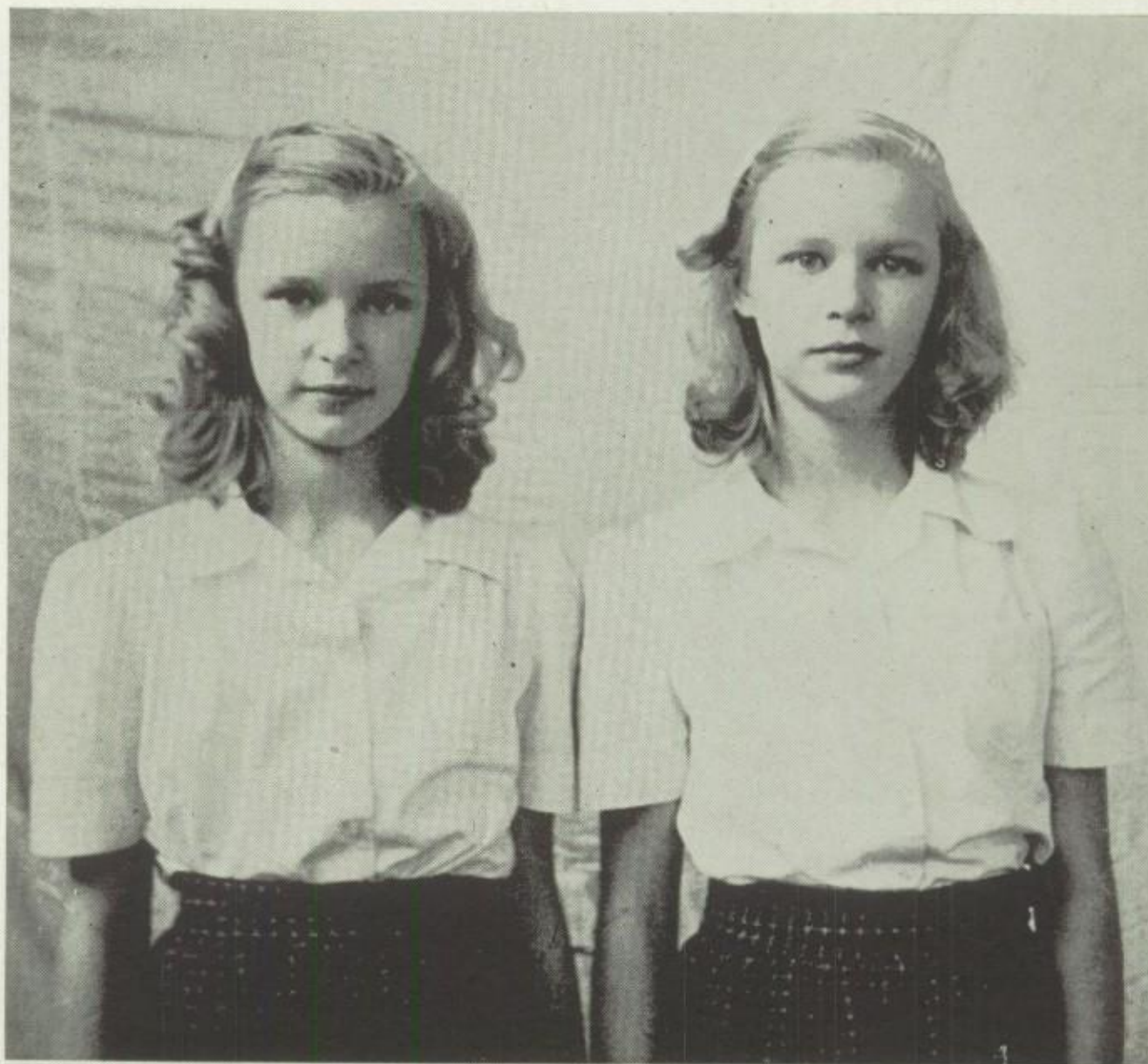
## RECEPTION

*Faculty Adviser—*  
MISS MARIE KEEPORTS  
Rae Moore  
Margaret Godfrey  
Joseph Micheals

The third event in this commencement series is the Baccalaureate service, attended by seniors in cap and gown. This service will be held in St. Paul's Evangelical church of Red Lion on Sunday evening, June 4. Rev. J. Willard Kreckler will present the message to the graduates.

Finally comes commencement day—June 6,—a day never to be forgotten by the seniors participating.

To break away from the traditional commencement of having a speaker, this year, the seniors will present a pageant entitled "The Valiant Heart," June 6 at the Municipal building. The pageant begins by portraying Washington making the awards of the Purple Hearts to the members of the Continental Army. This theme is carried out through the entire play; and finally the seniors, who will



No, you're not seeing double. Both the Groves and the Dotts are blessed with twins.

come through a heart at the back of the stage, will be given their awards symbolizing the ones made by Washington. Due to the elaborate stage

setting, lighting effects, and costuming necessary, together with the theme, this pageant will be very beautiful and impressive.





The Follies of '44.

King of '41 Crowns Their Majesties of '44.

The program will be as follows:

Invocation.....Rev. J. Steward Glenn

Address of Welcome

Harmonious Hearts.....Alvin Grove

President's Address

The Purple Heart.....Paul Raub

First Tableau

Washington presents the first Purple Hearts to three Continental Soldiers.  
Washington..... Clinton Hoffman  
Continental Soldiers.....

Robert Wagner  
James Roseman  
Kenneth Holtzinger

Poet

The Sweetheart of America,  
Madeline Hildebrand

Second Tableau

The poet gives the heart of America to the Statue of Liberty.

Statue of Liberty.....Gladys Dotts

Historian

Heart Strings.....Richard Shaffer

Third Tableau

The Strings of the Valiant Heart,  
Honesty.....Doris Flinchbaugh  
Purity.....Nancy Noss  
Industry.....Imogene Becker  
Courage.....Nina Hershner  
Kindness.....Violet Gohn  
Loyalty.....Lorna Heindel

Farewell Address

The Hearthstone.....George Taylor

Fourth Tableau.....The Home Scene

Margaret Godfrey  
Donald Smith

Prayer.....Rev. William C. Day

Principal: Remarks

Heart Throbs...Dr. A. G. W. Schlegel

Presentation of Honor Medals and Diplomas

This pageant is under the direction of Mary Farlling and Dorothy Bowers.

The commencement pageant was selected by a faculty committee composed of Mary Farlling, Helen Clevenger, Dorothy Bowers, and Clair Frits.

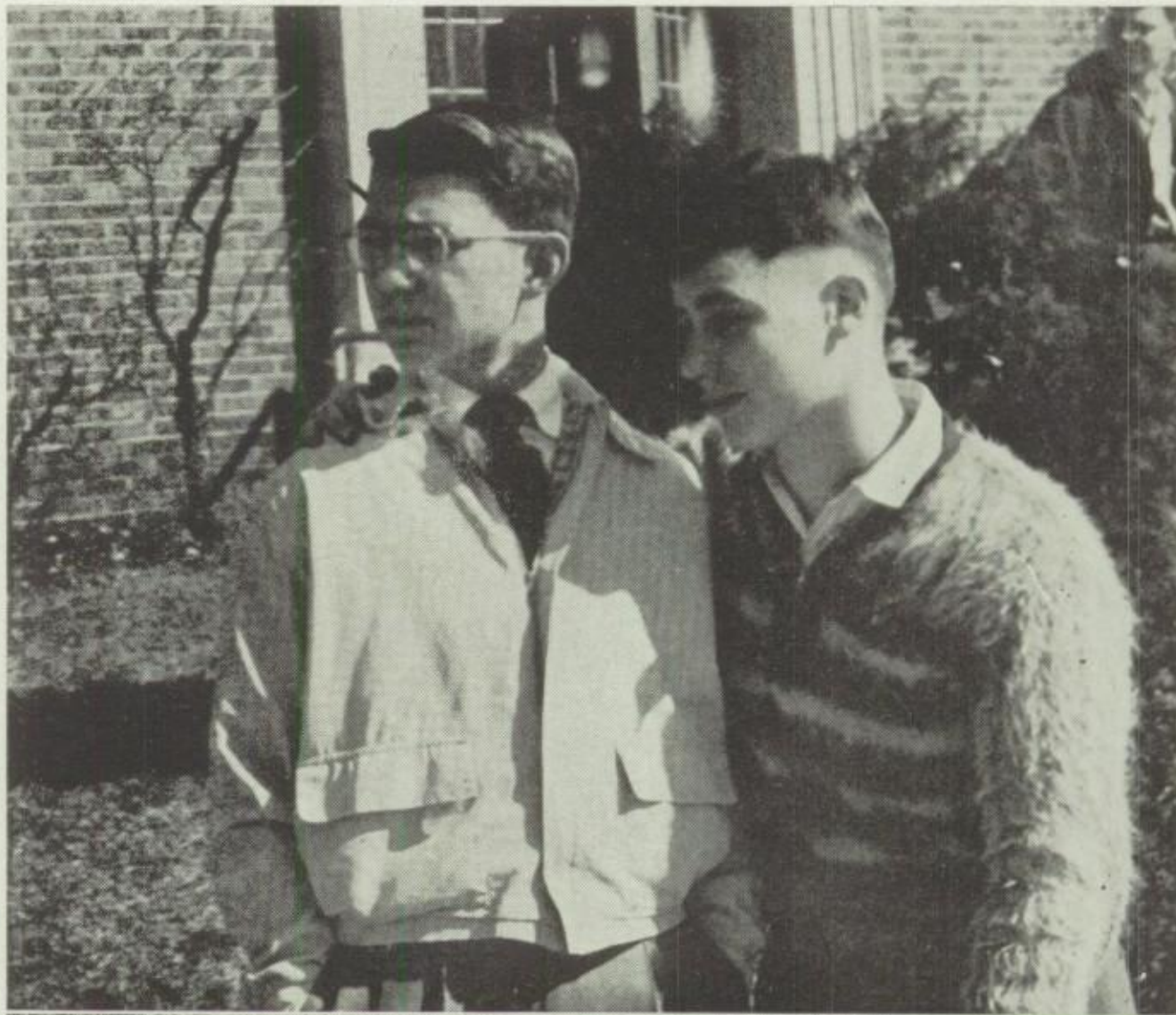
The stage committee for the pageant is under the supervision of Lester Urich and Mary Wilgus with Clair





The enemy may be listening.  
Time for chow.  
Ardyce and Dale—interesting game!  
“Doc” covers up.

Paules, chairman of the lighting effects, and Donald Stabley, chairman of the stage crew. They will be assisted by George Anderson, William Bicking, Emory Downs, Jacob Fauth,



“Who’s she with now?”

“Holy Mackerel—More Competition.”

Kermit Flinchbaugh, Gerald Hannigan, Joe Hardy, Clinton Hoffman, Dean Norris, Willis Reheard, Glen Shelly, Robert Wagner, Joe Wallace, and Robert Wise.

Members of the decorating committee are George Taylor, Lorna Heindel, Violet Gohn and Nina Hershner, with Bessie Reiver, faculty consultant.



# JUNIOR HOMEROOMS

## CLASS OFFICERS

*President*—DALE ELFNER

*Vice President*—DALE FREY

*Secretary*—ELOISE SMITH

*Treasurer*—FAYE HANNIGAN

*Historian*—RICHARD KEEPORTS

*Class Advisor*—HELEN E. CLEVINGER

During the junior year the students acquired the poise and sense of responsibility which they will need to be successful leaders in school life when they will reign as seniors.

Their willingness to cooperate and the initiative which they have displayed indicate that the successors of the class of '44 will uphold the principles set by preceding classes.

## Section 11-A

William Bair  
Marian Dauberman  
Dale Dinsmore  
Ruth Gebhart  
Delphine Gemmill  
Joseph Goldman  
Betty Graham  
Faye Hannigan  
Clase Heaps  
Edward Holland  
Julia Jones  
Floyd Keeports  
Jean Kohler  
Bruce Kreckler  
Audrey Lau  
Loren McCleary  
Joseph Michels  
Faye Nebinger  
Isabel Neff  
Gloria Ness  
Helen Porter  
Elmer Schaefer  
Wanda Schmuck  
Eugene Shoemaker  
Flo Shoff  
Lois Sprenkle  
Gladys Stein  
James Tyson

## Section 11-B

Edwin Brown  
Gladys Craley  
Perry Dunnick  
Dale Elfner  
David Emig  
Lester Eveler  
Wayne Fake  
Carl Ferree  
Eugene Ferree  
Richard Gehly  
Gerald Glusco  
Richard Godfrey  
Truman Johnson





Richard Keeports  
 Emerson Knisely  
 Kenneth Koons  
 Carlton Kriedler, Jr.  
 Duke Markey  
 Albert Miller  
 Vernon Oberdorff  
 Betty Reimold  
 Chester Rexroth  
 Flo Runkle  
 Lucille Saylor  
 Jean Scott  
 Dorothy Sechrist  
 Wilmer Seitz  
 Janet Shenberger  
 Sterling Smith  
 Harold Snell  
 Kenneth Stein  
 Lucille Strayer  
 Dean Trout  
 Horace Vasellas  
 Robert Young

### Section 11-C

Kathryn Brenneman  
 Charlotte Dellinger  
 Lenus Geesey  
 Ruth Haugh  
 Erma Henry  
 Wayne Keener  
 Mamie Kopp  
 Lola McPherson  
 Ella Murphree  
 Rae Smallbrook  
 Elaine Smith  
 Eloise Smith  
 Thelma Smith  
 Arlene Warner  
 Velma Warner

### Section 11-D

Geraldine Barshinger  
 Grace Briggs  
 Gene Deitz  
 Doris Dressler  
 Ethel Forry  
 Dale Frey  
 Arlene Goheen  
 Norma Grim  
 Gladston Harris  
 Elvaria Hawks  
 Ruth Hawks  
 Doris Heffner  
 Richard Keller  
 Ned Kinard  
 Marlyn Kise  
 Zelma Kupp  
 Donald Lutz  
 Clarence Miller  
 Grace Mitzel  
 Darwin Pettit  
 Charles Raab  
 Doris Richardson  
 Mary Sanders  
 Lois Strawbridge  
 Mary Tarbert  
 Thelma Tome  
 James Wallace  
 James Warner







# SOPHOMORE HOMEROOMS

## CLASS OFFICERS

*President*—ROY GROVE  
*Vice President*—LOUISE DIETZ  
*Secretary*—PHYLLIS GROVE  
*Treasurer*—HOWARD MINNICK  
*Class Advisor*—ELESTA K. FOUST

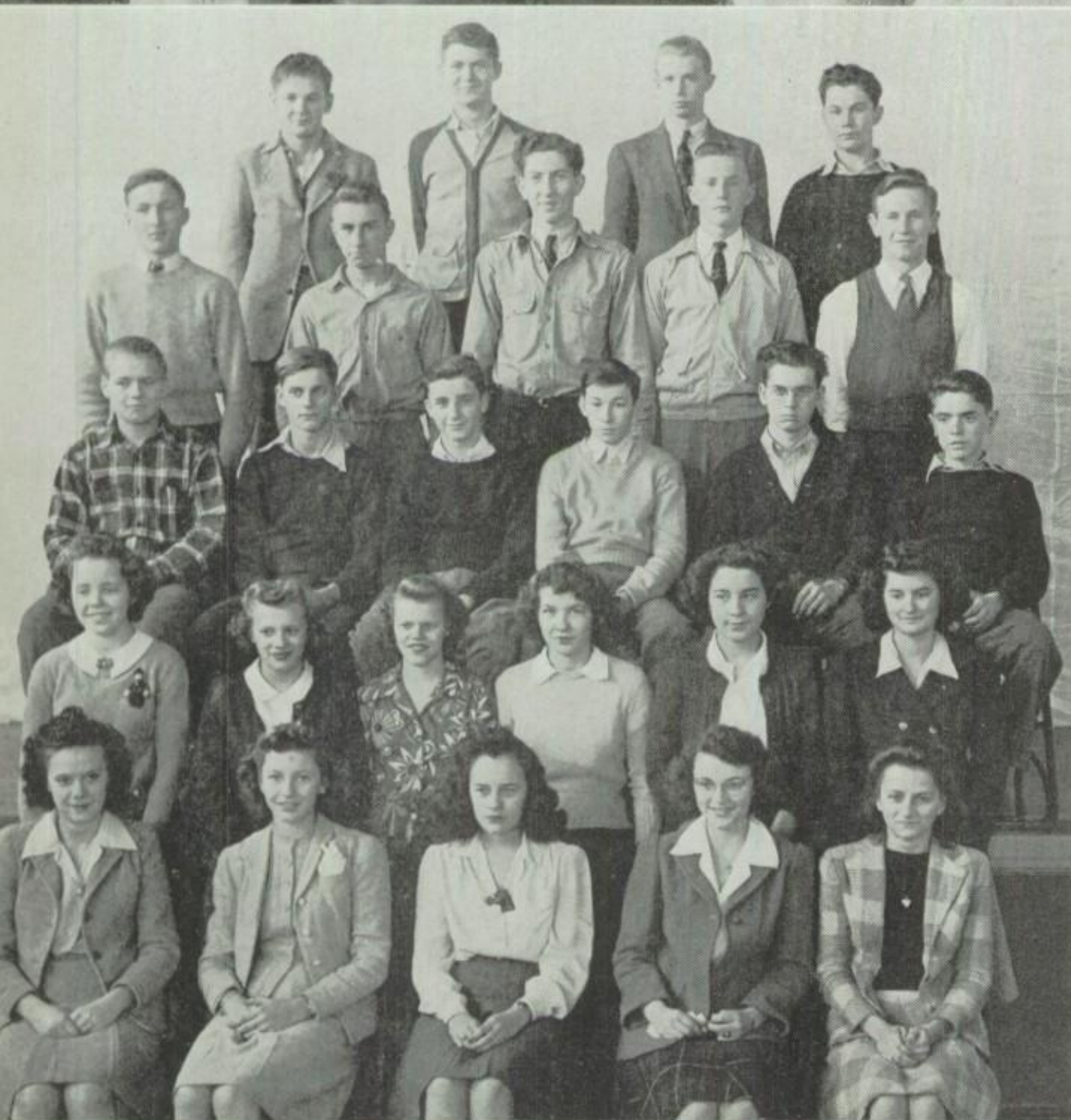
The first year of senior high school has provided many new thrills and activities for the busy Sophomores. Their motto seems to be "learn by doing," and the school wishes them the best of luck in whatever they attempt.

## Section 10-A

Janice Anderson  
 Kathleen Anstine  
 Reba Barnett  
 Glenn Cooper  
 James Craley  
 Richard Curran  
 Louise Dietz  
 Raymond Dotts  
 Betty Eaton  
 David Fink  
 Leonard Grove  
 Roy Grove  
 Nelda Heindel  
 Donald Hollway  
 Dorothy Holtzinger  
 Frederick Inners  
 Helen McCoy  
 Fayne Meads  
 David Michels  
 Norma Mitzel  
 Raymond Ness  
 Phyllis Overmiller  
 Paul Patterson  
 Jean Ritz  
 Wallace Schlegel  
 Gene Sechrist  
 Joseph Seitz  
 Anna June Shaul  
 Nancy Shoemaker  
 Lois Smeltzer  
 Dolores Smith  
 Colleen Taylor  
 Ardyce Trout  
 Wayne Wagner  
 Phyllis Wilson  
 Paul Worker  
 Barbara Young

## Section 10-B

Betty Breneman  
 Janice Breneman  
 Luther Burke  
 Lewis Clewell  
 Creighton Glusco  
 Gloria Gordon  
 Phyllis Grove  
 Thelma Grove  
 Geurian Hengst  
 Jack Hoffman  
 Zane Holtzinger  
 Donald Johnson  
 Walter Johnson  
 Janet Kinard  
 Myles Lloyd  
 Patricia Miller  
 Olene Smith  
 Herman Snyder  
 Jean Snyder  
 Joseph Shaul  
 Paul Stein  
 Harvey Thompson  
 Charlotte Toomey





Ruth Valentine  
 David Wagman  
 Gerald Winemiller

**Section 10-C**

Miriam Criswell  
 Dorothy Deitz  
 Ethel Dull  
 Pauline Emenheiser  
 Marion Feigler  
 Elaine Gable  
 Charlotte Gohn  
 Evelyn Grim  
 Luther Grim  
 Monroe Hartman  
 Miriam Hess  
 June Huson  
 Doris Keller  
 Betty Laucks  
 Delores McKinley  
 Shirley May  
 Jean Mitchell  
 Donald Murphy  
 Colleen Poet  
 Jacquelleen Reichard  
 Lois Reider  
 Doris Reimold  
 Donalene Rineholt  
 Richard Saylor  
 Faye Shermeyer  
 Dorothy Shumaker  
 Arlene Sipe  
 Viola Smeltzer  
 Barbara Anne Snyder  
 Barbara Jane Snyder  
 Norma Sprenkle  
 Hilda Taylor

**Section 10-D**

Erdean Beaverson  
 Helen Blouse  
 Mary Jane Cunningham  
 Mary Eppley  
 Herbert Flinchbaugh  
 June Frey  
 Freeman Gemmill  
 Kenneth Gilbert  
 Alma Graham  
 William Holtzapole  
 Theodore Keeports  
 Freeman Kinard  
 Artennis Kopp  
 Mary Linnemans  
 Howard Minnich  
 Eloise Mitzel  
 Charles Ness  
 Dolores Paules  
 Patricia Royer  
 Norma Ruby  
 Donald Seidenstrickler  
 Harold Shaul  
 Marie Smeltzer  
 Janet Smith  
 Richard Smith  
 Annabelle Snyder  
 Josephine Stump  
 Dennis Warner

**Section 10-E**

Irwin Baughman  
 Rowe Becker  
 Donald Blessing  
 Weldon Burke  
 Donald Emenheiser  
 Elwood Grim  
 Leon Keller  
 Jack Kinard  
 Kenneth Kunkle  
 Lester Ludwig  
 Dean Miller  
 Preston Neff  
 Curtis Parlett  
 Randall Saylor  
 Charles Snyder  
 Clark Wise







# FRESHMEN HOMEROOMS

## CLASS OFFICERS

*President*—WAYNE TROUT  
*Vice President*—RONALD FITZKEE  
*Secretary*—AUDREY ARNOLD  
*Treasurer*—PIERCE STREAVIG  
*Historian*—PHYLLIS BARNHART  
*Class Advisor*—N. EUGENE SHOEMAKER

For many students the freshman year marks the beginning of their school career in Red Lion, while to others it is the climax of their junior high school life. They have made a good start and are looking forward to the time when they will be upper-classmen.

## Section 9-A



Ronald Alwood  
 Phyllis Barnhart  
 Una Billett  
 Donald Flinchbaugh  
 Phyllis Frederick  
 Mary Harbaugh  
 Billy Hoffman  
 Marion Hoover  
 Norma Kinkel  
 Joe Klinefelter  
 Baird Krecker  
 James La Motte  
 Audrey McCleary  
 William Nebinger  
 Joan Peters  
 Carla Poff  
 Jean Raab  
 Lorraine Richardson  
 Mary Ritz  
 Richard Ritz  
 George Shaeffer  
 Daniel Shoemaker  
 James Sliver  
 Adrian Spangler  
 Wayne Trout  
 Richard Wallick  
 Lamar Waltimeyer  
 Diane Warner  
 Thelma Wise  
 Donald Workinger

## Section 9-B



Charles Abel  
 Yvonne Baker  
 Gerald Beck  
 John Cooper  
 Doris Craley  
 Betty Druck  
 Esther Emig  
 Mildred Eppley  
 Ruth Ewell  
 Ronald Fitzkee  
 Glen Flinchbaugh  
 Alvin Frey  
 Josephine Gable  
 Ruth Grim  
 Naomi Grove  
 Ella Hartzell  
 Lucille Henry  
 Bryan Herman  
 Evelyn Herman  
 Amaryllis Jones  
 Marie Knerr  
 Kenneth Ness  
 Ronald Newcomer  
 Jack Reichard  
 Mildred Sechrist  
 John Shaw



Dale Shelly  
 Ilene Smith  
 Donald Stritch  
 Ardean Tollinger  
 Louise Workinger  
 Mabel Workinger  
 Patricia Young

**Section 9-C**

Audrey Arnold  
 Nancy Becker  
 Robert Bull  
 Delores Chronister  
 Betty June Frey  
 Paul Golden  
 Esther Grove  
 Colleen Harlocker  
 Geraldine Hilt  
 Margaret Kinard  
 Marguerite Lentz  
 Jill Markey  
 Joann Markey  
 Janet Mundis  
 Janet Mundorff  
 Betty Paules  
 Yvonne Reno  
 Gurvin Rexroth  
 Palmer Saylor  
 James Seitz  
 Yolando Sheetz  
 Marcelene Shoff  
 Phyllis Shoff  
 Phyllis Smith  
 Delores Snyder  
 Adrian Spangler  
 Delores Strawbridge  
 Ruth Stuart  
 Ronald Urey  
 Dwight Wise

**Section 9-D**

Wilma Arnold  
 Doris Barnhart  
 Doris Clemens  
 Betty Dunlap  
 Vada Fillmore  
 Mabel Hengst  
 Romaine Hershner  
 Kenneth Keller  
 Wayne Laucks  
 Charles Leiphart  
 Luella Leiphart  
 Doris Ludwig  
 Gene Miller  
 Delores Nicholas  
 Louise Reheard  
 Ellen Ruff  
 Norma Sentz  
 Wilbur Shaw  
 Doris Shenberger  
 Colleen Smith  
 Medford Smith  
 Vada Smith  
 Irene Stabley  
 Betty Theophel

Janet Tome  
 Helen Zeigler  
 Dale Zellers

**Section 9-E**

Furness Axe  
 Richard Beaverson  
 Robert Blymire  
 Richard Craley  
 Gerald Ensminger  
 Dale Gordon  
 Donald B. Grove  
 Donald E. Grove  
 Charles Hamilton  
 Donald Haugh  
 James Henshaw  
 Quinton Hoffmaster  
 Earl Hauffman  
 John Keiser  
 Lester Laucks  
 Carl Lentz  
 Robert McCleary

Glenn Mitzel  
 Kenneth Patterson  
 Moses Paules  
 Richard Reichard  
 Dale Resline  
 Richard Royer  
 Eugene Saylor  
 Harold Sechrist  
 Harry Seitz  
 Earl Shoff  
 Francis Smallbrook  
 Glenn Smith  
 Pierce Streavig  
 Herbert Tyson  
 Dean Winemiller  
 Harold Zellers







# EIGHTH GRADE HOMEROOMS

## CLASS OFFICERS

*President*—ROBERT THOMPSON  
*Vice President*—ELWOOD GRIM  
*Secretary-Treasurer*—ALICE EMIG  
*Class Advisor*—LEE H. DIEHL

During the eighth grade many students begin to participate in activities which they will continue through school. More sure of themselves than they were as seventh graders, they face future school years earnestly and eagerly.

## Section 8-A

Roberta Burns  
 Martha Chavarria  
 Frances Curran  
 Jacqueline Dietz  
 Norma Eline  
 Dorothy Ellis  
 Alice Emig  
 Richard Ferree  
 Dale Flinchbaugh  
 Ronald Frey  
 Thomas Frutiger  
 Richard Goodman  
 David Grim  
 Mary Elizabeth Grove  
 Fay Hess  
 William Jones  
 Kenneth Lentz  
 Doris Miller  
 Elva Mae Miller  
 Donald Paules  
 Elaine Phipps  
 Charles Coburn Quickel  
 Evelyn Rexroth  
 Phyllis Rhodes  
 Stewart Seitz  
 Dale Shellenberger  
 Jacqueline Snyder  
 Patricia Snyder  
 Miriam Streavig  
 Kenneth Strickler  
 Lois Strobeck  
 Robert Thompson  
 Phyllis Tome  
 Amelia Wallick  
 Sherrell Wolgamuth  
 John Workinger

## Section 8-B

Irish Andrews  
 Elwood Beck  
 Frederick Burke  
 June Everhart  
 Denton Gemmill  
 Palmer Gipe  
 Carey Greene  
 Gilbert Hahn  
 Joan Hamilton  
 Cleo Haugh  
 Carolyn Hedrick  
 George Heininger  
 Betty Kimmons  
 Betty Jane Knisely  
 Chester Knisley  
 Ruth Kurtz  
 Donald McKinley  
 Harvey Myers  
 James Sheetz  
 Janet Shermyer  
 Fayaline Smith  
 Glenn Smith  
 Vivian Snell

Milfred Stegner  
 Dorothy Stine  
 Doris Waltemyer  
 Mae Young





# SEVENTH GRADE HOMEROOMS

## CLASS OFFICERS

*President*—BLAIR BARSHINGER

*Vice President*—KENNETH POET

*Secretary*—JOANNE INNERS

*Treasurer*—LURETTA GROVE

*Class Advisor*—DOROTHY SNYDER

A new phase of school life is introduced to the student in the seventh grade. At first he is slightly bewildered by the novel routine which he must follow. But every person agrees that his entrance into junior high school is a thrill long remembered.

## Section 7-A

Preston Bair  
Blair Barshinger  
Francis Beaverson  
Harvey Briggs  
Norma Briggs  
Ernestine Dotts  
Josephine Dotts  
James Eaton  
Palmer Frey  
Aaron Goldman  
Phyllis Grim  
Rita Grim  
Lucille Grove  
Luretta Grove  
Ruth Harbaugh  
Earline Haugh  
Kay Heffner  
Evelyn Hess  
Edward Hollway  
Joanne Inners  
Ruth Kimmons  
Elaine Kinard  
Carol Kreckner  
Gloria Manchey  
Joyce Mayes  
Muriel Mitzel  
Gordan Morgan  
Robert Myers  
Elinor Pangle  
Lois Paulhamus  
Kenneth Poet  
Kenneth Roth  
Patricia Spangler  
Gloria Sprengle  
Robert Sprengle  
Duane Swartzbaugh  
Jane Taylor  
Janet Thornton  
Janice Wagner  
Mary Ellen Waltemyer  
Phyllis Warner  
Richard Workinger

## Section 7-B

Norma Barley  
Donald Donagher  
Esther Eppley  
James Flaharty  
Catherine Goheen  
Jacqueline Gohn  
Richard Gohn  
Philip Golden  
Fred Gregg  
James Grove  
Belva Hawks  
Constance Helder  
Flo Holtzinger



Oliver Jamison  
June Knisley  
Nedra McGuigan  
Jacqueline May  
Dwight Miller  
James Miller  
James Murphree

Curvin Myers  
Dale Olewiler  
Donald Paules  
Douglas Peters  
Polly Pettit  
Hix Phipps  
LaVerne Redecker

Dabney Renoll  
Ethel Sanders  
Lois Snell  
Donald Smith  
Julia Smith  
James Strayer  
Patricia Strickler

David Stump  
Max Stump  
Henry Swartz  
James Taylor  
Doris Tyson  
Shirley Weiler  
Glenn Wise



# PATRONS

Mr. and Mrs. Chester Abel

Mr. and Mrs. George G. Alwood

Mr. and Mrs. George W. Anderson

Mr. and Mrs. Theodore Arnold

Bahn Mill

Mr. and Mrs. Herbert Barshinger

Bastian Brothers Company

Mr. James Bortner, Jr.

Bosshart's Studio

Mrs. Carrie Brenneman

Miss Helen Clevenger

Community House

Mr. and Mrs. J. A. Cross

Mr. and Mrs. Joseph C. Danker

Mr. and Mrs. Dale E. Dietz

Mr. and Mrs. Raymond Dotts

Mr. and Mrs. John Ebert

Miss Mary E. Farlling

Mr. and Mrs. Ralph C. Fauth

Mr. Harry E. Flinchbaugh

Mr. and Mrs. James Flinchbaugh

L. D. Frey and Sons

A Friend

Mr. Elgin Gemmill, Jr.

Mr. and Mrs. William Gentzler

Gloria-Glo Beauty Shoppe

Mr. Wilmer P. Godfrey, Jr.

Mr. and Mrs. John T. Gohn

Mr. and Mrs. Charles W. Graham

Mr. and Mrs. Daniel D. Grove

Mr. Sterling W. Grove, N. Y. L. I. C.

Mr. and Mrs. Howard C. Hannigan

Mr. and Mrs. Walter M. Hannigan

Mr. and Mrs. J. A. Hardy

Mr. Robert Harlackner

Mr. and Mrs. M. Myles Heindel

Dr. L. R. Heisler

Miss Rose Marie Henshaw

The Herrman Printing Company

Mr. and Mrs. Irwin Hershner

Mr. and Mrs. Clinton L. Hoffman

Sgt. and Mrs. Paul Hoffmaster

Mr. and Mrs. Stewart S. Holtzinger

Mr. and Mrs. Thomas Holtzinger

Mr. and Mrs. Henry Jacobs

Mr. and Mrs. George A. Kelly

Mr. and Mrs. W. Clayton Kinard

Mr. and Mrs. Irvin Koons

Mr. and Mrs. Earl Ludwig

Edith Lynth's Beauty Shop

Dr. and Mrs. Oliver K. Maurer

Mr. Ernest Mayes

Mr. and Mrs. Harry W. McGuigan

Mr. and Mrs. Silas W. Michael

Mr. Edward F. Miller

Mr. and Mrs. J. Harvey Miller

Mitzel and Heindel Clothing Store

Mr. and Mrs. S. Norman Mitzel

Mr. and Mrs. Carl Moore

G. C. Murphy & Company

Mr. Daniel E. Myers

Mr. and Mrs. Emanuel Neff

Mr. and Mrs. Howard Neff

Mr. and Mrs. John S. Neff

Rev. John M. Norris

Mr. and Mrs. Robert B. Norris

Mr. and Mrs. Charles Olewiler

Mr. and Mrs. Furnace B. Olewiler

Mr. and Mrs. Paul S. Raub

Mrs. Norman Raver

Red Lion Flower House

Mrs. Alice Rost

Mr. and Mrs. Earl A. Rost

Mr. Lawrence E. Rost

Mr. and Mrs. Raymond Roth

Rudisill & Smith Printing Company

Mr. and Mrs. Martin Runkle

Mr. and Mrs. Edward Samples

Mr. G. Orrey Sechrist

Mr. and Mrs. James Shaeffer

Mr. Clair Shaffer

Mr. and Mrs. Stewart B. Shaffer

Mr. Robert E. Simmons, Jeweler

Mr. and Mrs. Charles E. Smith

Attorney and Mrs. Horace Smith

Miss Dorothy Snyder

Mr. and Mrs. Russell Strayer

Mr. and Mrs. William Taylor

Thompson College, York and Harrisburg

Mr. and Mrs. John Vasallas

Mr. and Mrs. Grant Wallace

Mr. and Mrs. Vernon T. Warner

White Rose Engraving Company

Windsor Service Station

Miss Amelia Winter

Mr. D. L. Workerger

Mr. and Mrs. Edward S. Workerger

Mr. and Mrs. G. C. Workerger

Dr. and Mrs. G. N. Yagle

Mr. and Mrs. Arthur E. Young

Mr. and Mrs. Claude Young

Zarfos Furniture Store

Miss Kathryn Ziegler















